

PLAYWAY

to English

**Second
edition**



Pupil's Book

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Contents



Unit 1: Hello again

4-9

Structures Walk to school.
Close your eyes.
Open your mouth.
What is it?
(One) (apple) for (Benny).

Vocabulary peach, grapes, nut(s), kiwi(s),
strawberry (strawberries), melon
some



Unit 2: Shopping

10-15

Structures I (don't) like ...
How much is it?
£ (2), please.
Goodbye.

Vocabulary potato(es), carrot(s), onion(s),
tomato(es), cucumber(s), red/green
pepper(s)



Units 1-2: Show what you can do

16-17



Unit 3: In my house

18-23

Structures In my room there's a (pink) (sofa).
There are (green) (curtains).
That's strange.
Jump down.
Open the (cupboard).
It's my/your turn.
(Three) plus/minus (two) is

Vocabulary curtains, lamp, cupboard, telephone,
sofa, chair, table, mat, TV
eleven, twelve, thirteen, fourteen, fifteen,
sixteen, seventeen, eighteen, nineteen,
twenty



Unit 4: My body

24-29

Structures Clap your hands.
Shake your hands/head.
Stamp your feet.
Touch (the chair).
My/Your (shoulder) hurts.
My/Your (feet) hurt.

Vocabulary hand, mouth, head, ear, eye, nose, arm,
tooth/teeth, shoulder, finger, knee,
foot/feet, leg, toe(s), tummy



Units 3-4: Show what you can do

30-31



Unit 5: Clothes

32-37

Structures Look at me.
My (jacket) is (green).
My (jeans) are (blue).
(Joe), this (hat) is for you.
I hate it.
Bye-bye.
What a lovely hat!
Stupid me!

Vocabulary pullover, woolly hat, jeans, skirt, dress,
socks, jacket, trainers, T-shirt, hat,
cap, shoes
fox
wonderful



Unit 6: Let's count

38-43

Structures I can't do it.
Well done!
I'm sorry.
Throw the dice.
I'm/You're the winner.

Vocabulary thirty, forty, fifty, sixty, seventy, eighty, ninety, a/one hundred
piggy bank



Units 5-6: Show what you can do

44-45



Unit 7: Family

46-51

Structures I think (Tom's) family is number (one).
In my family there's my (mum).
This is my family.
The (beaver) is (very) happy.
Happy birthday!
Do you like (pink roses)?
They smell wonderful.

Vocabulary mum, dad, brother, sister, grandpa, grandma
raccoon, beaver



Unit 8: On the farm

52-57

Structures Who are you?

Vocabulary cow, sheep, horse, pig, duck, cat
dog, mouse, hen, earthworm
chick



Units 7-8: Show what you can do

58-59



Unit 9: Travelling

60-65

Structures How do you get to school?
By (bus).
I walk.
(Timmy) goes by (bike).
First by (car) and then by (train).

Vocabulary left, right
underground, train, car, plane, bus



Unit 10: Holidays

66-71

Structures Let's be quiet.
It's asleep.
See you again!

Vocabulary cool off
lake
beach



Units 9-10: Show what you can do

72-73



Picture Dictionary

74-80



Hello again

1

2/3



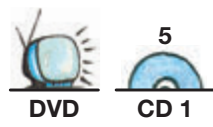
Listen and point. Sing the song.

The monitor displays the following content:

- Row 1: Numbers 1 (yellow), 2 (yellow), 3 (orange), 4 (red), 5 (green), 6 (green), 7 (blue).
- Row 2: Numbers 8 (blue), 9 (purple), 10 (purple), and a waving boy.
- Row 3: Three colored squares (red, pink, brown) with plus signs between them.
- Row 4: A teddy bear and an airplane with a plus sign between them.
- Row 5: A queen, a wizard, and a clown.
- Row 6: A puzzle piece, an orange, and a tractor with plus signs between them.
- Row 7: A dog, two cats, and two birds with plus signs between them.
- Row 8: A bag, a pencil, and a glue bottle.
- Row 9: Three colored squares (orange, white, blue) with a plus sign between the white and blue squares.
- Row 10: A thought bubble containing the text "CLOWN PENCIL BIRDS" above three children's faces.

The control panel below the screen features a joystick and several buttons: a grey button, a yellow button, a red button, a green button, a blue button, and a pink button.

2



Watch the story. Listen and write the numbers.





3



Listen and point. Write the numbers.



Walk to school. Take out a banana. Throw the skin away. Walk on.