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MORE! ①

Student's Book



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	Grammar	Language Focus and Vocabulary	Skills	MORE!
STARTER SECTION	<ul style="list-style-type: none"> subject pronouns present simple of <i>be</i> possessive adjectives plural nouns 	<ul style="list-style-type: none"> classroom objects and language greetings saying hello numbers asking about age international words colours days of the week <p>Sounds right the alphabet</p>	<ul style="list-style-type: none"> listen to and understand international words talk about favourite foods listen to and complete a dialogue to introduce yourself read about other people and where they are from listen to and complete facts about other people spelling talk about myself and others <p>A Song 4 U <i>Alphabet stars</i></p>	<p>Check your progress Starter section</p>
UNIT 1 Hello!	<ul style="list-style-type: none"> present simple of <i>be</i> questions with <i>Who</i> possessive adjectives 	<ul style="list-style-type: none"> feelings <p>Sounds right days of the week</p>	<ul style="list-style-type: none"> say hello / introduce yourself ask how people feel read and write about days of the week and feelings <p>A Song 4 U <i>The Weekend is for me</i></p>	<p>Learn MORE through English Using the World Wide Web</p>
UNIT 2 In the classroom	<ul style="list-style-type: none"> imperatives questions with <i>Who, Where, Why, What, What colour?</i> prepositions 	<ul style="list-style-type: none"> classroom objects <p>Sounds right /ə/</p>	<ul style="list-style-type: none"> ask and say where things are listen to and understand imperatives write about your desk 	<p>Check your progress Units 1 and 2</p> <p>Learn MORE about culture The United Kingdom</p> <p>Read MORE for pleasure Sunday mornings</p>
UNIT 3 My bedroom	<ul style="list-style-type: none"> <i>There is/are</i> possessive 's adjectives 	<ul style="list-style-type: none"> words for furniture rooms in the house 	<ul style="list-style-type: none"> describe rooms and furniture listen to information about a zoo read a story write about your ideal room 	<p>Learn MORE through English Sleep</p>
UNIT 4 Who's that boy?	<ul style="list-style-type: none"> <i>have got</i> the indefinite article 	<ul style="list-style-type: none"> parts of the body countries and nationalities <p>Sounds right /h/</p>	<ul style="list-style-type: none"> talk about nationality describe people talk about possessions listen to and understand physical descriptions read descriptions of people write a description of yourself or a friend 	<p>Check your progress Units 3 and 4</p> <p>Learn MORE about culture School in England</p> <p>Read MORE for pleasure The wide-mouthed frog</p>
UNIT 5 What's for lunch?	<ul style="list-style-type: none"> present simple (positive) spelling: third person singular adverbs of frequency 	<ul style="list-style-type: none"> food <p>Sounds right question intonation</p>	<ul style="list-style-type: none"> make and reply to offers and requests talk about what you eat read about different diets and foods write about your eating habits 	<p>Learn MORE through English Food from around the world</p>
UNIT 6 Time for change	<ul style="list-style-type: none"> present simple (negatives, questions and short answers) object pronouns 	<ul style="list-style-type: none"> daily activities 	<ul style="list-style-type: none"> ask and tell the time talk about routines read about other people's routines write about your day <p>A Song 4 U <i>The master of time</i></p>	<p>Check your progress Units 5 and 6</p> <p>Learn MORE about culture Multicultural Britain</p> <p>Read MORE for pleasure The world's best detective</p>

