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SUPER Minds

Student's Book 2



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Map of the book

1 Back to school (pages 4–9)

Vocabulary The classroom	Grammar <i>There's a (car). There are some (balls). (Stand up). (Don't) stand up.</i>	Story and value <i>The burglars</i> Helping people	Thinking skills • Matching text with information
▶ Song: It's good to see you all again			

2 My day (pages 10–21)

Vocabulary Daily routines	Grammar <i>What's the time? It's (nine) o'clock. When do you (have lunch)? At (one) o'clock (Claire gets up) at (eight) o'clock.</i>	Story and value Phonics <i>What a day!</i> Offering to help The letter sounds ee and ea	Skills • Reading and writing • Listening and speaking	Thinking skills • Logical-mathematical thinking • Selecting and classifying	English for school Geography: Time zones
▶ Song: It's three o'clock in the afternoon		▶ Creativity	▶ Revision		

3 The zoo (pages 22–33)

Vocabulary Animals	Grammar <i>(Freddy) likes / doesn't like (spiders). Does (Mark/Emma) like (bananas)? Yes, he/she does.</i>	Story and value Phonics <i>The zoo keeper</i> Helping people The letter sounds ie and y	Skills • Reading, listening and writing • Speaking	Thinking skills • Applying world knowledge • Classifying and categorising	English for school Science: Animal families
▶ Song: The zebra likes sausages		▶ Creativity	▶ Revision		

4 Where we live (pages 34–45)

Vocabulary Places in a town	Grammar <i>Has your town got a (swimming pool)? Yes, it has. / No, it hasn't. The (cinema) is between the (toy shop) and (Green Street).</i>	Story and value Phonics <i>The tree on the track</i> Perseverance The letter sounds tr, gr and dr	Skills • Reading, speaking and writing • Listening	Thinking skills • Comparing and sequencing • Paying attention to visual details	English for school Art: Towns and art
▶ Song: Our town's got a lot of great things		▶ Creativity	▶ Revision		

5 The market (pages 46–57)

Vocabulary Food	Grammar <i>Would you like a (tomato) / some (bread)? Are there any (pears)? Yes, there are. Is there any (bread)? No, there isn't any.</i>	Story and value Phonics <i>Bad apples</i> Cheating doesn't pay The letter sounds w and wh	Skills • Reading, speaking and writing • Listening	Thinking skills • Matching visual and written information • Applying world knowledge and interpreting	English for school Science: Bacteria and food
▶ Song: Would you like some fruit?		▶ Creativity	▶ Revision		

5 My bedroom (pages 58–69)					
Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Furniture	<i>I like this/that (book). I like these/those (books). Whose (sock)s are these? They're (Fred)'s. Whose (hat) is this? It's (May)'s.</i>	<i>Tidy up!</i> Tidiness The letter sound oo	<ul style="list-style-type: none"> • Reading • Listening, speaking and writing 	<ul style="list-style-type: none"> • Reflecting and analysing • Analysing 	Science: Recycling
▶ Song: Little Timothy McKane		▶ Creativity		▶ Revision	

6 People (pages 70–81)					
Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
The face	<i>Are you (angry)? No, I'm (tired). / Yes, I'm (angry). Our/Their birthdays are in (May).</i>	<i>Thunder's birthday</i> Being a good loser The letter sounds a–e, ai and ay	<ul style="list-style-type: none"> • Reading and writing • Listening and speaking 	<ul style="list-style-type: none"> • Interpreting and giving reasons • Sequencing and remembering 	Science: The life of a butterfly
▶ Song: Who's that man over there?		▶ Creativity		▶ Revision	

7 Off we go! (pages 82–93)					
Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Transport	<i>I'd like to go to (Africa) by (plane). What are you doing? I'm (fly)ing (a plane).</i>	<i>The bus trip</i> Being generous The letter sounds u–e, ew, ue and oe	<ul style="list-style-type: none"> • Speaking • Listening, reading and writing 	<ul style="list-style-type: none"> • Matching • Predicting and checking 	Maths: Measuring
▶ Song: It's a big wide world out there		▶ Creativity		▶ Revision	

8 Sports club (pages 94–105)					
Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Sport	<i>(Flying a kite)'s difficult. What sport do you like doing? I like (swimming). So do I. / I don't.</i>	<i>The football club</i> Including people The letter sounds o, oa and o–e	<ul style="list-style-type: none"> • Listening, speaking and writing • Reading 	<ul style="list-style-type: none"> • Comparing and evaluating • Evaluating and selecting 	Science: Breathing
▶ Song: Playing tennis is great fun		▶ Creativity		▶ Revision	

9 Holiday plans (pages 106–117)					
Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Holidays	<i>Can I/we (go horse riding) (tomorrow morning)?</i>	<i>Dream holidays</i> Helping people The letter sounds z and s	<ul style="list-style-type: none"> • Reading • Listening and speaking 	<ul style="list-style-type: none"> • Matching text with visual information 	Literature: Fairy tales
▶ Song: It's time for a holiday		▶ Creativity		▶ Revision	

Festivals and cut-outs: pages 118–128

Stickers: Centre section

Back to school

1 CD1
02

Listen and look. Then listen and say the words.

