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English in Mind

Second edition

Student's Book 2



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Unit	Grammar	Vocabulary	Pronunciation
1 Great idea!	Past continuous Past continuous vs. past simple, <i>when</i> and <i>while</i>	Phrases with <i>get</i> Vocabulary bank: phrases with <i>get</i>	<i>was</i> and <i>were</i>
2 He ran faster	Comparative and superlative adjectives Intensifiers with comparatives (<i>not</i>) <i>as ... as</i> Adverbs / comparative adverbs	Antonyms Sport Vocabulary bank: sport	<i>than</i> and <i>as</i>
CHECK YOUR PROGRESS			
3 Our world	<i>will/won't</i> <i>might/may (not)</i> <i>if/unless</i> + first conditional	The environment	/əʊ/ <i>won't</i>
4 Holiday or vacation?	Question tags Present perfect simple, <i>just/</i> <i>already/yet</i>	British vs. North American English Vocabulary bank: North American and British English	Intonation in question tags
CHECK YOUR PROGRESS			
5 Growing up	Present simple passive <i>let</i> / <i>be allowed to</i>	Describing a person's age Vocabulary bank: talking about people's age	/əʊ / <i>allowed</i>
6 Have fun!	Present perfect simple <i>for</i> vs. <i>since</i>	Verb and noun pairs Vocabulary bank: verb and noun pairs	<i>have, has</i> and <i>for</i>
CHECK YOUR PROGRESS			
7 Disaster!	Past simple passive <i>a, an, the</i> or zero article	Disasters Vocabulary bank: disasters	'Silent' letters
8 Ways of living	<i>too much/many, not enough</i> <i>will</i> vs. <i>be going to</i>	Homes Vocabulary bank: houses/homes	Sound and spelling: <i>-ou-</i>
CHECK YOUR PROGRESS			
9 Your mind	Determiners (<i>everyone / no one /</i> <i>someone, etc.</i>) <i>must/mustn't</i> vs. <i>don't have to</i>	Thinking Vocabulary bank: thinking	<i>must</i>
10 Music makers	Present perfect continuous Present perfect simple and continuous	Music and musical instruments Vocabulary bank: music and musical instruments	Sentence stress: rhythm
CHECK YOUR PROGRESS			
11 A visit to the doctor's	Defining relative clauses <i>used to</i>	Medicine Vocabulary bank: medicine	/z/ or /s/ in <i>used</i>
12 If I had ...	Second conditional	Information technology and computers Vocabulary bank: electrical matters	'd
CHECK YOUR PROGRESS			
13 Lost worlds	Past perfect	Noun suffixes: <i>-r, -er, -or</i> and <i>-ist</i>	<i>had</i> and 'd
14 A stroke of luck	Reported statements Third conditional	Noun suffixes: <i>-ation</i> and <i>-ment</i> Vocabulary bank: luck	<i>would ('d) have /</i> <i>wouldn't have</i>
CHECK YOUR PROGRESS			

C *will/won't*; *too* + adjective; adverbs; *be going to*; expressions to talk about the future; future time expressions; the weather

D First conditional; *should/shouldn't*; present perfect with *ever/never*; adjectives for feelings and opinions; personality adjectives

