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English in Mind

* Student's Book Starter



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Module 1 Me and others

Unit	Grammar	Vocabulary	Pronunciation
1 I know!	<i>What's ... ?</i> Plurals. <i>a</i> & <i>an</i> .	International words. Classroom objects. Adjectives & opposites. The alphabet. Numbers 0–100.	Word stress.
2 She isn't American	The verb <i>be</i> (singular): statements & questions. Question words: <i>who</i> , <i>what</i> , <i>how old</i> , <i>where</i> ?	Countries & nationalities.	<i>from</i> .
3 We're a new band	The verb <i>be</i> (plural): negatives & questions. <i>I (don't) like</i> / <i>Do you like</i> ? Object pronouns.	Positive & negative adjectives.	/ɪ/ & /i:/
4 She likes Harry Potter	Present simple: positive & negative, questions & short answers. Possessive <i>'s</i> ; possessive adjectives.	Family.	/s/, /z/ & /ɪz/

Module 1 Check your progress

Module 2 People and places

5 Where's the cafe?	<i>there's</i> / <i>there are</i> . Positive imperatives. Prepositions of place.	Places in towns. Numbers 100 +.	/ð/ & /θ/
6 They've got brown eyes	<i>has</i> / <i>have got</i> <i>why ... ? because ...</i>	Colours. Parts of the body.	/v/ <i>they've</i>
7 This is delicious!	<i>I'd like</i> / <i>Would you like ... ?</i> Countable & uncountable nouns. <i>this/that/these/those</i>	Food.	/w/ <i>would</i>
8 I sometimes watch soaps	Present simple with adverbs of frequency.	Days of the week. TV programmes. Telling the time.	Compound nouns.

Module 2 Check your progress

Module 3 Free time

9 Don't close the door!	Negative imperatives.	Adjectives to describe feelings.	Linking sounds.
10 We can't lose	<i>can/can't</i> (ability) <i>like/don't like -ing</i> .	Sports.	<i>can</i> & <i>can't</i> .
11 Reading on the roof!	Present continuous.	House & furniture.	/h/ <i>have</i>
12 Can I try them on?	<i>can/can't</i> (asking for permission). Prepositions of time. <i>one/ones</i> .	Months of the year & seasons. Clothes.	/æ/ & /e/

Module 3 Check your progress

Module 4 Past and present

13 He was only 40	Past simple: <i>was/wasn't</i> & <i>were/weren't</i> .	Time expressions. Ordinal numbers & dates.	<i>was/wasn't</i> & <i>were/weren't</i> .
14 She didn't listen	Past simple: regular verbs, questions & negatives.	Verb & noun pairs.	-ed endings.
15 Where did they go?	Past simple: irregular verbs.	Adverbs.	Adverbs.
16 Now and then	Comparison of adjectives.	Adjectives & opposites.	/ðən/ <i>than</i>

Module 4 Check your progress

Projects ● Irregular verbs and phonetics ● Wordlist

Speaking & functions	Listening	Reading	Writing
Spelling words. Exchanging phone numbers. Using classroom language.	International words. Classroom objects. The alphabet. Phone numbers.	Story: No problem.	Phone message.
Talking about nationalities & countries. Asking questions. Correcting information.	A game show.	Dialogue in a game show. Culture: Heroes and heroines.	Information about yourself.
Expressing likes & dislikes. Describing nouns.	People talking about things they like & don't like.	Interview with a singer. Story: They all want to go ...	Email about your favourite band.
Talking about your family. Asking questions about habits.	Dialogue about a family.	A famous writer. Culture: British families.	Paragraph about your family.
Asking for & giving directions. Saying where things are.	People giving directions.	A great trip to London! Story: I have no idea!	Short text about your town or city.
Talking about things you've got. Describing people. Giving personal information.	Descriptions of people.	Sally or Paula? Culture: Pets in the UK.	Descriptions of friends or family members.
Ordering food in a restaurant. Talking about food.	Dialogues in a shop and a restaurant.	Would you like our special? Story: I'm really hungry!	Letter to a host family.
Talking about regular activities & daily routine. Interviewing people about TV.	Times. Interviews about TV & TV programmes.	Different lives. Culture: What British teenagers watch.	Paragraph about TV.
Describing feelings. Giving orders.	A story. A song.	Letter to a boyfriend. Story: I miss San Francisco.	Email about your friends & school.
Talking about ability.	Information about abilities of people & animals. Dialogue about sports.	We never win but we always win. Culture: Sport in British schools.	Email about sports you do.
Talking about present activities. Describing a house.	Listen to sounds & describe activities.	Dialogue about present activities. Story: I'm on my way!	Postcard to a friend.
Talking about dates & seasons. Describing people's clothes. Discussing clothes & shopping. Asking for permission.	Descriptions of what people are wearing. Shopping dialogues.	Americans love to party! Dialogues in a clothes shop. Culture: London's carnival.	Email about a festival.
Talking about past situations. Talking about dates.	Dialogue about the Beatles. Dates.	There was a man at the door. Story: Rob's wallet.	Email about a holiday.
Questionnaire about past activities.	Radio quiz about past events.	The lady with the lamp. Culture: Steve Biko – a South African hero.	Paragraph for school magazine about a famous person.
Re-telling a story. Making guesses about past or present situations.	Radio interview about Lord Lucan.	The mystery of Lord Lucan. A mystery at sea. Story: Who's Caroline?	Story about a strange place.
Describing things. Comparing people, places & objects.	Dialogue comparing life now & in the past.	Island chef cooks in L.A. Culture: UK holiday camps – then and now.	Competition entry.



