

CAMBRIDGE

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# American MORE!

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Student's Book

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HELBLING  
LANGUAGES

UNIT 1 You haven't heard?	Grammar	Language Focus and Vocabulary	Skills	MORE!
<b>UNIT 1</b> <b>You haven't heard?</b>	<ul style="list-style-type: none"> <li>present perfect</li> <li>irregular past participles</li> <li><i>how long ...?</i> <i>/for/ since</i></li> </ul>	<ul style="list-style-type: none"> <li>objects</li> </ul> <p><b>Sounds right</b> <i>/h/</i></p>	<ul style="list-style-type: none"> <li>ask where people have been</li> <li>give advice</li> <li>ask about how long</li> <li>ask about dreams</li> <li>read a questionnaire</li> <li>listen to a conversation</li> <li>write about your best friend</li> </ul> <p><b>A Song 4 U</b> <i>You've got a friend</i></p>	<p><b>Learn MORE through English</b> <b>That nasty flu!</b></p> <p><b>Biology</b></p>
<b>UNIT 2</b> <b>Steven Spielberg superstar</b>	<ul style="list-style-type: none"> <li>present perfect <i>yet/already</i></li> <li>present perfect with <i>just</i></li> <li>present perfect vs. simple past</li> </ul>	<ul style="list-style-type: none"> <li>kinds of movies</li> </ul>	<ul style="list-style-type: none"> <li>say what you have done</li> <li>say what movies you like / don't like</li> <li>read book summaries</li> <li>listen to the story of a film</li> <li>write a film review</li> </ul>	<p><b>Check your progress</b> Units 1 and 2</p> <p><b>Learn MORE about culture</b> <b>The United States</b></p> <p><b>Read MORE for pleasure</b> <b>Casino Royale</b></p>
<b>UNIT 3</b> <b>We're going to use it today</b>	<ul style="list-style-type: none"> <li><i>will</i></li> <li><i>going to</i></li> <li>reflexive pronouns</li> </ul>	<ul style="list-style-type: none"> <li>geographical features</li> </ul> <p><b>Sounds right</b> <i>going to</i> stress in compound nouns</p>	<ul style="list-style-type: none"> <li>say what you are going to do</li> <li>talk about preferences</li> <li>talk about plans/offers</li> <li>read a short story</li> <li>listen to a description of an adventure camp</li> <li>talk about sports activities</li> <li>write about an adventure camp</li> </ul>	<p><b>Learn MORE through English</b> <b>Glaciers</b></p> <p><b>Geography</b></p>
<b>UNIT 4</b> <b>Superstitions</b>	<ul style="list-style-type: none"> <li>prepositions</li> <li>common verbs + prepositions</li> <li>phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>star signs</li> </ul>	<ul style="list-style-type: none"> <li>talk about superstitions</li> <li>talk about star signs</li> <li>find out about people</li> <li>listen, read, and understand a play</li> <li>listen and summarize a play</li> <li>write a review of a story</li> </ul>	<p><b>Check your progress</b> Units 3 and 4</p> <p><b>Learn MORE about culture</b> <b>Modern books and writers</b></p> <p><b>Read MORE for pleasure</b> <b>Two wishes</b></p>
<b>UNIT 5</b> <b>It's easy, isn't it?</b>	<ul style="list-style-type: none"> <li>relative pronouns <i>who/that</i></li> <li>question tags</li> </ul>	<ul style="list-style-type: none"> <li>places</li> </ul> <p><b>Sounds right</b> intonation in question tags</p>	<ul style="list-style-type: none"> <li>ask for information at the movie theater</li> <li>read a historical text</li> <li>listen to teenagers talking</li> <li>write a short letter</li> </ul> <p><b>A Song 4 U</b> <i>New York, New York</i></p>	<p><b>Learn MORE through English</b> <b>A history of the U.S. capital</b></p> <p><b>History</b></p>
<b>UNIT 6</b> <b>Teens today</b>	<ul style="list-style-type: none"> <li>simple present passive</li> <li><i>make and let</i></li> </ul>	<ul style="list-style-type: none"> <li>words for jobs</li> </ul> <p><b>Sounds right</b> <i>/i/ vs. /ɪ/</i></p>	<ul style="list-style-type: none"> <li>talk about ambition</li> <li>say where things are done</li> <li>say what people let you do</li> <li>read and understand a magazine article</li> <li>listen to the story of an American immigrant</li> <li>speak about what your parents make and let you do</li> <li>write about your family</li> </ul>	<p><b>Check your progress</b> Units 5 and 6</p> <p><b>Learn MORE about culture</b> <b>English around the world</b></p> <p><b>Read MORE for pleasure</b> <b>Burundi boy</b></p>

