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SUPER Minds

Student's Book Starter



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Map of the book

Hello (pages 4–9)			
Vocabulary red, blue, green, orange, purple, yellow	Grammar Hello! What's your name? I'm ...	Story and value <i>The water hole</i> Saying Sorry	Thinking skills Associating silhouettes with objects
▶ Song: What's your name?			

1 My classroom (pages 10–19)				
Vocabulary • pencil, chair, bag, rubber, book, desk • one, two, three, four, five, six	Grammar Stand up. Sit down. Open ... Close ... Pick up ... Put ...	Story and value <i>The pencil</i> Lending	Thinking skills • Counting • Paying attention to visual details • Associating objects with actions	English for school Actions at school
▶ Song: In the classroom		▶ Creativity	▶ Revision	

2 My family (pages 20–29)				
Vocabulary grandpa, grandma, mum, dad, sister, brother	Grammar • This is my (brother), (Tom). • This is my (book).	Story and value <i>The sandwiches</i> Sharing	Thinking skills • Counting • Understanding family relations	English for school Social science: Families
▶ Song: We're the royal family!		▶ Creativity	▶ Revision	

3 My face (pages 30–39)				
Vocabulary eyes, ears, nose, face, teeth, mouth	Grammar • I'm/You're (angry, happy, sad, scared). • Are you (angry)? Yes, I am. / No, I'm not.	Story and value <i>The monster</i> Don't play tricks	Thinking skills • Comparing and analysing visual information • Empathising with others	English for school Music: Music and feelings
▶ Song: Hey, little clown		▶ Creativity	▶ Revision	

4 Toys (pages 40–49)				
Vocabulary • ball, kite, rope, teddy bear, doll, plane • seven, eight, nine, ten	Grammar I've got a (ball).	Story and value <i>The ball</i> Working together	Thinking skills • Counting • Paying attention to visual details	English for school Physical education: Let's play outside!
▶ Song: I've got a ball		▶ Creativity	▶ Revision	

5 My house (pages 50–59)				
Vocabulary <i>bath, cupboard, bed, sofa, table, armchair</i>	Grammar <ul style="list-style-type: none"> • <i>in, on, under</i> • <i>The (doll) is in the (bath).</i> 	Story and value The cap Listening to people	Thinking skills <ul style="list-style-type: none"> • Paying attention to visual details • Paying attention to details in instructions 	English for school Geography: Homes
▶ Song: Tidy up!		▶ Creativity		▶ Revision

6 On the farm (pages 60–69)				
Vocabulary <i>cat, horse, cow, dog, rabbit, sheep</i>	Grammar <ul style="list-style-type: none"> • <i>(two) sheep, three (cat)s, I like (cats)</i> • <i>My favourite colour is (blue) / (toys) are (planes).</i> 	Story and value I like your colours! Paying compliments	Thinking skills <ul style="list-style-type: none"> • Counting • Remembering details from a story • Associating animals with habitats 	English for school Biology: Animals
▶ Song: The animal boogie		▶ Creativity		▶ Revision

7 I'm hungry! (pages 70–79)				
Vocabulary <i>carrots, sausages, apples, cakes, ice cream, chips</i>	Grammar <ul style="list-style-type: none"> • <i>I like / don't like (carrots).</i> • <i>I like / I don't like (blue / cats / dolls).</i> 	Story and value Cakes and ice cream Don't be greedy	Thinking skills <ul style="list-style-type: none"> • Identifying missing details • Associating food with its source 	English for school Science: Our food
▶ Song: I don't like chips		▶ Creativity		▶ Revision

8 All aboard! (pages 80–89)				
Vocabulary <i>boat, train, car, scooter, bus, bike</i>	Grammar <ul style="list-style-type: none"> • <i>I'm driving / flying / riding / sailing</i> • <i>flying a kite, swimming, climbing a tree, running, brushing my teeth, washing my hands</i> 	Story and value Oh what fun! Saying <i>Thank you</i>	Thinking skills <ul style="list-style-type: none"> • Associating sound clues with silhouettes • Paying attention to visual details • Recognising shapes • Counting 	English for school Maths: Shapes
▶ Song: We're having fun!		▶ Creativity		▶ Revision

