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# MORE! ③

**Student's Book**



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	Grammar	Language Focus and Vocabulary	Skills	MORE!
<b>UNIT 1</b> I've left my camera at home	<ul style="list-style-type: none"> <li>present perfect</li> <li>irregular past participles</li> <li><i>how long ... ?/ for/ since</i></li> </ul>	<ul style="list-style-type: none"> <li>words for objects</li> </ul> <b>Sounds right</b> /h/	<ul style="list-style-type: none"> <li>ask where people have been</li> <li>give advice</li> <li>ask about how long</li> <li>ask about dreams</li> <li>read a questionnaire</li> <li>listen to a conversation</li> <li>write about your best friend</li> </ul> <b>A Song 4 U</b> <i>You've got a friend</i>	Learn <b>MORE</b> through English <b>That nasty flu!</b> <b>Biology</b>
<b>UNIT 2</b> Steven Spielberg Superstar	<ul style="list-style-type: none"> <li>present perfect <i>yet/already</i></li> <li>present perfect with <i>just</i></li> <li>present perfect v past simple</li> </ul>	<ul style="list-style-type: none"> <li>words for types of film</li> </ul>	<ul style="list-style-type: none"> <li>say what you have done</li> <li>say what films you like/ don't like</li> <li>read book summaries</li> <li>listen to the story of a film</li> <li>write a film review</li> </ul>	<b>Check your progress</b> Units 1 and 2 Learn <b>MORE</b> about culture <b>The European Union</b> Read <b>MORE</b> for pleasure <b>Casino Royale</b>
<b>UNIT 3</b> We're going to use it today	<ul style="list-style-type: none"> <li><i>will</i></li> <li><i>going to</i></li> <li>reflexive pronouns</li> </ul>	<ul style="list-style-type: none"> <li>words for geographical features</li> </ul> <b>Sounds right</b> stress in compound nouns	<ul style="list-style-type: none"> <li>say what you are going to do</li> <li>talk about preferences</li> <li>talk about plans/offers</li> <li>read a short story</li> <li>listen to a description of an adventure camp</li> <li>talk about sports activities</li> <li>write about an adventure camp</li> </ul>	Learn <b>MORE</b> through English <b>Glaciers</b> <b>Geography</b>
<b>UNIT 4</b> Superstitions!	<ul style="list-style-type: none"> <li>prepositions</li> <li>common verbs plus prepositions</li> <li>phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>words for star signs</li> </ul>	<ul style="list-style-type: none"> <li>talk about superstitions</li> <li>talk about star signs</li> <li>find out about people</li> <li>listen, read and understand a play</li> <li>listen and summarise a play</li> <li>write a review of a story</li> </ul>	<b>Check your progress</b> Units 3 and 4 Learn <b>MORE</b> about culture <b>Modern books and writers</b> Read <b>MORE</b> for pleasure <b>Two wishes</b>
<b>UNIT 5</b> It's easy, isn't it?	<ul style="list-style-type: none"> <li>relative pronouns <i>who/which/that</i></li> <li>question tags</li> </ul>	<ul style="list-style-type: none"> <li>words for places</li> </ul> <b>Sounds right</b> intonation in question tags	<ul style="list-style-type: none"> <li>ask for information at the cinema</li> <li>read a historical text</li> <li>listen to teenagers talking</li> <li>write a short letter</li> </ul> <b>A Song 4 U</b> <i>Waterloo Sunset</i>	Learn <b>MORE</b> through English <b>The history of London</b> <b>History</b>
<b>UNIT 6</b> Young people today	<ul style="list-style-type: none"> <li>present simple passive</li> <li><i>make and let</i></li> </ul>	<ul style="list-style-type: none"> <li>words for jobs</li> </ul> <b>Sounds right</b> /i/ vs. /i:/	<ul style="list-style-type: none"> <li>talk about ambition</li> <li>say where things are done</li> <li>say what people let you do</li> <li>read and understand a magazine article</li> <li>listen to the story of a USA immigrant</li> <li>speak about what your parents make and let you do</li> <li>write about your family</li> </ul>	<b>Check your progress</b> Units 5 and 6 Learn <b>MORE</b> about culture <b>English around the world</b> Read <b>MORE</b> for pleasure <b>Burundi boy</b>