Speaking & Functions	Listening	Reading	Writing
Describing past activities Discussion: music	Science fiction story	Article: What did they invent? Article: Be an inventor! Culture in mind: The history of listening to music	Story about an invention
Making comparisons Apologising Last but not least: talking about sport	Talk: Olympic medallists	Article: Australia almost the champions Photostory: A marathon	Report about a sports event
Discussing environmental problems Predicting future events Discussion: using water responsibly	Interview: water as a natural resource Song: <i>Big Yellow Taxi</i>	Article: Bicycle revolution? Culture in mind: Water as a natural resource	Website article about your town
Checking information Asking about habits, routines, likes and dislikes Last but not least: exchanging information about Canada and the USA	Answering a quiz about Canada & the USA Conversation about things recently done	Quiz: Canada & the USA Opinion postings: Is free wireless internet a good idea for Vancouver? Photostory: New girl	Email about a holiday
Describing a ceremony Retelling a story Talking about permission	Story from Papua New Guinea Dialogue about minimum ages Quiz about minimum ages	Article: Where boys become crocodile men Quiz: How old do you have to be? Culture in mind: Coming of age in Japan	Magazine article about a special day
Talking about unfinished situations Expressing different points of view Last but not least: talking about having fun and laughing	Song: <i>Don't Worry, Be Happy</i>	Article: The power of humour Questionnaire: Are you fun to be with? Photostory: Very funny!	Email about how you have fun
Exchanging information about past events Describing a dream Talking about natural disasters and environmental issues	Interview: a famous hurricane	Informative text: A flying disaster Culture in mind: Tuvalu	Newspaper story about a forest fire
Describing quantity Talking about your town, country and home Last but not least: talking about future plans	Descriptions of homes	Brochure: A holiday in a cave Email about a holiday Photostory: All over the place	Email about a plan for a holiday
Talking about how you learn best Discussion: talent and intelligences	Interview: 'multiple intelligences'	Article: Your brain is like a muscle Culture in mind: Girl genius, university student at 15!	Competition entry
Describing recently completed and unfinished actions Giving advice Last but not least: talking about music and becoming a pop star	Identifying different types of music People talking about music and musical instruments	Article: Music that changes lives Photostory: Talent? Me?	Letter about your favourite type of music
Expressing past habits Discussing medical problems	Dialogues at the doctor's Dialogue about Joseph Lister Song: <i>Run That Body Down</i>	Article: Medicine in the past Culture in mind: <i>Médecins Sans Frontières</i> : Doctors without borders	Article about a famous scientist
Giving advice Talking about unreal situations and problems Last but not least: discussing computers and the internet	Descriptions of problems caused by computers	Survey on the internet Article: On the internet, it's girl time! Photostory: Don't judge a book ...	Competition entry
Describing events in the past and earlier past Telling a picture story Talking about 'mythical cities'	Radio programme: the paintings of Lascaux	Article: A city in the jungle Culture in mind: Mythical cities	Short story
Reporting past events Last but not least: discussing popular sayings	Conversation: an unlucky day Song: <i>Lucky Day</i>	Article: The man with seven lives Photostory: Nervous about the exams	Email to apologise

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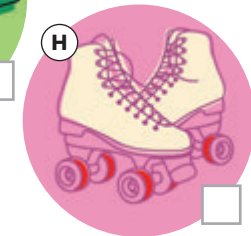
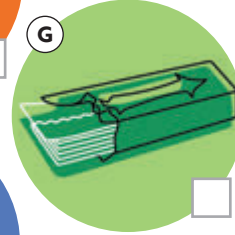
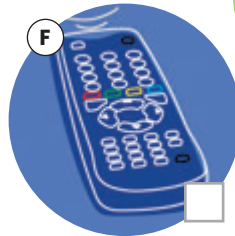
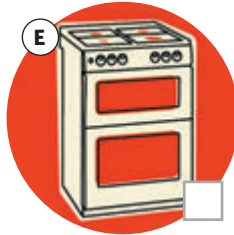
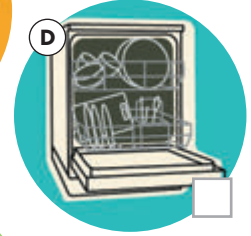
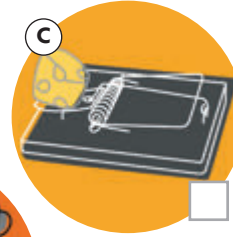
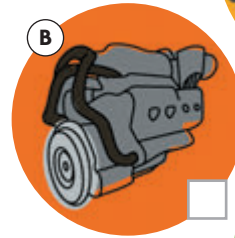
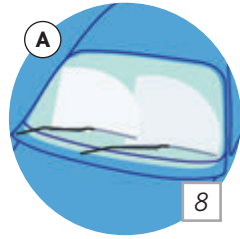
Great idea!

