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# MORE!

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Student's Book



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## STARTER SECTION

### Grammar

- subject pronouns
- present simple of *be*
- possessive adjectives
- plural nouns

### Language Focus and Vocabulary

- classroom objects and language
- greetings
- saying hello
- numbers
- asking about age
- international words
- colours
- days of the week

**Sounds right**  
the alphabet

### Skills

- listen to and understand international words
- talk about favourite foods
- listen to and complete a dialogue to introduce yourself
- read about other people and where they are from
- listen to and complete facts about other people
- spelling
- talk about myself and others

**A Song 4 U** *Alphabet stars*

### MORE!

#### Check your progress

Starter section

## UNIT 1

Hello!

- present simple of *be*
- questions with *Who*
- possessive adjectives

- feelings

**Sounds right**  
days of the week

- say hello / introduce yourself
- ask how people feel
- read and write about days of the week and feelings

**A Song 4 U** *The Weekend is for me*

#### Learn MORE through English

#### Using the World Wide Web

## UNIT 2

In the classroom

- imperatives
- questions with *Who, Where, Why, What, What colour?*
- prepositions

- classroom objects

**Sounds right**  
*/ə/*

- ask and say where things are
- listen to and understand imperatives
- write about your desk

#### Check your progress

Units 1 and 2

#### Learn MORE about culture

#### The United Kingdom

#### Read MORE for pleasure

#### Sunday mornings

## UNIT 3

My bedroom

- *There is/are*
- possessive 's
- adjectives

- words for furniture
- rooms in the house

- describe rooms and furniture
- listen to information about a zoo
- read a story
- write about your ideal room

#### Learn MORE through English

#### Sleep

## UNIT 4

Who's that boy?

- *have got*
- the indefinite article

- parts of the body
- countries and nationalities

**Sounds right**  
*/h/*

- talk about nationality
- describe people
- talk about possessions
- listen to and understand physical descriptions
- read descriptions of people
- write a description of yourself or a friend

#### Check your progress

Units 3 and 4

#### Learn MORE about culture

#### School in England

#### Read MORE for pleasure

#### The wide-mouthed frog

## UNIT 5

What's for lunch?

- present simple (positive)
- spelling: third person singular
- adverbs of frequency

- food

**Sounds right**  
question intonation

- make and reply to offers and requests
- talk about what you eat
- read about different diets and foods
- write about your eating habits

#### Learn MORE through English

#### Food from around the world

## UNIT 6

Time for change

- present simple (negatives, questions and short answers)
- object pronouns

- daily activities

- ask and tell the time
- talk about routines
- read about other people's routines
- write about your day

**A Song 4 U**  
*The master of time*

#### Check your progress

Units 5 and 6

#### Learn MORE about culture

#### Multicultural Britain

#### Read MORE for pleasure

#### The world's best detective

**UNIT 7**  
Shopping!**Grammar**

- demonstrative adjectives and pronouns
- countable and uncountable nouns
- *How much?/How many?*
- *some/any*

**Language Focus  
and Vocabulary**

- clothes

**Sounds right**

/ð/

**Skills**

- talk about prices
- talk about clothes
- listen to and understand a dialogue in a food shop
- read and understand a story
- describe someone in the class
- write about clothes you like to wear

**MORE!****Learn MORE** through English**Maths made easy****UNIT 8**  
My family

- *can* for ability
- *can* questions and short answers
- *like/love/hate doing*

- family members

- talk about abilities
- ask for permission
- talk about things you like doing
- talk about your family
- read a text about a family
- listen and understand what activities people do
- write a poem

**A Song 4 U***Heaven***Check your progress**

Units 7 and 8

**Learn MORE** about culture**School breakfast clubs****Read MORE** for pleasure**Teenage web designer****UNIT 9**  
What are you doing?

- present continuous (positive, negative, questions and short answers)
- forming words with *-ing*

- telephone numbers
- ordinal numbers
- months of the year

- talk on the phone
- talk about birthdays
- listen to and identify sounds
- read about birthdays in different cultures
- write a postcard

**A Song 4 U***Mr Muddle is never right!***Learn MORE** through English  
**The Carnival of the Animals****UNIT 10**  
Right now

- articles
- present simple vs. present continuous

- computers
- free-time activities

**Sounds right***the*

- make invitations
- talk about your free-time
- listen and talk about pets
- read and understand a short article

**A Song 4 U***Super-sonic surfer***Check your progress**  
Units 9 and 10**Learn MORE** about culture  
**Spend spend spend****Read MORE** for pleasure  
**Poems****UNIT 11**  
Where were you?