	Grammar	Language Focus and Vocabulary	Skills	MORE!
<b>UNIT 7</b> I didn't use to like them	<ul style="list-style-type: none"> <li>used to</li> <li>so do I / neither do I</li> </ul>	<ul style="list-style-type: none"> <li>words for music</li> </ul>	<ul style="list-style-type: none"> <li>talk about what you used to do</li> <li>agree and disagree</li> <li>read and match texts and photos</li> <li>listen to a TV programme</li> <li>speak about performers on a show</li> <li>write a summary about a pop star or band</li> </ul> <p><b>A Song 4 U</b> <i>Weekend</i></p>	<p>Learn <b>MORE</b> through English</p> <p><b>Musical instruments</b></p> <p><b>Music</b></p>
<b>UNIT 8</b> Natural disasters	<ul style="list-style-type: none"> <li>too/ not ... enough</li> <li>past passive</li> </ul>	<ul style="list-style-type: none"> <li>words for catastrophes</li> </ul> <p><b>Sounds right</b> 'r' sound</p>	<ul style="list-style-type: none"> <li>express sympathy</li> <li>explain things in simpler words</li> <li>talk about when people were born</li> <li>read and understand a story</li> <li>listen to the story of an earthquake</li> <li>speak about things to take to a desert island</li> <li>write about someone who survived an earthquake</li> </ul>	<p><b>Check your progress</b> Units 7 and 8</p> <p>Learn <b>MORE</b> about culture</p> <p><b>Manga!</b></p> <p>Read <b>MORE</b> for pleasure</p> <p><b>How to survive earthquakes</b></p>
<b>UNIT 9</b> If I had the money ...	<ul style="list-style-type: none"> <li>second conditional</li> <li>If I were you ...</li> <li>indefinite pronouns <i>everyone, someone, no one, anyone</i></li> </ul>	<ul style="list-style-type: none"> <li>words for computers</li> </ul>	<ul style="list-style-type: none"> <li>give advice</li> <li>talk about people</li> <li>talk about what you would do</li> <li>ask about how long</li> <li>read about dilemmas</li> <li>listen to teenagers talking about dilemmas</li> <li>complete a questionnaire</li> <li>write a questionnaire</li> </ul> <p><b>A Song 4 U</b> <i>If I were you</i></p>	<p>Learn <b>MORE</b> through English</p> <p><b>Number challenges</b></p> <p><b>Maths</b></p>
<b>UNIT 10</b> Into the wilderness	<ul style="list-style-type: none"> <li>make deductions</li> <li>causative <i>have</i></li> <li>infinitives of purpose</li> </ul>	<ul style="list-style-type: none"> <li>words for holidays</li> </ul> <p><b>Sounds right</b> Question intonation</p>	<ul style="list-style-type: none"> <li>give reasons</li> <li>talk about holiday plans</li> <li>make deductions</li> <li>read emails about a trip</li> <li>listen to an email</li> <li>write a summary</li> </ul>	<p><b>Check your progress</b> Units 9 and 10</p> <p>Learn <b>MORE</b> about culture</p> <p><b>Gap year abroad</b></p> <p>Read <b>MORE</b> for pleasure</p> <p><b>The leopard that lost its spots</b></p>
<b>UNIT 11</b> He told us not to worry	<ul style="list-style-type: none"> <li>reported speech</li> <li>want/ask/tell someone to do something</li> </ul>	<ul style="list-style-type: none"> <li>words for the environment</li> </ul>	<ul style="list-style-type: none"> <li>say what you want people to do</li> <li>read and write about ecology</li> <li>listen to people talking about their heroes/heroines</li> <li>talk about your heroes</li> <li>write a leaflet</li> </ul> <p><b>A Song 4 U</b> <i>We shall overcome</i></p>	<p>Learn <b>MORE</b> through English</p> <p><b>Energy and how to save it</b></p> <p><b>Science</b></p>
<b>UNIT 12</b> California	<ul style="list-style-type: none"> <li>reported speech 2</li> </ul>	<ul style="list-style-type: none"> <li>words for physical appearance</li> </ul> <p><b>Sounds right</b> Word stress</p>	<ul style="list-style-type: none"> <li>justify options</li> <li>identify a person</li> <li>read a description of Los Angeles</li> <li>talk about Los Angeles</li> <li>write about California</li> </ul> <p><b>A Song 4 U</b> <i>California Dreaming</i></p>	<p><b>Check your progress</b> Units 11 and 12</p> <p>Learn <b>MORE</b> about culture</p> <p><b>What a waste!</b></p> <p>Read <b>MORE</b> for pleasure</p> <p><b>The sound of California</b></p>

