

**Herbert Puchta & Jeff Stranks**  
G. Gerngross C. Holzmann P. Lewis Jones

# MORE! 4

**Student's Book**



**CAMBRIDGE**  
UNIVERSITY PRESS



	Grammar	Language Focus and Vocabulary	Skills	MORE!
<b>UNIT 1</b> Football? Soccer?	<ul style="list-style-type: none"> <li>present simple, present continuous and present perfect</li> </ul>	<ul style="list-style-type: none"> <li>sports clothes</li> </ul> <p><b>Sounds right</b> <i>/s/ vs /z/</i></p>	<ul style="list-style-type: none"> <li>chat on the phone</li> <li>buy things in a sports shop</li> <li>read about unusual British sports</li> <li>listen to an American's trip to a UK football match</li> <li>talk and write about a memorable sporting occasion</li> </ul>	<p>Learn <b>MORE</b> through English <b>Early US history</b> <b>History</b></p>
<b>UNIT 2</b> Space and beyond	<ul style="list-style-type: none"> <li>past continuous vs past simple</li> <li>past perfect</li> <li>narrative tenses (Revision)</li> </ul>	<ul style="list-style-type: none"> <li>travel</li> </ul>	<ul style="list-style-type: none"> <li>give reasons</li> <li>talk about your journey to school</li> <li>listen and find out about <i>A race to space</i></li> <li>listen to a poem</li> <li>talk about and write a short sci-fi story</li> </ul>	<p><b>Check your progress</b> Units 1 and 2</p> <p>Learn <b>MORE</b> about culture <b>Trains planes and automobiles!</b></p> <p>Read <b>MORE</b> for pleasure <b>Alien worlds</b></p>
<b>UNIT 3</b> Shopping	<ul style="list-style-type: none"> <li><i>should(n't) / ought (n't)</i></li> <li>gerunds</li> </ul>	<ul style="list-style-type: none"> <li>money and shopping</li> </ul> <p><b>Sounds right</b> Spelling</p>	<ul style="list-style-type: none"> <li>say what people ought to do</li> <li>talk about shopping</li> <li>read a quiz and talk about your shopping habits</li> <li>read and listen to find out about <i>Buy Nothing Day</i></li> <li>write a letter to help someone with a money problem</li> </ul>	<p>Learn <b>MORE</b> through English <b>Space travel</b> <b>Science</b></p>
<b>UNIT 4</b> A working life	<ul style="list-style-type: none"> <li><i>be going to</i> + present continuous (Revision)</li> <li>future time clauses</li> </ul>	<ul style="list-style-type: none"> <li>personality adjectives</li> </ul>	<ul style="list-style-type: none"> <li>say what you want to do</li> <li>talk about jobs and personality</li> <li>read about a foreign girl living and working in the UK</li> <li>listen to two people talking about their job interviews</li> <li>write a description of someone's job</li> </ul>	<p><b>Check your progress</b> Units 3 and 4</p> <p>Learn <b>MORE</b> about culture <b>Beefeaters!</b></p> <p>Read <b>MORE</b> for pleasure <b>Omelettes and hard work</b></p>
<b>UNIT 5</b> Bookworms	<ul style="list-style-type: none"> <li><i>so / such</i></li> <li>phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>types of books</li> </ul> <p><b>Sounds right</b> Stress in compound nouns</p>	<ul style="list-style-type: none"> <li>give reasons</li> <li>talk about books</li> <li>read about the Alex Rider books</li> <li>listen to teens talking about reading</li> <li>talk and write about a book you enjoyed</li> </ul>	<p>Learn <b>MORE</b> through English <b>Migration</b> <b>Biology</b></p>
<b>UNIT 6</b> The main event	<ul style="list-style-type: none"> <li>the passive</li> <li><i>make / let / be allowed to</i></li> </ul>	<ul style="list-style-type: none"> <li>special events</li> </ul>	<ul style="list-style-type: none"> <li>talking about events</li> <li>talking about permission</li> <li>read about events in Rio de Janeiro</li> <li>listen to some facts about Wimbledon</li> <li>talk about organising a charity event and design a poster for it</li> </ul>	<p><b>Check your progress</b> Units 5 and 6</p> <p>Learn <b>MORE</b> about culture <b>Marathons!</b></p> <p>Read <b>MORE</b> for pleasure <b>Chill out at the Guilfest</b></p>