- past simple of *be* (positive, negative, questions and short answers)
- past time expressions

- furniture

**Sounds right***was/were*

- ask and say where people were
- say where things are
- read, listen to and understand a mystery story
- write about your day yesterday

**Learn MORE** through English  
**Money****UNIT 12**  
Game over!

- past simple (positive)

- shops

**Sounds right***/t/ /d/ /ɪd/*

- say when you were somewhere
- talk about shopping
- read short articles and match them to the correct information
- listen to a story and correct sentences

**A Song 4 U***A summer holiday***Check your progress**  
Units 11 and 12**Learn MORE** about culture  
**Free-time activities****Read MORE** for pleasure  
**Great Mysteries of the World: Flight 19**



### In this unit

**You learn**

- present simple of *be*
- questions with *Who*
- possessive adjectives
- words for feelings

**and then you can**

- say hello / introduce yourself
- ask how people feel

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**1 Listen and read.****Nadia** Hi, Steve.**Steve** Hello, Nadia. How are you?**Nadia** I'm fine, thanks. And you?**Steve** I'm OK. Oh, look! Dogs! I'm scared of dogs.**Nadia** What's his name?**Mrs Jones** Baron. He's friendly.**Nadia** And what's his name?**Mrs Jones** She's a girl. Her name's Bess.**Nadia** Hello, Bess. Oh, you're a nice dog!**Mrs Jones** And what's your name?**Nadia** Oh, sorry! My name's Nadia, and this is Steve.**Mrs Jones** Hello, Steve. Hello, Nadia. I'm Mrs Jones. I'm new here.**Steve** Nice to meet you, Mrs Jones.

Bess  
Baron  
Mrs Jones  
Steve  
Nadia

**2** Write the names under the pictures.



**1** Bess



**2**



**3**



**5**



**4**

**3** Write the names in the spaces.

- 1 ..... is fine.
- 2 ..... is scared of dogs.
- 3 ..... is friendly.
- 4 ..... is a nice dog.
- 5 ..... is new here.

## Get talking Saying hello / introducing others

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**4** Listen and complete the dialogues.

**Dialogue 1**



- Olivia** Hello, Emma. How are you?
- Emma** Hi, Olivia. I'm fine, thanks.  
How <sup>1</sup> ..... you?
- Olivia** Great, thanks.
- Emma** Olivia, this <sup>2</sup> ..... Lucas.  
Lucas, this <sup>3</sup> ..... Olivia.
- Lucas** Hi, Olivia. Nice to meet you.
- Olivia** Hi, Lucas. Nice to meet you too.

**Dialogue 2**

**Noah** Hi, Anna. Meet Michael and Tony. They <sup>4</sup> ..... new here.

**Michael** Hi, Anna.

**Anna** Hi, Michael.

**Tony** Hello, Anna. How <sup>5</sup> ..... you?

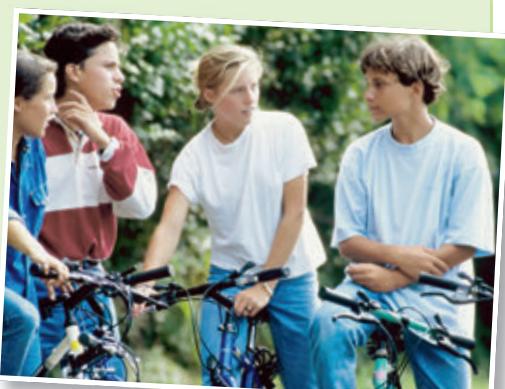
**Anna** Hi, Tony. I'm fine, thanks. And <sup>6</sup> ..... ?