	Grammar	Language Focus and Vocabulary	Skills	MORE!
<b>UNIT 7</b> I didn't use to like them	<ul style="list-style-type: none"> <li>used to</li> <li>so do I / neither do I</li> </ul>	<ul style="list-style-type: none"> <li>music</li> </ul>	<ul style="list-style-type: none"> <li>talk about what you used to do</li> <li>agree and disagree</li> <li>read and match texts and photos</li> <li>listen to a TV show</li> <li>speak about performers in a show</li> <li>write a summary about a pop star or band</li> </ul>	<p>Learn <b>MORE</b> through English</p> <p><b>Musical instruments</b></p> <p><b>Music</b></p>
<b>UNIT 8</b> Natural disasters	<ul style="list-style-type: none"> <li>too / not ... enough</li> <li>past passive</li> </ul>	<ul style="list-style-type: none"> <li>catastrophes</li> </ul> <p><b>Sounds right</b></p> <p>"r" sound</p>	<ul style="list-style-type: none"> <li>express sympathy</li> <li>explain things in simpler words</li> <li>talk about when people were born</li> <li>read and understand a story</li> <li>listen to the story of an earthquake</li> <li>speak about things to take to a desert island</li> <li>write about someone who survived an earthquake</li> </ul>	<p><b>Check your progress</b></p> <p>Units 7 and 8</p> <p>Learn <b>MORE</b> about culture</p> <p><b>Manga!</b></p> <p>Read <b>MORE</b> for pleasure</p> <p><b>How to survive earthquakes</b></p>
<b>UNIT 9</b> If I had the money ...	<ul style="list-style-type: none"> <li>second conditional</li> <li>If I were you ...</li> <li>indefinite pronouns everyone, someone, no one, anyone</li> </ul>	<ul style="list-style-type: none"> <li>computers</li> </ul>	<ul style="list-style-type: none"> <li>give advice</li> <li>talk about people</li> <li>talk about what you would do</li> <li>ask about how long</li> <li>read about dilemmas</li> <li>listen to teenagers talking about dilemmas</li> <li>complete a questionnaire</li> <li>write a questionnaire</li> </ul> <p><b>A Song 4 U</b></p> <p>If I were you</p>	<p>Learn <b>MORE</b> through English</p> <p><b>Number challenges</b></p> <p><b>Math</b></p>
<b>UNIT 10</b> Into the wilderness	<ul style="list-style-type: none"> <li>make deductions</li> <li>causative have</li> <li>infinitives of purpose</li> </ul>	<ul style="list-style-type: none"> <li>vacations</li> </ul> <p><b>Sounds right</b></p> <p>Question intonation</p>	<ul style="list-style-type: none"> <li>give reasons</li> <li>talk about vacation plans</li> <li>make deductions</li> <li>read emails about a trip</li> <li>listen to an email</li> <li>write a summary</li> </ul>	<p><b>Check your progress</b></p> <p>Units 9 and 10</p> <p>Learn <b>MORE</b> about culture</p> <p><b>Volunteer vacation</b></p> <p>Read <b>MORE</b> for pleasure</p> <p><b>The leopard that lost its spots</b></p>
<b>UNIT 11</b> He told us not to worry	<ul style="list-style-type: none"> <li>reported speech 1</li> <li>want/ask/tell someone to do something</li> </ul>	<ul style="list-style-type: none"> <li>the environment</li> </ul>	<ul style="list-style-type: none"> <li>say what you want people to do</li> <li>read and write about ecology</li> <li>listen to people talking about their heroes/heroinies</li> <li>talk about your heroes</li> <li>write a leaflet</li> </ul> <p><b>A Song 4 U</b></p> <p>We shall overcome</p>	<p>Learn <b>MORE</b> through English</p> <p><b>Energy and how to save it</b></p> <p><b>Science</b></p>
<b>UNIT 12</b> California	<ul style="list-style-type: none"> <li>reported speech 2</li> </ul>	<ul style="list-style-type: none"> <li>physical appearance</li> </ul> <p><b>Sounds right</b></p> <p>Word stress</p>	<ul style="list-style-type: none"> <li>justify options</li> <li>identify a person</li> <li>read a description of Los Angeles</li> <li>talk about Los Angeles</li> <li>write about California</li> </ul> <p><b>A Song 4 U</b></p> <p>California dreaming</p>	<p><b>Check your progress</b></p> <p>Units 11 and 12</p> <p>Learn <b>MORE</b> about culture</p> <p><b>What a waste!</b></p> <p>Read <b>MORE</b> for pleasure</p> <p><b>The sound of California</b></p>

