

CAMBRIDGE

4

# *American* **MORE!**

**Herbert Puchta & Jeff Stranks**

Gunther Gerngross Christian Holzmann Peter Lewis-Jones



**Student's Book**



	Grammar	Language Focus and Vocabulary	Skills	MORE!
<b>UNIT 1</b> Football? Soccer?	<ul style="list-style-type: none"> <li>simple present, present continuous, and present perfect (review)</li> </ul>	<ul style="list-style-type: none"> <li>sports apparel</li> </ul> <b>Sounds right</b> /s/ vs. /z/	<ul style="list-style-type: none"> <li>talk on the phone</li> <li>buy things in a sporting goods store</li> <li>read about unusual sports</li> <li>listen to an American's trip to an Argentinian soccer game</li> <li>talk and write about a memorable sports event</li> </ul>	Learn <b>MORE</b> through English <b>Early U.S. history</b> <b>History</b>
<b>UNIT 2</b> Space and beyond	<ul style="list-style-type: none"> <li>past continuous vs. simple past (review)</li> <li>past perfect</li> <li>narrative tenses (review)</li> </ul>	<ul style="list-style-type: none"> <li>travel</li> </ul>	<ul style="list-style-type: none"> <li>give reasons</li> <li>talk about your trip to school</li> <li>listen and find out about <i>A race to space</i></li> <li>listen to a poem</li> <li>talk about and write a short sci-fi story</li> </ul>	<b>Check your progress</b> Units 1 and 2 Learn <b>MORE</b> about culture <b>Trains, planes, and automobiles!</b> Read <b>MORE</b> for pleasure <b>Far out</b>
<b>UNIT 3</b> Shopping	<ul style="list-style-type: none"> <li><i>should(n't) / ought</i> (review)</li> <li>gerunds</li> </ul>	<ul style="list-style-type: none"> <li>money and shopping</li> </ul> <b>Sounds right</b> spelling	<ul style="list-style-type: none"> <li>say what people ought to do</li> <li>talk about shopping</li> <li>read a quiz and talk about your shopping habits</li> <li>read and listen to find out about Buy Nothing Day</li> <li>write a letter to help someone with a money problem</li> </ul>	Learn <b>MORE</b> through English <b>Space travel</b> <b>Science</b>
<b>UNIT 4</b> A working life	<ul style="list-style-type: none"> <li><i>be going to + present continuous</i> (review)</li> <li>future time clauses</li> </ul>	<ul style="list-style-type: none"> <li>personality adjectives</li> </ul>	<ul style="list-style-type: none"> <li>say what you want to do</li> <li>talk about personality and jobs</li> <li>read about a foreign girl living and working in the U.S.</li> <li>listen to two people talking about their job interviews</li> <li>write a description of someone's job</li> </ul>	<b>Check your progress</b> Units 3 and 4 Learn <b>MORE</b> about culture <b>Park rangers</b> Read <b>MORE</b> for pleasure <b>Omelets and hard work</b>
<b>UNIT 5</b> Bookworms	<ul style="list-style-type: none"> <li><i>so / such</i></li> <li>phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>kinds of books</li> </ul> <b>Sounds right</b> stress in compound nouns	<ul style="list-style-type: none"> <li>give reasons</li> <li>talk about books</li> <li>read about the Alex Rider books</li> <li>listen to teens talking about reading</li> <li>listen and talk and write about a book you enjoyed</li> </ul>	Learn <b>MORE</b> through English <b>Migration</b> <b>Biology</b>
<b>UNIT 6</b> The main event	<ul style="list-style-type: none"> <li>the passive</li> <li><i>make / let / be allowed to</i></li> </ul>	<ul style="list-style-type: none"> <li>special events</li> </ul>	<ul style="list-style-type: none"> <li>talking about events</li> <li>talking about permission</li> <li>read about events in Rio de Janeiro</li> <li>listen and talk about planning a charity event then design a poster for it</li> </ul>	<b>Check your progress</b> Units 5 and 6 Learn <b>MORE</b> about culture <b>Marathons!</b> Read <b>MORE</b> for pleasure <b>Chill out at Lollapalooza</b>

