

Herbert Puchta & Jeff Stranks
G. Gerngross C. Holzmann P. Lewis-Jones

MORE! ②

Student's Book



CAMBRIDGE
UNIVERSITY PRESS



	Grammar	Language Focus and Vocabulary	Skills	MORE!
UNIT 1 New start	<ul style="list-style-type: none"> past simple of <i>be</i> past simple regular verbs disagreeing and correcting 	<ul style="list-style-type: none"> clubs and groups 	<ul style="list-style-type: none"> ask about favourite things talk about clubs read and understand a web page listen and complete a table about people talk about hobbies read about after school clubs write about after school clubs 	Learn MORE through English A short history of Australia
UNIT 2 A great film!	<ul style="list-style-type: none"> past simple irregular verbs 	<ul style="list-style-type: none"> TV programmes and films 	<ul style="list-style-type: none"> talk about a film and events talk about TV talk about past actions read a story and find mistakes write about your weekend A Song 4 U <i>Waiting for you</i>	Check your progress Units 1 and 2 Learn MORE about culture The United States of America Read MORE for pleasure Storytelling
UNIT 3 Holidays	<ul style="list-style-type: none"> past simple negative, questions and short answers question words 	<ul style="list-style-type: none"> transport Sounds right the final /i:/	<ul style="list-style-type: none"> talk about past actions talk about transport talk about holidays listen and order pictures for a story read about a jungle trip write about a trip A Song 4 U <i>Going places</i>	Learn MORE through English Geographical features of South America
UNIT 4 Do you know him?	<ul style="list-style-type: none"> comparisons 	<ul style="list-style-type: none"> physical appearance 	<ul style="list-style-type: none"> talk about opinions describe people learn about Atlantis read about animals from Atlantis write about an animal from Atlantis 	Check your progress Units 3 and 4 Learn MORE about culture American National Parks Read MORE for pleasure A brave little dog
UNIT 5 Making plans	<ul style="list-style-type: none"> <i>be going to</i> <i>have to</i> 	<ul style="list-style-type: none"> jobs in the house 	<ul style="list-style-type: none"> talk about future plans listen to a play and choose answers read a letter and choose the correct picture talk about your perfect holiday write a letter from youth camp A Song 4 U <i>Hey, let's travel, here we come!</i>	Learn MORE through English Robots
UNIT 6 Rules	<ul style="list-style-type: none"> <i>must/mustn't</i> adverbs of manner 	<ul style="list-style-type: none"> school subjects 	<ul style="list-style-type: none"> talk about shapes talk about school subjects talk about rules say how you do things read about a drama school listen to a dialogue about borrowing things ask if you can borrow something write about things you must and mustn't do at home 	Check your progress Units 5 and 6 Learn MORE about culture School life in the USA Read MORE for pleasure The school for ghosts

	Grammar	Language Focus and Vocabulary	Skills	MORE!
UNIT 7 At the weekend	<ul style="list-style-type: none"> time prepositions: <i>on, at, in</i> present continuous for future 	<ul style="list-style-type: none"> sports Sounds right /tʃ/	<ul style="list-style-type: none"> make suggestions talk about sports talk about future plans read about what people do at the weekend talk about what you do at the weekend listen and complete diaries about people's plans for the weekend write about your weekend A Song 4 U <i>Weekend</i>	Learn MORE through English The feeling of happiness
UNIT 8 It hurts!	<ul style="list-style-type: none"> past continuous superlatives 	<ul style="list-style-type: none"> aches and pains 	<ul style="list-style-type: none"> say what someone was doing talk about illness read about the Amazon Rainforest and answer questions listen and complete an animal quiz read a letter and answer questions write a letter to a student who is ill 	Check your progress Units 7 and 8 Learn MORE about culture Sport in America Read MORE for pleasure The world of birds – the biggest and the smallest
UNIT 9 Guess what?	<ul style="list-style-type: none"> past continuous vs. past simple <i>one/ones</i> quantity <i>a lot of, much, many</i> 	<ul style="list-style-type: none"> emotions 	<ul style="list-style-type: none"> give reasons talk about emotions read a story and match sentences listen to a story and order pictures tell and listen to a story write an ending to a story 	Learn MORE through English Famous modern authors for young people
UNIT 10 Shouldn't we ask?	<ul style="list-style-type: none"> <i>should/shouldn't</i> conjunctions: <i>and/so/but/because</i> 	<ul style="list-style-type: none"> directions and places 	<ul style="list-style-type: none"> use large numbers give advice ask for and give directions read directions identify buildings write an email with directions A Song 4 U <i>Looking for Liz</i>	Check your progress Units 9 and 10 Learn MORE about culture The history of the car Read MORE for pleasure Looking for Danielle
UNIT 11 It won't rain	<ul style="list-style-type: none"> <i>will/won't</i> <i>might/might (not)</i> 	<ul style="list-style-type: none"> weather 	<ul style="list-style-type: none"> make excuses talk about the weather read about different places and match to the correct photo listen and draw weather symbols on a map talk about the weather talk about your future write about your future 	Learn MORE through English Aurora Borealis – the Northern Lights
UNIT 12 What if ...?	<ul style="list-style-type: none"> <i>If</i> clauses possessive pronouns questions with <i>Whose?</i> 	<ul style="list-style-type: none"> holidays Sounds right /e/ /ɪ/	<ul style="list-style-type: none"> make excuses suggestions and preferences do a quiz about your book listen and check answers to the quiz write about your next holiday A Song 4 U <i>We're on holiday</i>	Check your progress Units 11 and 12 Learn MORE about culture Extreme weather Read MORE for pleasure Strange weather stories

