

Herbert Puchta & Jeff Stranks

English in Mind

Second edition

**Student's Book
Starter**



CAMBRIDGE
UNIVERSITY PRESS

Welcome section		A Greetings	B The world, The classroom	C Things, Letters, Colours	D Asking and Answering
Unit	Grammar		Vocabulary		Pronunciation
1 He's a footballer	The verb <i>be</i> (singular) Question words: <i>who, what, how old, where?</i>		Countries and nationalities Vocabulary bank: countries and nationalities		<i>from</i>
2 We're a new band	The verb <i>be</i> (plural) <i>I (don't) like ... / Do you like ...?</i> Object pronouns		Positive and negative adjectives Everyday English Vocabulary bank: positive and negative adjectives		<i>/ɪ/ and /iː/</i>
CHECK YOUR PROGRESS					
3 She lives in Washington	Present simple: positive and negative; questions and short answers Possessive 's Possessive adjectives		Family Vocabulary bank: family		<i>/s/, /z/ and /ɪz/</i>
4 Where's the café?	<i>there's / there are</i> Positive imperatives Prepositions of place		Places in towns Numbers 100 + Everyday English Vocabulary bank: places in towns		<i>/ð/ and /θ/</i>
CHECK YOUR PROGRESS					
5 They've got brown eyes	<i>has / have got</i> <i>Why ... ? Because ...</i>		Parts of the body Vocabulary bank: parts of the body		<i>/v/ they've</i>
6 This is delicious!	<i>I'd like / Would you like ... ?</i> Countable and uncountable nouns <i>this/that/these/those</i>		Food Everyday English Vocabulary bank: food		<i>/w/ would</i>
CHECK YOUR PROGRESS					
7 I sometimes watch TV	Present simple with adverbs of frequency		Days of the week TV programmes Telling the time		Compound nouns
8 Don't do that!	Negative imperatives		Adjectives to describe feelings Everyday English Vocabulary bank: adjectives to describe feelings		Linking sounds
CHECK YOUR PROGRESS					
9 Yes, I can	<i>can/can't</i> (ability) <i>like / don't like + -ing</i>		Sports Vocabulary bank: sports		<i>can/can't</i>
10 A bad storm's coming	Present continuous		House and furniture Everyday English Vocabulary bank: house and furniture		<i>/h/ have</i>
CHECK YOUR PROGRESS					
11 Special days	<i>can/can't</i> (asking for permission) Prepositions: <i>at, in, on</i> <i>one/ones</i>		Months of the year and seasons Clothes Vocabulary bank: clothes		<i>/æ/ and /e/</i>
12 He was only 22	Past simple: <i>was/wasn't; were/weren't</i>		Time expressions Ordinal numbers and dates Everyday English Vocabulary bank: materials		<i>was/wasn't and were/weren't</i>
CHECK YOUR PROGRESS					
13 What happened?	Past simple: regular and irregular verbs (questions and negatives)		Verb and noun pairs Vocabulary bank: verb and noun pairs: <i>make/do/take/have</i>		<i>-ed</i> endings
14 Things change	Comparison of adjectives <i>than</i>		Adjectives and opposites Everyday English Vocabulary bank: adjectives and opposites		<i>/ðən/ than</i>
CHECK YOUR PROGRESS					

Speaking & Functions	Listening	Reading	Writing
Saying where you are from Talking about your hero	My hero/heroine	Dialogue: In a queue Culture in Mind: heroes and heroines	Writing about yourself
Talking about likes and dislikes Talking about singers and bands Last but not least: asking a celebrity questions	People talking about likes and dislikes Song: <i>Are We Alone?</i>	Dialogue: members of a band Photostory: Just a little joke	Email about your favourite band
Talking about your family Talking about the present	Dialogue about free-time activities	Article: America's First Lady Culture in Mind: British families	Paragraph about your family
Talking about places in a town Giving directions Last but not least: conversation between tourists and a local person	Asking for and giving directions	Web page: Things to see and do in London Photostory: A charity run	Text about your town or city
Describing people Giving personal information	Descriptions of people	Article: Sally or Paula? Culture in Mind: Different cultures – different pets	Description of a friend or family member
Ordering food in a restaurant Last but not least: talking about food you like and dislike	Dialogue in a restaurant	Article: Unusual food around the world Photostory: Enjoy your lunch!	Email to an English family about food likes and dislikes
Talking about routines Talking about TV programmes	Dialogues about TV likes, dislikes and habits	Article: Different places – different lives Culture in Mind: What British teenagers watch	Paragraph for a school magazine about the TV programmes you like
Talking about how you feel Last but not least: Simon says	A picture story Song: <i>Don't stop</i>	Email about feelings Photostory: Kate looks great!	Email about your friends and your likes and dislikes
Talking about abilities Talking about likes and dislikes	Amazing abilities Conversation about sport	Article: We never win, but we always win	Email about sport
Describing what is happening now Talking about your house or flat Everyday English Last but not least: talking about a holiday	A telephone conversation about what is happening now	Article: Round the world – alone Photostory: A kickabout	A holiday postcard
Talking about times and dates Describing what someone is wearing Talking about clothes and shopping	Description of models in a fashion show	Article: Scotland – a land of traditions Culture in Mind: The Edinburgh Festival	Email about a festival
Talking about the past Last but not least: talking about when you were young	Conversation about the Beatles	Article: The Day the Music Died Photostory: An accident in the park	Email about a past holiday
Asking and answering questions in a questionnaire	Radio quiz show about historic events	Article: She said 'No' Culture in Mind: The daughter of a lion	Paragraph for a school magazine about a famous person from the past
Comparing people and things in the classroom Describing things using adjectives Comparing things Last but not least: giving a presentation about your country, comparing past and present	Conversation comparing the 1960s with the present	Article: From London bank to Thailand hotel Photostory: So sorry	Competition text comparing life in the past and present