	Grammar	Language Focus and Vocabulary	Skills	MORE!
<b>UNIT 7</b> Food, glorious food	<ul style="list-style-type: none"> <li>• <i>will / won't</i> predictions (review)</li> <li>• question tags (review)</li> </ul>	<ul style="list-style-type: none"> <li>• food</li> </ul> <b>Sounds right</b> question intonation	<ul style="list-style-type: none"> <li>• talk about food</li> <li>• make offers</li> <li>• read about a campaign for healthier food</li> <li>• talk about what food you like</li> <li>• listen to a radio report about the least healthy U.S. cities</li> <li>• write about your eating habits</li> </ul>	Learn <b>MORE</b> through English <b>Musical styles</b> <b>Music</b>
<b>UNIT 8</b> Body talk	<ul style="list-style-type: none"> <li>• <i>could, might, may</i> for speculation</li> <li>• <i>-ed</i> vs. <i>-ing</i> adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• body movements</li> </ul>	<ul style="list-style-type: none"> <li>• talk about emotions</li> <li>• talk about body movements</li> <li>• read about the history of body piercing</li> <li>• listen to a synopsis of the movie <i>Fantastic Voyage</i></li> <li>• write a movie review</li> </ul>	<b>Check your progress</b> Units 7 and 8 Learn <b>MORE</b> about culture <b>Street performers</b> Read <b>MORE</b> for pleasure <b>It must be her age</b>
<b>UNIT 9</b> Fame	<ul style="list-style-type: none"> <li>• <i>used to</i> (review)</li> <li>• gerunds after prepositions</li> </ul>	<ul style="list-style-type: none"> <li>• awards shows</li> </ul> <b>Sounds right</b> questions	<ul style="list-style-type: none"> <li>• talk about past and present favorites</li> <li>• talk about awards</li> <li>• read about fame and happiness</li> <li>• listen to someone talk about their favorite star</li> <li>• talk and write about someone you admire</li> <li>• listen to the song <i>Fame</i></li> </ul>	Learn <b>MORE</b> through English <b>The city of Vancouver</b> <b>Geography</b>
<b>UNIT 10</b> Crazy collectors	<ul style="list-style-type: none"> <li>• present perfect continuous</li> <li>• embedded questions</li> </ul>	<ul style="list-style-type: none"> <li>• hobbies and pastimes</li> </ul>	<ul style="list-style-type: none"> <li>• talk about collecting something</li> <li>• talk about hobbies</li> <li>• listen to someone talking about their collection</li> <li>• read about people with unusual collections</li> <li>• talk and write about collecting things</li> </ul>	<b>Check your progress</b> Units 9 and 10 Learn <b>MORE</b> about culture <b>Unusual collections</b> Read <b>MORE</b> for pleasure <b>Museum of Dirt</b>
<b>UNIT 11</b> Speak out	<ul style="list-style-type: none"> <li>• reported speech (review)</li> <li>• reported questions</li> </ul>	<ul style="list-style-type: none"> <li>• personality adjectives</li> </ul> <b>Sounds right</b> reporting direct speech	<ul style="list-style-type: none"> <li>• check what people do / explain what you do</li> <li>• describe people</li> <li>• read a poem</li> <li>• listen to teens talking about teens</li> <li>• talk about teenagers and their problems</li> <li>• read and write a letter to an advice page</li> </ul>	Learn <b>MORE</b> through English <b>Understanding poetry</b> <b>English</b>
<b>UNIT 12</b> A fair world?	<ul style="list-style-type: none"> <li>• <i>if</i>-clauses (review)</li> </ul>	<ul style="list-style-type: none"> <li>• workplaces</li> </ul>	<ul style="list-style-type: none"> <li>• talk about what you would have done</li> <li>• talk about places</li> <li>• listen to stories about people who got into trouble</li> <li>• read a diary entry about an unfair situation and then write your own</li> <li>• discuss unfair situations and how you would react</li> </ul>	<b>Check your progress</b> Units 11 and 12 Learn <b>MORE</b> about culture <b>Ethical buying!</b> Read <b>MORE</b> for pleasure <b>Fair? Well ...</b>

## In this unit

## You learn

- simple present
- present continuous
- present perfect (review)
- words for sporting apparel

