

CAMBRIDGE

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American MORE!

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Student's Book

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HELBLING
LANGUAGES

STARTER SECTION

Grammar

- subject pronouns
- simple present of *be*
- possessive adjectives
- plural nouns

Language Focus and Vocabulary

- classroom objects and language
- greetings
- saying hello
- numbers
- asking about age
- international words
- colors
- days of the week

Sounds right the alphabet

Skills

- listen to and understand international words
- talk about favorite foods
- listen to and complete a dialogue to introduce yourself
- read about other people and where they are from
- listen to and complete facts about other people
- spelling
- talk about myself and others

A Song 4 U *Alphabet stars*

MORE!

Check your progress

Starter section

UNIT 1

Hello!

- simple present of *be*
- questions with *Who?*
- possessive adjectives (review)

- feelings

Sounds right days of the week

- say hello/introduce yourself
- ask how people feel
- read and write about days of the week and feelings

A Song 4 U *The weekend is for me*

Learn MORE through English Information Technology

UNIT 2

In the classroom

- imperatives
- questions with *Who, Where, Why, What, What color?*
- prepositions

- classroom objects

Sounds right /ə/

- ask and say where things are
- listen to and understand imperatives
- write about your desk

Check your progress

Units 1 and 2

Learn MORE about culture The East Coast of the U.S.

Read MORE for pleasure A relaxing weekend?

UNIT 3

My bedroom

- *There is/are*
- possessive 's
- adjectives

- furniture
- rooms in the house

- describe rooms and furniture
- listen to information about a zoo
- read a story
- write about your ideal room

Learn MORE through English Sleep

UNIT 4

Who's that boy?

- *have/has*
- the indefinite article

- parts of the body
- countries and nationalities

Sounds right /h/

- talk about nationality
- describe people
- talk about possessions
- listen to and understand physical descriptions
- read descriptions of people
- write a description of yourself or a friend

Check your progress

Units 3 and 4

Learn MORE about culture School in the U.S.

Read MORE for pleasure The wide-mouthed frog

UNIT 5

What's for lunch?

- simple present (affirmative)
- spelling: third-person singular
- adverbs of frequency

- food

Sounds right question intonation

- make and reply to offers and requests
- talk about what you eat
- read about different diets and foods
- listen and complete a dialogue about food
- write about your eating habits

Learn MORE through English Food from around the world

UNIT 6

Time for a change

- simple present (negatives, questions, and short answers)
- object pronouns

- daily activities

- ask and tell the time
- talk about daily routines
- read about other people's routines
- write about your day

A Song 4 U *The master of time*

Check your progress

Units 5 and 6

Learn MORE about culture Multicultural America

Read MORE for pleasure The world's best detective

UNIT 7
Shopping!**Grammar**

- demonstrative adjectives and pronouns
- count and noncount nouns
- *How much?/How many?*
- *some/any*

**Language Focus
and Vocabulary**

- clothes

Sounds right

/ð/

Skills

- talk about prices
- talk about clothes
- listen to and understand a dialogue in a grocery store
- read and understand a story
- describe someone in the class
- write about clothes you like to wear

MORE!**Learn MORE through English****Math made easy****UNIT 8**
My family

- *may* for permission
- *can* for ability
- *like/love/hate doing*

- family members

- ask for permission
- talk about your family
- talk about abilities
- read a text about a family
- listen and understand what activities people do
- write a poem

A Song 4 U*Heaven***Check your progress**

Units 7 and 8

Learn MORE about culture**School Breakfast Program****Read MORE for pleasure****Teenage web designer****UNIT 9**
What are you doing?

- present continuous (affirmative, negative, questions, and short answers)
- forming words with *-ing*

- telephone numbers
- ordinal numbers
- months of the year

- talk on the phone
- talk about birthdays
- listen to and identify sounds
- read about birthdays in different cultures
- write a postcard

A Song 4 U*Mr. Muddle is never right!***Learn MORE through English**
The Carnival of the Animals**UNIT 10**
Right now

- articles
- simple present vs. present continuous

- computers
- free-time activities

**Sounds right /w/
the**

- make invitations
- talk about your free time
- listen and talk about pets
- read and understand a short article

A Song 4 U*Supersonic surfer***Check your progress**
Units 9 and 10**Learn MORE about culture**
Spend, spend, spend**Read MORE for pleasure**
Poems**UNIT 11**
Where were you?

- simple past of *be* (affirmative, negative, questions, and short answers)
- past time expressions

- furniture

Sounds right
was/were

- ask and say where people were
- say where things are
- read, listen to, and understand a mystery story
- write about your day yesterday

Learn MORE through English
Money**UNIT 12**
Game over!