9 Party clothes (pages 90–99)				
Vocabulary <i>hat, belt, boots, shirt, badge, shoes</i>	Grammar <ul style="list-style-type: none"> • <i>I like (biscuits, crisps, salad, sweets).</i> • <i>I've got (apples and salad / a ball).</i> 	Story and value Nice work! Tidying up	Thinking skills <ul style="list-style-type: none"> • Ranking in order of preference • Associating outlines with objects • Paying attention to visual details • Recognising numbers 	English for school Art: Our clothes
▶ Song: Oh what a wonderful party!		▶ Creativity		▶ Revision

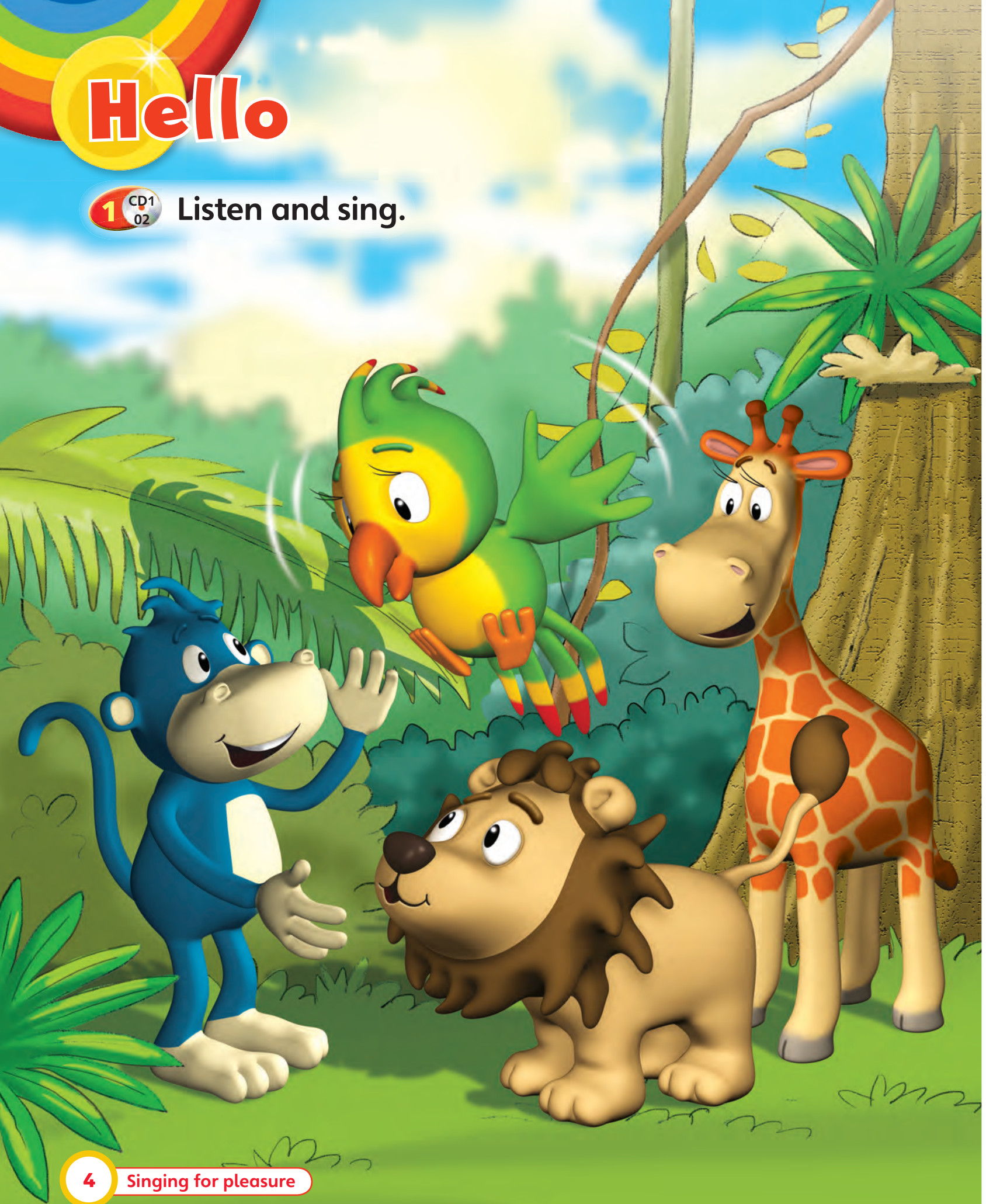
Chants and songs: pages 100–102 **Cut-outs:** pages 103–112 **Stickers:** Centre section