**In this unit****You learn**

- present perfect
- irregular past participles
- *how long ...?/ for/ since*
- words for objects

**and then you can**

- ask about where people have been
- give advice
- ask about how long
- ask about dreams

**1 Read and listen to the dialogue.**

**Claire** Hi Oliver! I haven't seen you for ages. How are you?

**Oliver** Great thanks Claire. How were your holidays?

**Claire** Brilliant. I had a really good time. We went to Edinburgh for a week.

**Oliver** Lucky you! I've always wanted to go there, but I've never had the chance. My parents don't like travelling much.

**Claire** Pity. It's a great place.

**Oliver** Yeah. Lots of people have told me that. Well, maybe I'll go there one day.

**Claire** Of course you will! Oh, by the way, Oliver – have you got Tom Atkinson's phone number? I want to get in touch with him, and I've lost his number.

**Oliver** I guess you haven't heard. Tom doesn't live here any more. His family's moved to Manchester. He's been there since last month.

**Claire** Really? That's a shame. I wanted to show him my photos of Edinburgh. He's really into photography, and I took some good shots.

**Oliver** Well, I've got his email, maybe you could send the photos to him. Listen Claire, I'm really hungry. Do you fancy getting something to eat?

**Claire** Yes – I'm starving! I haven't eaten anything since breakfast. Let's try the new hamburger place on King Street. Have you ever been there?

**Oliver** No. So that's two places I've never been to! How long has it been open?

**Claire** About three months, I think. I've heard it's good.

**Oliver** OK, let's go. You can show me your photos while we eat.

**Claire** Well, no, actually! I've left my camera at home!

**2 Write Claire, Oliver or Tom in each sentence.**

- 1 ..... has been to Edinburgh.
- 2 ..... has never been to Edinburgh.
- 3 ..... hasn't heard about Tom.
- 4 ..... has moved to Manchester.
- 5 ..... likes photography a lot.
- 6 ..... has lost a telephone number.
- 7 ..... hasn't eaten since breakfast.
- 8 ..... has never been to the hamburger place.

**Get talking Asking where people have been**

**3**

**3 Listen and repeat.**

**Boy 1** Have you ever been to France?

**Girl 2** No, I haven't. Have you?

**Boy 1** Yes, I have.

**Girl 1** Hi, Tom. I haven't seen you since Sunday. Where have you been?

**Boy 1** I've been at my grandmother's. For five days!

**4 Ask and answer questions. Use the words on the left and the pictures below.**

England  
Spain  
USA  
France  
Germany

**A** Have you ever been to England?

**B** Yes, I have. / No, I haven't.

**A** I haven't seen you since yesterday / Monday / this morning. Where have you been?

**B** I've been ill.



# Language Focus

## Vocabulary Objects

**1** Write the number of the correct word in the picture. Then listen and check.

- 1 sunglasses
- 2 mobile phone
- 3 CD player
- 4 MP3 player
- 5 digital camera
- 6 palmtop
- 7 headphones
- 8 games console



## Get talking Giving advice

**2** Work in pairs. Look at the pictures. Give advice using the expressions below.



**A** Why don't you ...?  
/ You should ...

**B** OK! Good idea!  
/ OK! I will!

1 try it on

2 take a picture

3 use these



4 take it back

5 copy them

6 switch it off