

# **PLAYWAY**

## **to English**

**Second  
edition**



**3**

**Pupil's Book**

**Günter Gerngross • Herbert Puchta**

# Contents

## Unit 1: Back to school 4–9

### Structures

Wake up.  
Get out of bed.  
Check your watch.  
Wash your face.  
Put on your (T-shirt).  
Have a glass of milk.

Go to school.  
Get your (scissors).  
Put your (books) in your schoolbag.  
What's your telephone number?  
I see.  
Have fun.

### Vocabulary

board, window, rubber, ruler,  
desk, pen, watch, bat, fox,  
ox, louse

## Unit 2: Our pets 10–15

### Structures

I like (their) (little feet).  
Have you got a pet?  
Yes, I have/No, I haven't.  
I've got a (hamster).  
What colour is it?

It's (black and white).  
How old is it?  
It's (five) years old.  
He/She has got a (cat).  
He/She hasn't got a pet.  
They have got a (hamster).  
They haven't got a pet.

### Vocabulary

fish, guinea pig, budgie,  
pony, tortoise, mice, rice,  
worms

## Units 1–2: Show what you can do 16–17

## Unit 3: I'm scared 18–23

### Structures

I'm scared of (storms).  
I'm not scared of (the dark).  
Are you scared of (dogs)?  
Yes, I am/No, I'm not.

What about (Sam)?  
He's/She's/They're scared of (spiders).  
Go away!  
Trick or treat!  
Can you help us, please?

### Vocabulary

the dark, sharks, storms, fire,  
goat, rat, fly, house

## Unit 4: What's the time? 24–29

### Structures

What's the time on the (red) clock?  
It's (one) o'clock.

What can we do now?  
She/He (gets up) at (seven o'clock).

### Vocabulary

half past, quarter past,  
quarter to, play cards,  
play darts

## Units 3–4: Show what you can do 30–31

## Unit 5: My body and me 32–37

### Structures

He/She's got (small) (ears).  
His/Her eyes are (blue).  
His/Her hair is (long).  
Touch your (toes).

Shake your (head).  
Clap your hands.  
What's the matter?  
My (tummy) hurts.  
I feel sick.

### Vocabulary

fair/black hair, big, small,  
long, short, wide, grey



## Unit 6: Food and drink

38–43

### Structures

I like (spinach).  
I don't like (peas).  
My favourite food is (steak).

She likes (salad).  
What would you like to eat?  
I'd like (a hamburger), please.

### Vocabulary

orange juice, soup, mixed salad, steak, coffee, pie, cola, lemonade, chocolate, peas, tea, hamburger, fish, chips, hot dog, sausages, spinach, beans, mineral water



## Units 5–6: Show what you can do

44–45



## Unit 7: Free time

46–51

### Structures

She plays football.  
He feeds (the squirrels).  
On (Monday) he rides his horse.  
Can you (skate)?

Yes, I can.  
No, I can't.  
Are you good at it?

### Vocabulary

play the saxophone, ride a bike, ride a horse, go sailing, swim, go shopping, play volleyball, dance, cook (spaghetti), feed (the squirrels), skate, ice-skate, ski, play tennis, play football, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday



## Unit 8: The four seasons

52–57

### Structures

My/Your favourite season is (spring).  
It's cold outside.

It's hot in here.  
Put on your (mittens).

### Vocabulary

spring, summer, autumn, winter, garden, caterpillar, tree, fog



## Units 7–8: Show what you can do

58–59



## Unit 9: Birthdays

60–65

### Structures

Is your birthday in (November)?  
Yes, it is/No, it isn't.  
He/She is going to the (beach) party.  
It's on (Saturday) at (one) o'clock.

I can bring (a birthday cake).  
Who can bring (sandwiches)?  
Have some (cake).

### Vocabulary

birthday, invitation, January, February, March, April, May, June, July, August, September, October, November, December



## Unit 10: At home

66–71

### Structures

Where's the rubber?  
Where are his (socks)?  
Where are her (jeans)?  
On the (chair) in the (living room).

Is it (in the kitchen)?  
Are they (on the sofa)?  
Try it on.  
It doesn't fit (you).

### Vocabulary

attic, bathroom, stairs, bedroom, kitchen, hall, living room, under, on, next to, in, in front of, behind