Hello

1 CD1
02

Listen and sing.



4

Singing for pleasure

1 CD1
04

Listen and point. Then listen and say the names.



2 CD1
05

Listen and point.

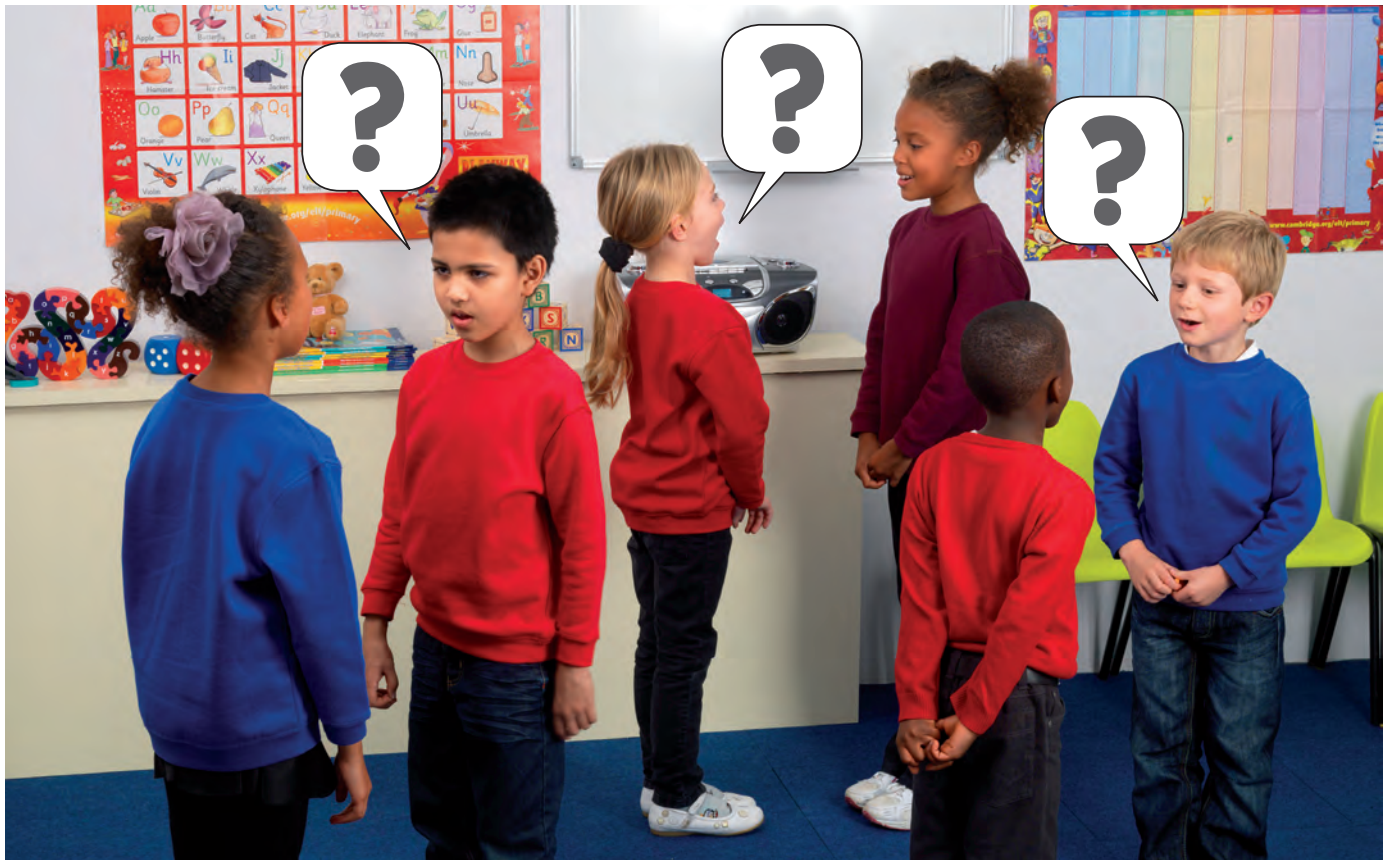