**Michael** I'm OK, thank you.

**Anna** Oh, sorry. I <sup>7</sup> ..... late. Bye!

**Michael and Tony** Bye, Anna.

**Noah** Bye, bye!

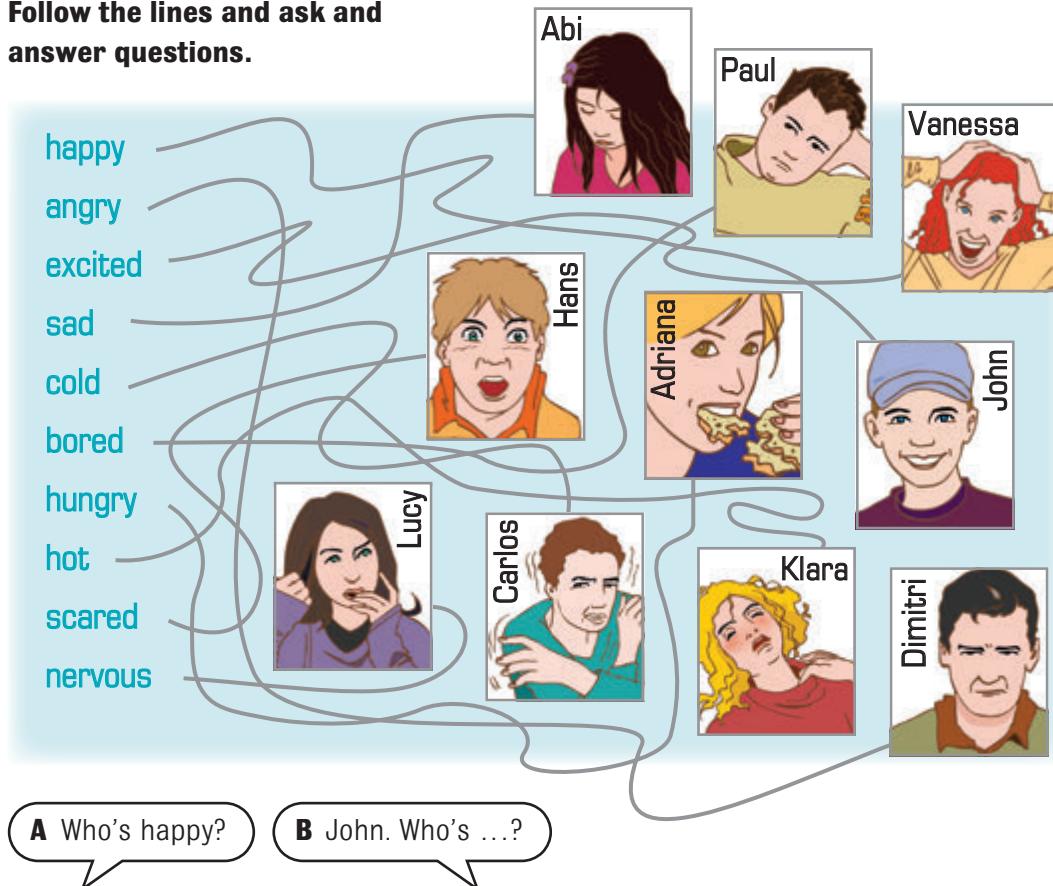


**5** Act out dialogues in class. Use your own names.

# Language Focus

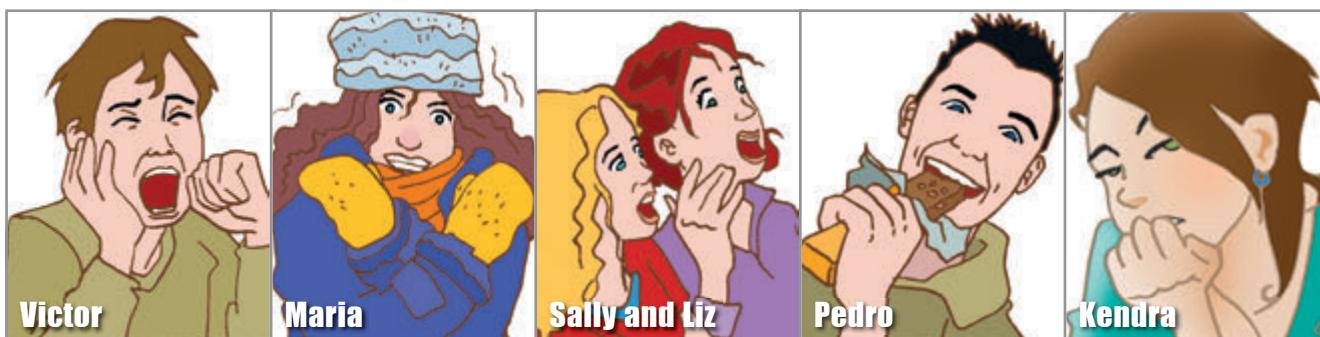
## Vocabulary Feelings

- 1 Follow the lines and ask and answer questions.



## Get talking Asking how people feel

- 2 Work with a partner. Look at the pictures then close your books and ask and answer.



A What's wrong with Victor?

B He's tired. What's wrong with Sally and Liz?

A They're scared.