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## 1

## Read and listen to the dialogue.

- Claire** Hi Oliver! I haven't seen you for ages. How are you?
- Oliver** Great, thanks Claire. How was your summer?
- Claire** Just great. I had a really good time. We went to Arizona for a week.
- Oliver** Lucky you! I've always wanted to go there, but I've never had the chance. My parents don't like traveling much.
- Claire** That's too bad. It's an amazing place.
- Oliver** Yeah. A lot of people have told me that. Well, maybe I'll go there one day.
- Claire** Sure you will! Oh, by the way, Oliver, do you have Tom Atkinson's phone number? I want to get in touch with him, and I've lost his number.
- Oliver** I guess you haven't heard. Tom doesn't live here any more. His family has moved to Michigan. He's been there since last month.
- Claire** Really? That's a shame. I wanted to show him my photos of Arizona. He's really into photography, and I took some good shots.
- Oliver** Well, I have his email, so maybe you could send the photos to him that way. Listen Claire, I'm really hungry. Do you want to get something to eat?
- Claire** Sure! I'm starving! I haven't eaten anything since breakfast. Let's try the new hamburger place on King Street. Have you been there?
- Oliver** No. So that's two places I've never been! How long has it been open?
- Claire** About three months, I think. I've heard it's good.
- Oliver** OK, let's go. You can show me your photos while we eat.
- Claire** I haven't printed any of the pictures yet, but they're on my camera. I can show them to you.

## In this unit

## You learn

- present perfect
- irregular past participles
- *how long ...? / for / since*
- words for objects

## and then you can

- ask about where people have been
- give advice
- ask about how long
- ask about dreams

**2** Write Claire, Oliver, or Tom in each sentence.

- 1 ..... has been to Arizona.
- 2 ..... has never been to Arizona.
- 3 ..... hasn't heard about Tom.
- 4 ..... has moved to Michigan.
- 5 ..... likes photography a lot.
- 6 ..... has lost a telephone number.
- 7 ..... hasn't eaten since breakfast.
- 8 ..... has never been to the hamburger place.

## Get talking Asking where people have been

**3** Listen and repeat.

**Boy 1** Have you ever been to New York?

**Girl 2** No, I haven't. Have you?

**Boy 1** Yes, I have.

**Girl 1** Hi, Tom. I haven't seen you since Sunday. Where have you been?

**Boy 1** I've been at my grandmother's house for five days!

**4** Ask and answer questions. Use the words on the left and the pictures below.

Canada  
Japan  
USA  
Mexico  
China

**A** Have you ever been to Canada?

**B** Yes, I have. / No, I haven't.

**A** I haven't seen you since  
yesterday / Monday / this morning.  
Where have you been?

**B** I've been sick.



# Language Focus

## Vocabulary Objects

4

1

**Write the number of the correct word in the picture. Then listen and check.**

- 1 sunglasses
- 2 cell phone
- 3 CD player
- 4 MP3 player
- 5 digital camera
- 6 palmtop
- 7 headphones
- 8 game console



## Get talking Giving advice

2

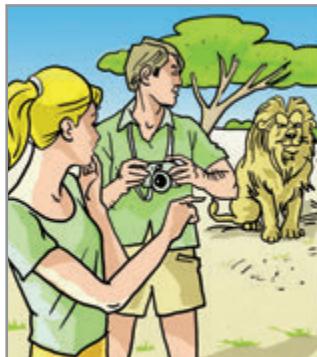
**Work in pairs. Look at the pictures. Give advice using the expressions below.**

A Why don't you ...?  
/ You should ...

B OK! Good idea!  
/ OK! I will!



1 try it on



2 take a picture



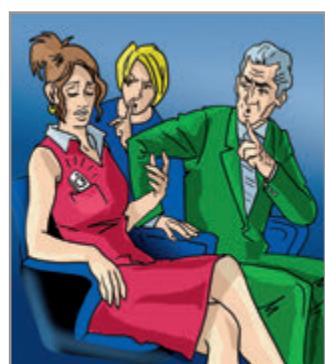
3 use these



4 take it back



5 copy them



6 turn it off