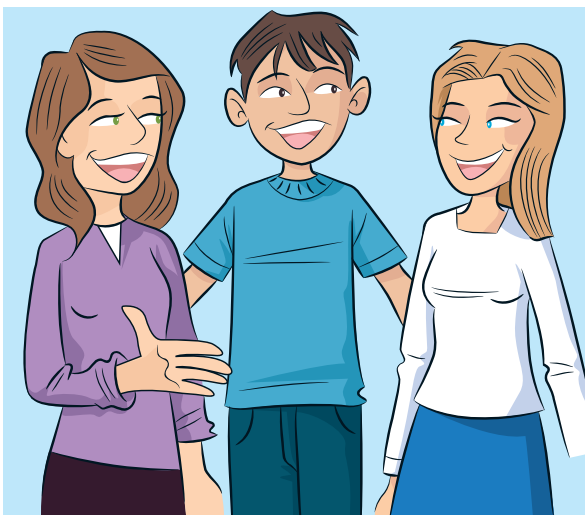
Welcome section

A GREETINGS

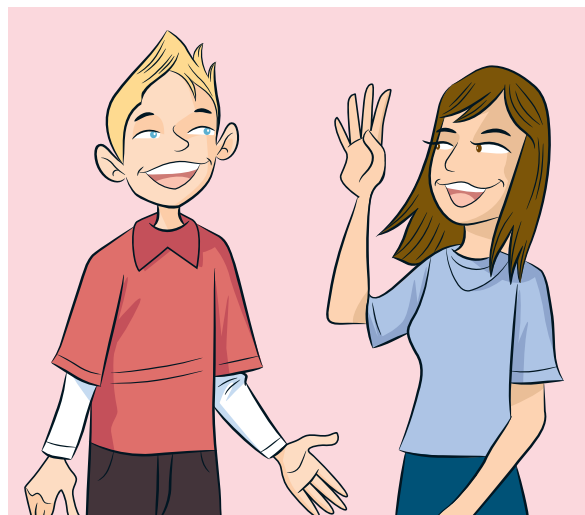
1 Saying *hello* and *goodbye*

▶ CD1 T2 Complete the dialogues with the words in the box. Then listen and check your answers.

Goodbye How morning See you thanks ~~this~~



- 1 Eddie: Hello. My name's Eddie.
Alison: Hi, Eddie. I'm Alison, and *this*
is Janet.
Janet: Hi, Eddie.
Eddie: Hi, Alison. Hi Janet.



- 2 Paula: Hi, Steve. are you?
Steve: Fine, And you?
Paula: Yeah, I'm OK.



- 3 Joanne: Good Mrs Jackson.
Mrs Jackson: Hello, Joanne. How are you?
Joanne: I'm fine, thank you. Well, goodbye.
Mrs Jackson:, Joanne.



- 4 Sally: Bye, Mike.
Mike: Bye, Sally. later.
Sally: Yeah, see you.

2 The day

a Write the words from the box under the pictures.

morning afternoon evening night



1 evening



2



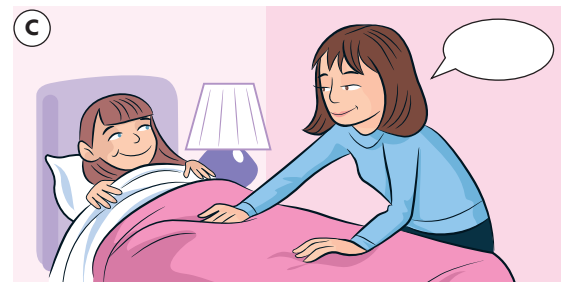
3



4

b ▶ CD1 T3 What are the people saying?
Write the numbers in the speech bubbles.
Then listen and check your answers.

- 1 Good morning
- 2 Good afternoon
- 3 Good evening
- 4 Good night
- 5 Goodbye/bye



B THE WORLD, THE CLASSROOM

1 International words

a Write the words from the box under the pictures.

airport bus café city DVD football hamburger hotel museum
phone pizza restaurant sandwich taxi TV computer cinema music



1 city



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



17



18

b CD1 T4 Listen, check and repeat.