In this unit

You learn

- past simple of *be*
- past simple regular verbs
- disagreeing and correcting
- words for clubs and groups

and then you can

- ask about favourite things
- talk about clubs

2

1

Listen and read.

CD 1

- Sally** Hi Olivia. Are you OK?
Olivia Hi Sally. Yeah, I'm OK. Well, sort of OK. England's nice, but I miss Australia. I arrived last month, and I still don't know anyone here.
- Sally** Yes, you do! You know me!
Olivia Yes, sorry, you're right. But things were very different in Australia.
- Sally** Tell me a bit about it.
Olivia Well, we lived in Adelaide. Our house was really big, and it was really close to my school. I walked to school in five minutes.
- Sally** What was the school like?
Olivia It was great. I had lots of friends there.
- Sally** What were the teachers like?

- Olivia** Well, the sports teacher wasn't very nice, but the others were great.
- Sally** What was your favourite subject?
Olivia Drama. I loved it. I was in all the school plays.
- Sally** Drama? That's my favourite, too!
Olivia Listen, Olivia, come with me to the drama club here. It's on Tuesdays.
- Olivia** Tuesdays? Oh no. That's a problem. I joined the school choir yesterday, and they meet on Tuesdays, I think.
- Sally** No they don't – they practise on Thursdays, from four to five. I know – I'm in the choir too!
Olivia Fantastic! You know, Sally – perhaps I don't miss Australia after all!

2 Circle T (True) or F (False) for the sentences below.

- 1 Olivia doesn't know anyone in England. T / F
- 2 Olivia lived in Adelaide. T / F
- 3 Olivia's school was ten minutes from her house. T / F
- 4 Olivia liked all the teachers. T / F
- 5 Sally doesn't like drama. T / F
- 6 The school choir practises on Tuesdays. T / F

Get talking Asking about favourite things

3 Listen and repeat.

- A** What's your favourite food?
B Lasagne.

- A** Who's your favourite singer?
B Shakira.



4 Work with a partner. Ask and answer questions about these things. Use the dialogues above.

shop place in town film
month day of the week room
free-time activity colour TV
programme



film star



food



band

Language Focus

Vocabulary Clubs and groups

4 **1 Listen and write the words under the pictures.**

school orchestra football team riding club school band chess club
 photography club drama club school choir technology club pottery club

				
				

Get talking Talking about clubs

5 **2 Listen and repeat.**

- | | |
|---|--|
| A I want to play chess. | A I want to play football. |
| B Join the chess club! They meet on Tuesdays from five to five thirty. | B Join the football team! They meet on Saturdays from nine to eleven. |

3 Work with a partner. Make similar dialogues. Use the information in the boxes.

play chess	<i>riding club: Saturdays, 10.00 – 12.00</i>	<i>chess club: Tuesdays, 17.00 – 17.30</i>	<i>drama club: Wednesdays, 13.00 – 13.45</i>	<i>school choir: Mondays, 13.15 – 14.00</i>
play football	<i>school band: Fridays, 16.30 – 17.30</i>	<i>photography club: Fridays, 16.00 – 16.30</i>	<i>technology club: Thursdays, 16.00 – 17.00</i>	<i>football team: Saturdays, 9.00 – 11.00</i>
sing				
use computers				
go riding				
play music				
take photographs				
act in plays				