Act out.



2

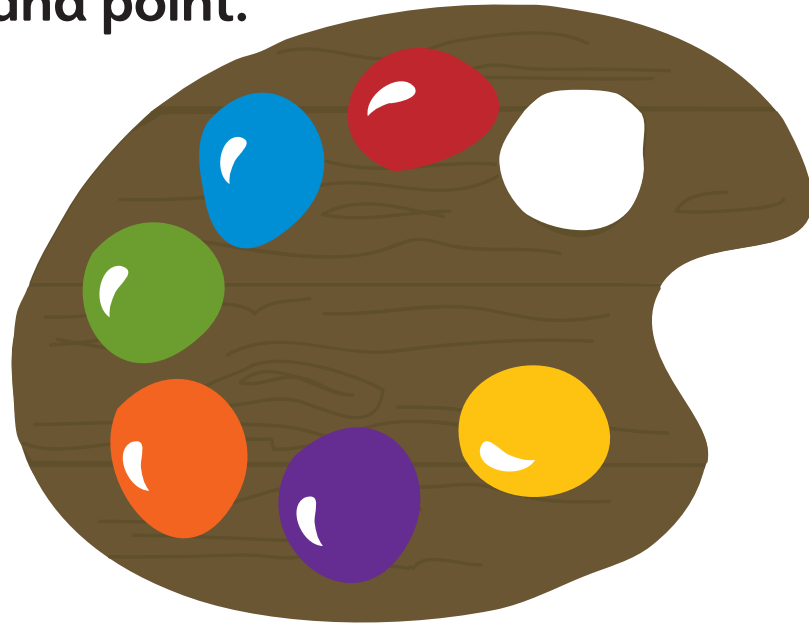
Ask and answer.



6 I'm (Mike, Leo, Gina, Polly).



Listen and point.



Move a CD. Look and say the colours.