	Grammar	Language Focus and Vocabulary	Skills	MORE!
<b>UNIT 7</b> Food, glorious food	<ul style="list-style-type: none"> <li>• <i>will / won't</i> predictions</li> <li>• question tags (Revision)</li> </ul>	<ul style="list-style-type: none"> <li>• food</li> </ul> <p><b>Sounds right</b> Question intonation</p>	<ul style="list-style-type: none"> <li>• talk about food</li> <li>• make offers</li> <li>• read about a campaign for healthier food in British schools</li> <li>• talk about what food you like</li> <li>• listen to a radio report on Britain's least healthy cities</li> <li>• write about your eating habits</li> </ul>	<p>Learn <b>MORE</b> through English <b>Musical styles</b> <b>Music</b></p>
<b>UNIT 8</b> Body talk	<ul style="list-style-type: none"> <li>• <i>could, might, may</i> for speculation</li> <li>• <i>-ed</i> vs <i>-ing</i> adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• body movements</li> </ul>	<ul style="list-style-type: none"> <li>• talk about emotions</li> <li>• talk about body movements</li> <li>• read about the history of body piercing</li> <li>• listen to a synopsis of the film <i>Fantastic Voyage</i></li> <li>• write a film review</li> </ul>	<p><b>Check your progress</b> Units 7 and 8</p> <p>Learn <b>MORE</b> about culture <b>Street performers</b></p> <p>Read <b>MORE</b> for pleasure <b>It must be her age</b></p>
<b>UNIT 9</b> Fame	<ul style="list-style-type: none"> <li>• <i>used to</i> (Revision)</li> <li>• gerunds after prepositions</li> </ul>	<ul style="list-style-type: none"> <li>• award shows</li> </ul> <p><b>Sounds right</b> Questions</p>	<ul style="list-style-type: none"> <li>• talk about past and present favourites</li> <li>• talk about awards</li> <li>• read about fame and happiness</li> <li>• listen to someone talk about their favourite star</li> <li>• talk and write about someone you admire</li> <li>• listen to the song <i>Fame</i></li> </ul>	<p>Learn <b>MORE</b> through English <b>The city of Vancouver</b> <b>Geography</b></p>
<b>UNIT 10</b> Crazy collectors	<ul style="list-style-type: none"> <li>• present perfect continuous</li> <li>• embedded questions</li> </ul>	<ul style="list-style-type: none"> <li>• hobbies and pastimes</li> </ul>	<ul style="list-style-type: none"> <li>• talk about hobbies</li> <li>• talk about collecting something</li> <li>• listen to someone talking about their collection</li> <li>• read about people with unusual collections</li> <li>• talk and write about collecting things</li> </ul>	<p><b>Check your progress</b> Units 9 and 10</p> <p>Learn <b>MORE</b> about culture <b>Unusual collections</b></p> <p>Read <b>MORE</b> for pleasure <b>Britain's biggest egg collector</b></p>
<b>UNIT 11</b> Speak out	<ul style="list-style-type: none"> <li>• reported speech</li> <li>• reported questions</li> </ul>	<ul style="list-style-type: none"> <li>• personality adjectives</li> </ul> <p><b>Sounds right</b> Reporting direct speech</p>	<ul style="list-style-type: none"> <li>• check what people do / explain what you do</li> <li>• describe people</li> <li>• read a poem called <i>Me</i></li> <li>• listen to teens talking about young people</li> <li>• talk about young people and their problems</li> <li>• read and write a letter to a problem page</li> </ul>	<p>Learn <b>MORE</b> through English <b>Understanding poetry</b> <b>English</b></p>
<b>UNIT 12</b> A fair world?	<ul style="list-style-type: none"> <li>• <i>if</i>-clauses (Revision)</li> </ul>	<ul style="list-style-type: none"> <li>• work places</li> </ul>	<ul style="list-style-type: none"> <li>• talk about what you would have done</li> <li>• talk about places</li> <li>• listen to stories about people who got into trouble</li> <li>• read a diary entry about an unfair situation and then write your own</li> <li>• discuss unfair situations and how you would react</li> </ul>	<p><b>Check your progress</b> Units 11 and 12</p> <p>Learn <b>MORE</b> about culture <b>Ethical buying!</b></p> <p>Read <b>MORE</b> for pleasure <b>Fair? Well ...</b></p>

**In this unit****You learn**

- present simple
- present continuous
- present perfect (Revision)
- words for sports clothes

**and then you can**

- chat on the phone
- buy things in a sports shop

**1 Listen and read.**

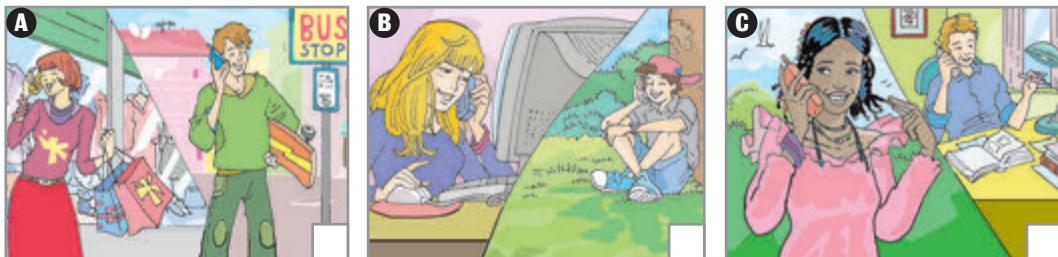
- Emily** Asher! Hi. What are you doing here?
- Asher** Hi Emily. I'm waiting for Pete. We're going to the match together.
- Emily** Oh, right. By the way, this is my friend Greg.
- Asher** Hi Greg. How are you?
- Greg** Hey Asher. Fine thanks, and you?
- Asher** Yeah, fine. So, you're not from England, are you?
- Greg** No, I'm from the States. We live in Boston, but my dad's working in the UK for a year, so – here we are.
- Emily** Greg's living in the house next door to us. He's only been in England for two weeks.
- Greg** That's right. There's a lot to learn – some things are really different here! I mean – what's in your bag? And what are those things?
- Asher** These are batting gloves. You wear them when you play cricket. Have you heard of cricket?
- Greg** I think so. It's a sport that you guys play in the summer.
- Asher** That's right. I love it. I'm not very good, though.
- Emily** It's a bit like baseball.
- Asher** Well, no, not really – but never mind! But, listen, Greg – do you play football?
- Greg** Absolutely. I've played football since I was six years old. I'm a quarterback.
- Asher** A what? Ah – I get it. Sorry, I'm not talking about American football – I'm talking about our football.
- Greg** Right – soccer. No, I've never played it – but I'd love to try. Are you in a team?
- Emily** OK you two. That's enough about sport. Can we talk about something else, please?