- simple past (positive)

- stores

Sounds right
/t/ /d/ /ɪd/

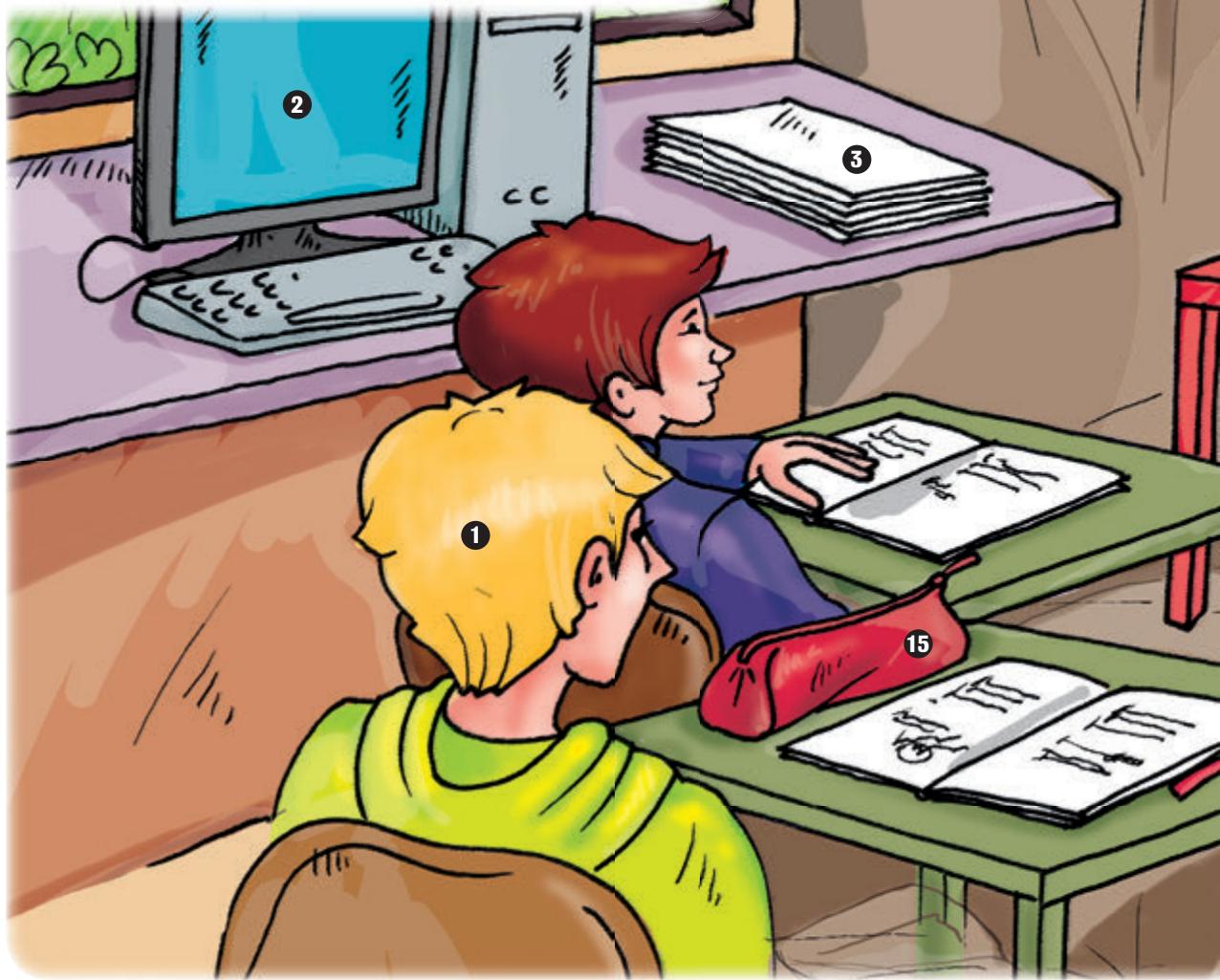
- say when you were somewhere
- talk about shopping
- read short articles and match them to the correct information
- listen to a story and correct sentences

A Song 4 U*Summer vacation***Check your progress**
Units 11 and 12**Learn MORE about culture**
Free-time activities**Read MORE for pleasure**
Great Mysteries of the World: Flight 19

STARTER SECTION

Vocabulary The classroom

1 Look at the picture. Write the number of the objects.



- | | | | |
|-----------------------------------|---------------------------------|-----------------------------------|--------------------------------------|
| <input type="checkbox"/> teacher | <input type="checkbox"/> board | <input type="checkbox"/> paper | <input type="checkbox"/> eraser |
| <input type="checkbox"/> student | <input type="checkbox"/> chair | <input type="checkbox"/> ruler | <input type="checkbox"/> pencil case |
| <input type="checkbox"/> desk | <input type="checkbox"/> book | <input type="checkbox"/> workbook | <input type="checkbox"/> computer |
| <input type="checkbox"/> backpack | <input type="checkbox"/> pencil | <input type="checkbox"/> pen | |

2

2 Listen to the sentences. How do you say them in your language?

CD
1



I don't understand.



Can you repeat that,
please?



What's our homework?



Can you spell *pen*, please?



Listen to the CD.



Do exercise 3.



Look at the board.



Copy the sentences.

Get talking Greetings

3

3

**Match the greetings to the correct picture. Write the number.
Then listen and write the expressions under the pictures.**

- Good evening.
- Good morning, Mrs. Jones.
- Goodbye, Mom.
- Good morning, Luke.
- Good afternoon, Mrs. Jones.
- Good night, Luke.

- Good night, Mom.
- Good afternoon, Luke.
- Goodbye, Luke.
- Hi, Luke.
- Hello, Jenny.



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