## and then you can

- talk on the phone
- buy things in a sporting goods store



## 1 Listen and read.

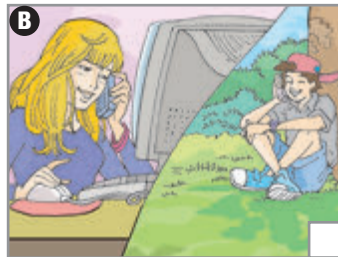
- Emily** Juan! Hi. What are you doing here?
- Juan** Hi Emily. I'm waiting for Pete. We're going to the game together.
- Emily** Oh, I see. By the way, this is my friend Greg.
- Juan** Hey Greg. How are you?
- Greg** Hi Juan. Fine thanks, and you?
- Juan** I'm fine. So, you're not from around here, are you?
- Greg** No, I'm from Brazil. We live in Rio de Janeiro, but my dad's working in the U.S. for a year, so here I am.
- Emily** Greg's living in the house next door to us. He's only been in the U.S. for two weeks.
- Greg** That's right. There's a lot to learn. Some things are really different here! I mean, what are those things?
- Juan** These are special gloves. You wear them when you play lacrosse. Have you heard of lacrosse?
- Greg** I think so. It's an old Native American game.
- Juan** That's right. I love it. I'm not very good, though.
- Emily** It's a little like field hockey.
- Juan** Well, it's not really, but never mind! So, Greg, do you play football?
- Greg** Yes! I've played football since I was six years old. I'm a striker.
- Juan** A what? Hey, I get it. Sorry, I'm not talking about soccer, I'm talking about our football.
- Greg** Oh, American football, of course. No, I've never played it, but I'd love to try. Are you on a team?
- Emily** OK, you two. That's enough about sports. Let's talk about something else!

**2 Correct the wrong information in each sentence.**

- 1 Juan is waiting for Emily. *No, Juan is waiting for Pete.*.....
- 2 Greg's dad is working in Brazil for a year. ....
- 3 Greg has been in the U.S. for a month. ....
- 4 Greg has seen lacrosse gloves before. ....
- 5 Juan is very good at lacrosse. ....
- 6 Juan thinks lacrosse is a little like field hockey. ....
- 7 Juan has never played American football. ....
- 8 Emily wants to talk more about sports. ....

**Get talking Talking on the phone**

**3 Listen to the dialogues. Then read the texts and match them with the pictures.**



- 1 **Girl** Hello, Steve. What are you doing?  
**Boy** Hi Sally. I'm doing my homework. And you?  
**Girl** I'm at the park.
- 2 **Boy** What are you doing, Monica?  
**Girl** I'm writing an email to my friend in California.
- 3 **Girl** Hello, Andy. What are you doing?  
**Boy** Hey, Joanna. I'm waiting for a bus. And you?  
**Girl** I'm buying new clothes for the party on Saturday.

**4 Work with a partner. Make conversations similar to the ones in Exercise 3. Use the pictures below.**



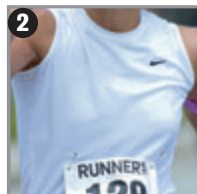
# Language Focus

## Vocabulary Sports apparel

4

1 Match the words and pictures. Then listen and check.

- gloves
- sweatshirt
- helmet
- cleats
- pads
- tank top
- shorts
- socks
- goggles
- sneakers



2 Answer the questions about the sports apparel in Exercise 1.

- 1 For which things could we say "pair of ... ?"
- 2 Which things might people wear when they:
  - a) go skateboarding?
  - b) play soccer?
  - c) ride bikes?
  - d) go running?
  - e) play tennis?

When people play ....., they wear cleats / a shirt / knee pads / a helmet (etc.)

## Get talking Buying things in a sporting goods store

5

3 Number the dialogue in the correct order. Listen and check.

- ..... 10, I think.
- ..1.. May I help you?
- ..... Oh, they look fine. Can I try them on?
- ..... OK. What size do you wear?
- ..... Sure, no problem.
- ..... Well, we have these.
- ..... Yes. I need a pair of soccer cleats.

4 Work with partner. Make similar conversations about:

- a football jersey
- a pair of sneakers
- a running top
- a pair of biking shorts