1 door

2 bookcase

3 wall

4 clock

5 window

6 board

7 cupboard

8 chair

9 floor

2 CD1
03

Listen and chant.

Touch the window,
Touch the door,
Touch the cupboard,
Touch the floor.

Touch the bookcase,
Touch the wall,
Touch the board,
And that is all!

1 CD1
04

Listen, look and number the sentences.



There are some books.

There's an apple.

There's a clock.

There are some rulers.

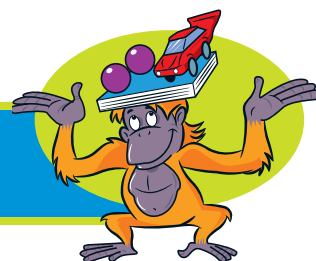
2 CD1
05

Grammar
focus

Listen and say.

There's a car.

There are some balls.



3

Play the action game.



There's / There are

5

Listen and sing.

It's good to see you all again.
Welcome back!
Enjoy your English class again.
Welcome back!

10, 20, 30, snap,
40, 50, 60, tap,
70, 80, 90, slap,
It's good to see you all again.

11, 22, 33, snap,
44, 55, 66, tap,
77, 88, 99, slap,
And now 100, clap, clap, clap!

It's good to see you all again ...

★ BINGO ★		
30	11	55
44	66	20
99	80	100

2 Choose nine numbers from the song. Make a bingo card and play the game.



1 CD1
09

Think!

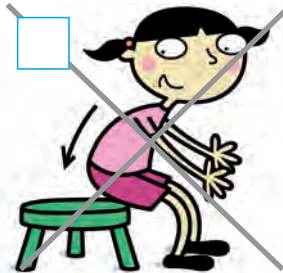
Listen and number the pictures. Then read and draw lines.



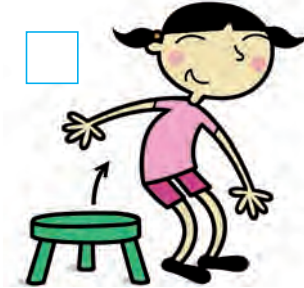
a Sit down.



b Open your book.



c Don't sit down.



d Don't stand up.



e Don't open your book.



f Stand up.

2 CD1
10

Grammar
focus

Listen and say.

Stand up.
Sit down.

Don't stand up.
Don't sit down.



3

Play the listening game.



The burglars





2 Read and tick (✓) the boxes.

- | | | | | |
|---|-----------------------------------------|------------------------------|---|-----------------------------|
| 1 | There are three burglars at the school. | yes <input type="checkbox"/> | / | no <input type="checkbox"/> |
| 2 | The burglars are taking a computer. | yes <input type="checkbox"/> | / | no <input type="checkbox"/> |
| 3 | The burglars have got two cars. | yes <input type="checkbox"/> | / | no <input type="checkbox"/> |
| 4 | The burglars drop the computer. | yes <input type="checkbox"/> | / | no <input type="checkbox"/> |
| 5 | The children stop the burglars. | yes <input type="checkbox"/> | / | no <input type="checkbox"/> |

1

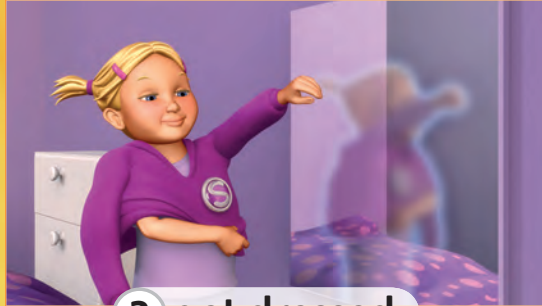
My day

1 CD1
13

Listen and look. Then listen and say the words.



1 get up



2 get dressed



3 have breakfast



4 brush your teeth



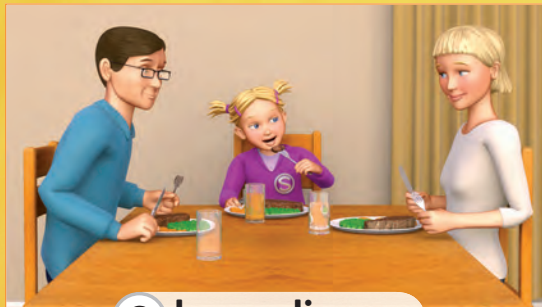
5 go to school



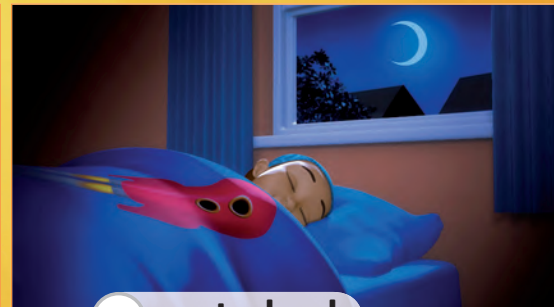
6 have lunch



7 play in the park



8 have dinner



9 go to bed

2 CD1
14

Listen and chant.

Get up early,
Yawn, yawn, yawn.
Have your breakfast,
Crunch, crunch, crunch.
Brush your teeth,
Brush, brush, brush.

Go to school,
Run, run, run.
Have some lunch,
Munch, munch, munch.
Go out and play,
Hip, hip, hurray!