- * Past continuous
- * Past continuous vs. past simple *when* and *while*
- * Vocabulary: *get*

1 Read and listen

a Match the words in the box with the pictures. Write 1–8 in the boxes.

- 1 chewing gum
- 2 remote control
- 3 roller skates
- 4 diesel engine
- 5 mouse trap
- 6 cooker
- 7 dishwasher
- 8 windscreen wipers



b Read the texts. What do you think each person invented? Choose from the objects in Exercise 1a.

c ▶ **CD1 T5** Listen to the complete stories and check your answers.

d ▶ **CD1 T5** Listen again and answer the questions.

- 1 What happened when Thomas put a piece of rubber in his mouth?
- 2 What did James Henry Atkinson do with his idea?
- 3 Who bought Josephine Cochran's invention first?
- 4 Why did the Dutchman get impatient?

What did they invent?

In 1903, Mary Anderson and a friend were driving to New York. It was raining heavily and they had to open the windows of their car and put their heads out to see better. Suddenly Mary had an idea.

In 1869, Thomas Adams was trying to produce rubber out of the juice he got from Mexican sapodilla trees. He wanted to produce toys, rain boots and bicycle tyres. The experiment didn't work. While he was thinking about this, he took a piece of the rubber he was working with and put it in his mouth.

In 1897, British inventor James Henry Atkinson was looking at the family's supply of potatoes, which they kept in a room under their house. He noticed that mice had eaten some of the potatoes so he invented something that he called 'Little Nipper' to stop them.

In 1886, Josephine Cochran was standing in her kitchen in Illinois, USA. The family lunch was finished. There was a mountain of dishes in front of Mrs Cochran and she got quite angry, thinking that she had to do this job every day. 'If nobody else is going to invent a machine for this, I'll do it myself,' she thought.

In the early years of the eighteenth century, in the middle of the summer, an unknown Dutchman was looking at one of the many canals in Holland. He was thinking that he often travelled along the frozen canals on ice skates in the winter. He got a little impatient.

'I don't want to wait for winter!' he thought.

2 Grammar

* Past continuous

a Look at the examples.

Mary Anderson and a friend were driving to New York ... Josephine Cochran was standing in her kitchen.

b Underline other examples of the past continuous in the texts on page 12. Then read the rule and complete the table.

Positive	Negative	Question	Short answer
I/he/she/it working	I/he/she/it (was not) working I/he/she/it working?	Yes, I/he/she/it No, I/he/she/it (was not).
you/we/they working	you/we/they weren't (were not) working you/we/they working?	Yes, you/we/they No, you/we /they (were not).

RULE: Use the past continuous to talk about actions in progress at a certain time in the past.

c Yesterday Tom's maths teacher was late. What were the students doing when she got to the class? Complete the sentences with the past continuous form of the verbs in the box.

write do sit play dream

- Lucy was doing a handstand.
- Daniel and Sophie table tennis.
- Samuel on the teacher's desk.
- Ken a text message.
- Lisa about a day on the beach.



d Complete the sentences. Use the past continuous form of the verbs.

- A: What were you doing (you/do) when I saw you yesterday?
B: I (wait) for my sister. She (buy) something in a shop.
- A: Who (you/talk) to when I phoned you?
B: It was my brother. He (tell) me about a film he saw on TV.
- A: (his parents/live) in England when he was born?
B: No, they (live) in Paris. His father (work) as an architect.
- A: (you/watch) TV when I called last night?
B: No, I wasn't. I (read) a magazine.
- A: Who (you/have) lunch with when I saw you yesterday?
B: With Jane. She's a friend of mine. We (talk) about you!
- A: (you/play) tennis yesterday afternoon?
B: No, I (not/play) tennis, I (do) my homework.
- A: What (they/ wear) for school yesterday? Their school uniform?
B: No, they (not/wear) their school uniform, they (wear) jeans and T-shirts.