## Units 9–10: Show what you can do

72–73



## Extra Unit: The clown's birthday

74–75



## Word list

76–80

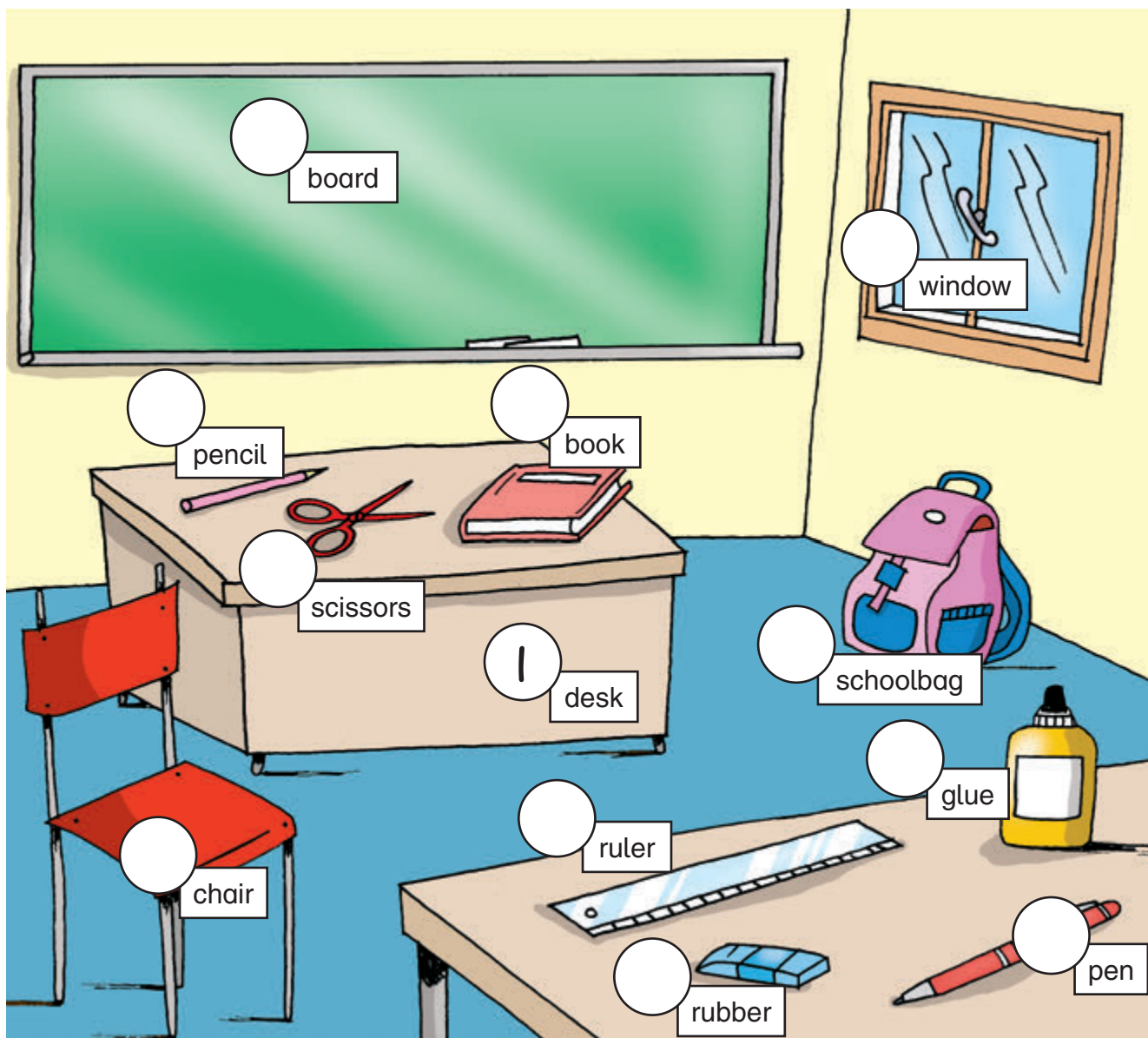


# Back to school

1



Listen and write the numbers.



2

Read and tick *True* or *False* (✓).

	True	False
The desk is brown.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The ruler is pink.	<input type="checkbox"/>	<input type="checkbox"/>
The schoolbag is blue and green.	<input type="checkbox"/>	<input type="checkbox"/>

	True	False
The pen is yellow.	<input type="checkbox"/>	<input type="checkbox"/>
The rubber is blue.	<input type="checkbox"/>	<input type="checkbox"/>
The scissors are red.	<input type="checkbox"/>	<input type="checkbox"/>

board window rubber ruler desk pen





3

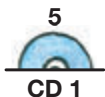


Listen and mime. Then listen and point.

## On the way to school



4



Listen and write the numbers.

Put your pencil case and your books in your schoolbag. Walk to school. You run into a tree. A dog tears your jeans. It starts raining. Shout, "Oh, no!" At school, a girl gives you a card. Look at it. It says, "Come to my party."



5



Listen. Sing the song.

## Oh, what a lovely morning



You're in bed,  
and you wake up.  
You check your watch.  
It's time to get up!



Oh, what a lovely morning,  
it's time to go to school.  
Oh, what a lovely morning,  
school is so cool!  
School is so cool!



Wash your face,  
put on your clothes.  
Have a glass of milk,  
take your bag, and off you go.



Oh, what a lovely morning,  
it's time to go to school.  
Oh, what a lovely morning,  
school is so cool!  
School is so cool!



6

Look, read and colour the picture frames.

Wake up. Check your watch. Wash your face. Put on your (T-shirt). Have a glass of milk. Go to school.