**2** Correct the wrong information in each sentence.

- 1 Asher is waiting for Emily. *No — Asher is waiting for Pete...*
- 2 Greg's dad is working in Boston for a year. ....
- 3 Greg has been in England for a month. ....
- 4 Greg has seen cricket gloves before. ....
- 5 Asher is very good at cricket. ....
- 6 Asher thinks cricket is a bit like baseball. ....
- 7 Greg has never played American football. ....
- 8 Emily wants to talk more about sport. ....

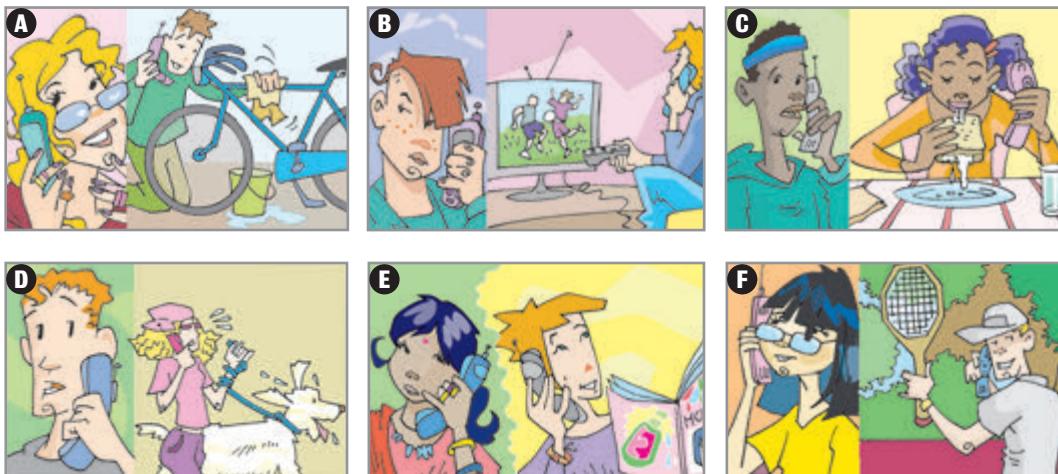
## Get talking Chatting on the phone

**3** Listen to the dialogues. Then read the texts and match them with the pictures.



- 1 **Girl** Hello Steve. What are you doing?  
**Boy** Hi Sally. I'm doing my homework. And you?  
**Girl** I'm not doing anything.
- 2 **Boy** What are you doing, Monica?  
**Girl** I'm writing an email to my friend in America.
- 3 **Girl** Hello Andy. What are you doing?  
**Boy** Hey Joanna. I'm waiting for the bus. And you?  
**Girl** I'm buying new clothes for the party on Saturday.

**4** Work with a partner. Make conversations like the ones in Exercise 3. Use the pictures.



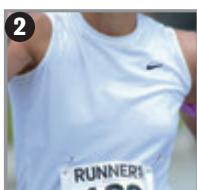
# Language Focus

## Vocabulary Sports clothes

4

### 1 Match the words and pictures. Then listen and check.

- gloves
- shirt
- helmet
- boots
- pads
- vest
- shorts
- socks
- goggles
- trainers



2

### Answer the questions about the sports clothes in Exercise 1.

- 1 For which things do we say 'a pair of .....'?
- 2 Which of the things do people wear when they:
  - a) go skateboarding? c) go cycling? e) play tennis?
  - b) play football? d) go running?

When people play ..... , they wear boots /  
a shirt / knee pads / a helmet (etc.)

5

3

### Number the dialogue in the correct order. Listen and check.

- ..... 6, I think.  
..1.. Can I help you?  
..... Oh, they look fine. Can I try them on, please?  
..... OK. What size do you take?  
..... Sure – go ahead.  
..... Well, we've got these.  
..... Yes. I need a pair of rugby boots.

4

### Work with partner. Make similar conversations about:

- a football shirt
- a pair of trainers
- a running vest
- a pair of cycling shorts