3 Pronunciation

▶ CD1 T6 and T7 Turn to page 110.

4 Speak

Work in groups. One of you is a famous person. The others ask questions to find out what he/she was doing at a certain time in the past. The 'star' invents the answers.

Q: What were you doing last Sunday at 7 pm?

A: Oh, I was on a plane. I was flying from ... to ...

Q: Who was with you?

A: My secretary and some reporters.

Q: What were you doing during the flight?

A: I was talking to the reporters. And I was writing some emails.

Q: Were you ...?

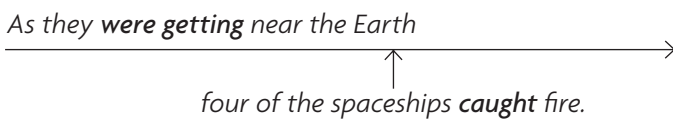
5 Listen

- a** Read the beginning of a science fiction story and answer the questions.
- Who or what was in the spaceships?
 - What do you think happened after the spaceship landed?
 - What do you think happened after Olivia finished writing her story?
- b** ▶ **CD1 T8** Listen to the rest of the story. Check your ideas from Exercise 5a.
- c** What do you think happened in the end?

6 Grammar

* Past continuous vs. past simple

- a** Look at this sentence from the story. Underline the past continuous verb and circle the past simple verb.
- As they were getting near the Earth, four of the spaceships caught fire.*
- b** Look at the diagram. Which sentence tells us the background action? Which sentence tells us what happened at one moment? Complete the rule.

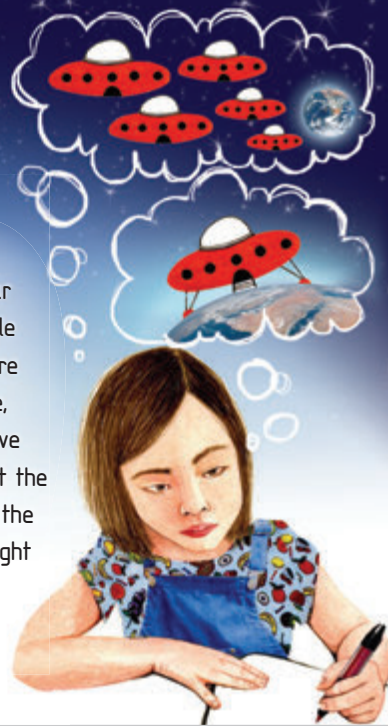


RULE: Use the for a background action or description.
Use the for an action that happened at one particular moment.

- c** Look at the sentences from the story. Complete them with the correct form of the verbs.
- While he was working (work) on his plan, his brain machine (check) people's brains to find out what they (think).
 - Every now and then, Q5 (look) at the huge screen. Everything (go) well. All the human brains (think) of other things, and none of them (know) about his terrible plans.
 - When Olivia (look) at the neighbour, she (see) that he (hold) something in his hand. It looked like a mobile phone.

Olivia's story

Olivia was sitting at her desk, writing a story. It was about a far away planet, XR017. Lots of people were living on the planet and there wasn't enough space for everyone, so the President of XR017 sent five spaceships to find out more about the Earth. As they were getting near the Earth, four of the spaceships caught fire. Only one of them got to the Earth and landed safely. In it was...



* when and while

- d** Look at these sentences from the story. Then complete the rule.
- Olivia was writing the last sentence of her story, when suddenly she heard a noise behind her.*
- While he was smiling, he got a shock.*

RULE: We often use *when* with the past and *while* with the past

- e** Complete the sentences. Put one of the verbs into the past simple, and one into the past continuous.
- I was writing (write) an email. The phone rang (ring).
 - Harry (run) to school. He (fall) and hurt his leg.
 - Alex and Sue (play) tennis. Lucy (arrive).
 - Antonio (have) breakfast. He (have) a great idea.
- f** Join the sentences in Exercise 6e in two different ways. Use *when* and *while*.

I was writing an email when the phone rang.

While I was writing an email, the phone rang.