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UNIT 7 Shopping!	<ul style="list-style-type: none"> demonstrative adjectives and pronouns countable and uncountable nouns <i>How much?/How many?</i> <i>somebody</i> 	<ul style="list-style-type: none"> clothes <p>Sounds right /ð/</p>	<ul style="list-style-type: none"> talk about prices talk about clothes listen to and understand a dialogue in a food shop read and understand a story describe someone in the class write about clothes you like to wear 	<p>Learn MORE through English</p> <p>Maths made easy</p>
UNIT 8 My family	<ul style="list-style-type: none"> <i>can</i> for ability <i>can</i> questions and short answers <i>like/love/hate doing</i> 	<ul style="list-style-type: none"> family members 	<ul style="list-style-type: none"> talk about abilities ask for permission talk about things you like doing talk about your family read a text about a family listen and understand what activities people do write a poem <p>A Song 4 U <i>Heaven</i></p>	<p>Check your progress Units 7 and 8</p> <p>Learn MORE about culture</p> <p>School breakfast clubs</p> <p>Read MORE for pleasure</p> <p>Teenage web designer</p>
UNIT 9 What are you doing?	<ul style="list-style-type: none"> present continuous (positive, negative, questions and short answers) forming words with <i>-ing</i> 	<ul style="list-style-type: none"> telephone numbers ordinal numbers months of the year 	<ul style="list-style-type: none"> talk on the phone talk about birthdays listen to and identify sounds read about birthdays in different cultures write a postcard <p>A Song 4 U <i>Mr Muddle is never right!</i></p>	<p>Learn MORE through English</p> <p>The Carnival of the Animals</p>
UNIT 10 Right now	<ul style="list-style-type: none"> articles present simple vs. present continuous 	<ul style="list-style-type: none"> computers free-time activities <p>Sounds right <i>the</i></p>	<ul style="list-style-type: none"> make invitations talk about your free-time listen and talk about pets read and understand a short article <p>A Song 4 U <i>Super-sonic surfer</i></p>	<p>Check your progress Units 9 and 10</p> <p>Learn MORE about culture</p> <p>Spend spend spend</p> <p>Read MORE for pleasure</p> <p>Poems</p>
UNIT 11 Where were you?	<ul style="list-style-type: none"> past simple of <i>be</i> (positive, negative, questions and short answers) past time expressions 	<ul style="list-style-type: none"> furniture <p>Sounds right <i>was/were</i></p>	<ul style="list-style-type: none"> ask and say where people were say where things are read, listen to and understand a mystery story write about your day yesterday 	<p>Learn MORE through English</p> <p>Money</p>
UNIT 12 Game over!	<ul style="list-style-type: none"> past simple (positive) 	<ul style="list-style-type: none"> shops <p>Sounds right /t/ /d/ /ɪd/</p>	<ul style="list-style-type: none"> say when you were somewhere talk about shopping read short articles and match them to the correct information listen to a story and correct sentences <p>A Song 4 U <i>A summer holiday</i></p>	<p>Check your progress Units 11 and 12</p> <p>Learn MORE about culture</p> <p>Free-time activities</p> <p>Read MORE for pleasure</p> <p>Great Mysteries of the World: Flight 19</p>

In this unit

You learn

- present simple of *be*
- questions with *Who*
- possessive adjectives
- words for feelings

and then you can

- say hello / introduce yourself
- ask how people feel

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1 Listen and read.

Nadia Hi, Steve.

Steve Hello, Nadia. How are you?

Nadia I'm fine, thanks. And you?

Steve I'm OK. Oh, look! Dogs! I'm scared of dogs.

Nadia What's his name?

Mrs Jones Baron. He's friendly.

Nadia And what's his name?

Mrs Jones She's a girl. Her name's Bess.

Nadia Hello, Bess. Oh, you're a nice dog!

Mrs Jones And what's your name?

Nadia Oh, sorry! My name's Nadia, and this is Steve.

Mrs Jones Hello, Steve. Hello, Nadia. I'm Mrs Jones. I'm new here.

Steve Nice to meet you, Mrs Jones.

Bess
Baron
Mrs Jones
Steve
Nadia

2 Write the names under the pictures.



3 Write the names in the spaces.

- 1 is fine.
- 2 is scared of dogs.
- 3 is friendly.
- 4 is a nice dog.
- 5 is new here.

Get talking Saying hello / introducing others

4 Listen and complete the dialogues.

Dialogue 1



Olivia Hello, Emma. How are you?
Emma Hi, Olivia. I'm fine, thanks.
 How ¹..... you?
Olivia Great, thanks.
Emma Olivia, this ²..... Lucas.
 Lucas, this ³..... Olivia.
Lucas Hi, Olivia. Nice to meet you.
Olivia Hi, Lucas. Nice to meet you too.

Dialogue 2

Noah Hi, Anna. Meet Michael and Tony. They ⁴..... new here.
Michael Hi, Anna.
Anna Hi, Michael.
Tony Hello, Anna. How ⁵..... you?
Anna Hi, Tony. I'm fine, thanks. And ⁶.....?
Michael I'm OK, thank you.
Anna Oh, sorry. I ⁷..... late. Bye!
Michael and Tony Bye, Anna.
Noah Bye, bye!



5 Act out dialogues in class. Use your own names.

Language Focus

Vocabulary Feelings

- 1 Follow the lines and ask and answer questions.

happy
angry
excited
sad
cold
bored
hungry
hot
scared
nervous

Abi
Paul
Vanessa
Hans
Adriana
John
Lucy
Carlos
Klara
Dimitri

A Who's happy?

B John. Who's ...?

Get talking Asking how people feel

- 2 Work with a partner. Look at the pictures then close your books and ask and answer.



A What's wrong with Victor?

B He's tired. What's wrong with Sally and Liz?

A They're scared.