1 CD1 09

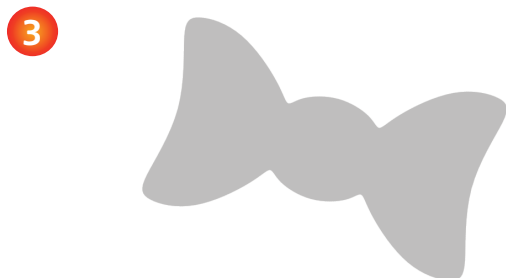


The water hole





2 Think! Find and say the colour.

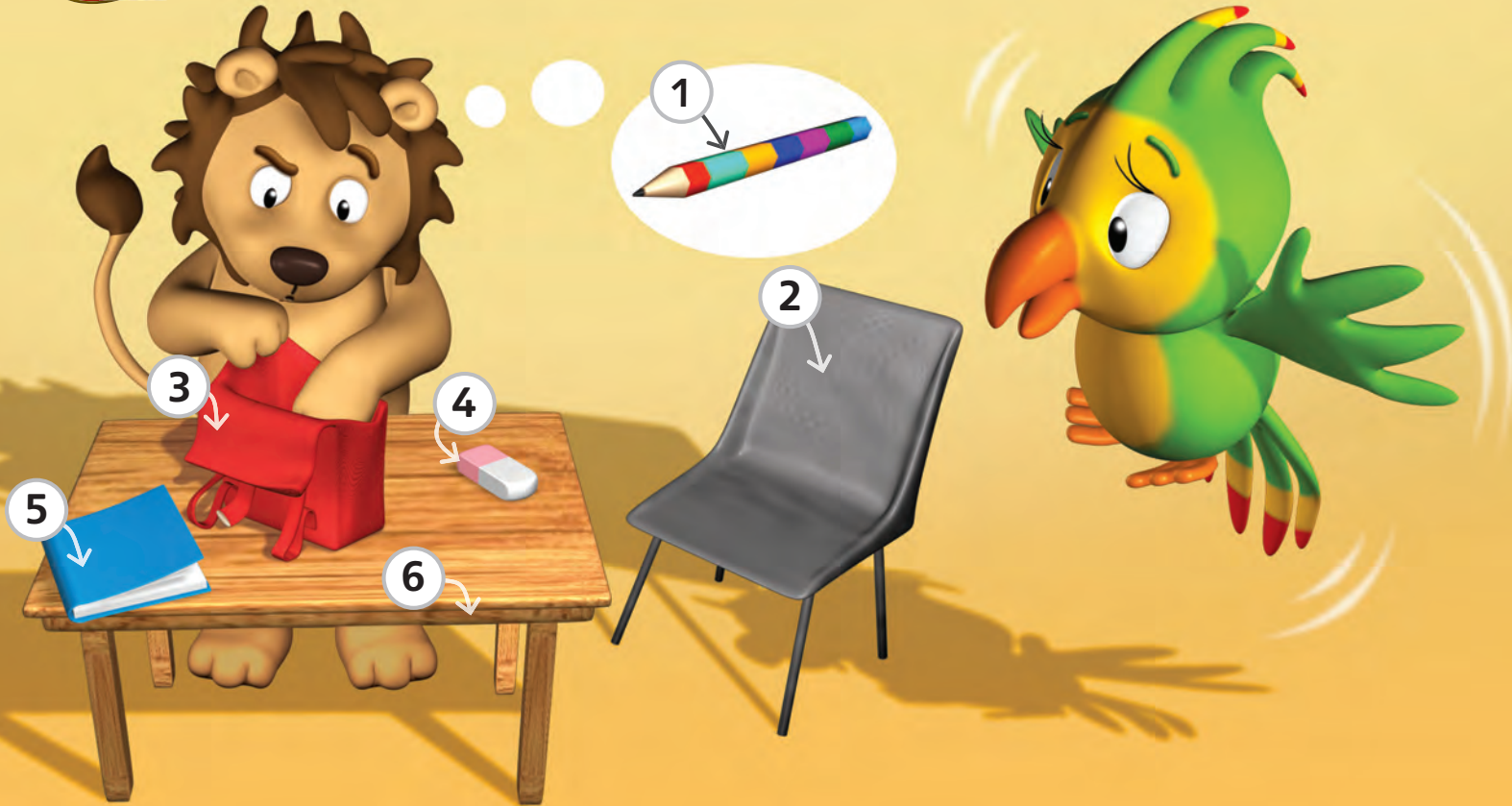


1

My classroom

1 CD1
10

Listen and point. Then listen and say the words.



2 CD1
11

Listen and chant.



10 1 pencil 2 chair 3 bag 4 rubber 5 book 6 desk