Welcome!



1



Listen and read

Rob: Hi! I'm Rob. What's your name?

Amy: I'm Amy, and this is Lucy.

Alex: Hello. My name's Alex.

2

Speak

Work in small groups. Say your name.

A: Hi! I'm What's your name?

B: Hello, my name's , and this is
..... .

Module 1

Me and others

YOU WILL LEARN ABOUT ...

- International words 1
- Famous people
- Countries and nationalities
- A famous writer
- British families



Can you match each photo with a topic?



YOU WILL LEARN HOW TO ...

Speak

- Introduce yourself
- Ask for words in English
- Talk about famous people
- Interview a partner about the things they like
- Interview a partner about J.K. Rowling and Harry Potter
- Interview a partner about the things they do
- Talk about your family

Write

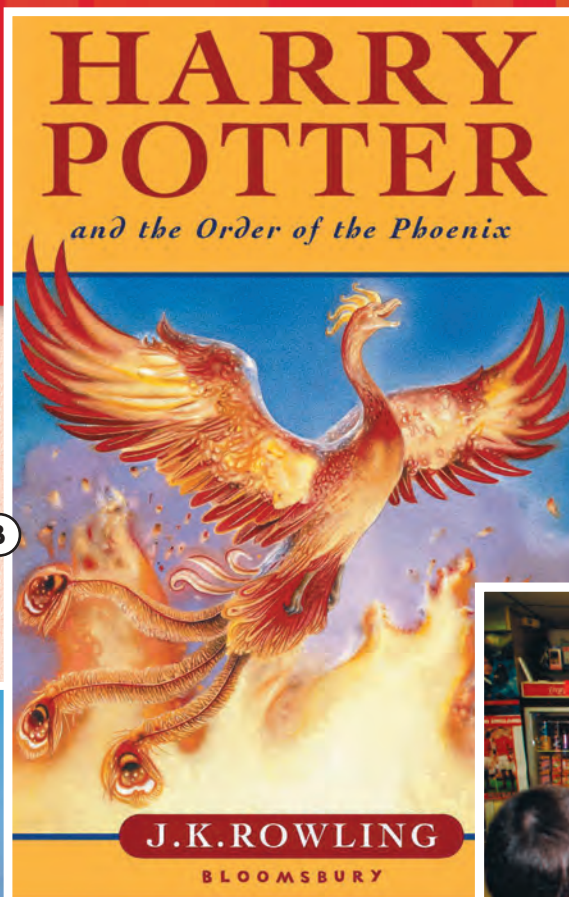
- A telephone message
- A letter about yourself
- An email about your favourite band
- A paragraph about your family

Read

- A dialogue in a game show
- An interview with a singer
- An article about a famous writer
- An article about families in Britain

Listen

- A telephone message
- A game show
- Information about famous people
- A dialogue about someone's family



Use grammar

Can you match the names of the grammar points with the examples?

Plurals

The verb *be*

Question words

like / don't like

Object pronouns

Present simple

Possessive 's

Possessive adjectives

This is **Peter's** book.

I really like **them**!

She's here in England with **her** family.

He **studies** French at school.

Nick and Mike **are** 17.

Two **men** and three **cats**.

Where are you from?

I **don't like** Ricky Martin.

Use vocabulary

Can you think of two more examples for each topic?

Classroom objects

pencil

cassette

.....
.....

Adjectives

expensive

small

.....
.....

Nationalities

English

Italian

.....
.....

Family

parents

sister

.....
.....

1

I know!

- * What's ... in English?
- * Plurals; *a* and *an*
- * Vocabulary: international words; classroom objects; adjectives and opposites; the alphabet; numbers 0–100

1 Read and listen

a Match the words with the pictures. Write 1–12 in the boxes.

museum ☐ TV ☐ phone ☐ pizza ☐ sandwich ☐ restaurant ☐ city ☐ taxi ☐
 football ☐ hamburger ☐ video ☐ hotel ☐



b Listen, check and repeat.

2 Vocabulary

Classroom objects

- a Look at the pictures. Ask the teacher: 'What's ... in English?'



1 *pen*



2



3



4



5



6



7



8



9



10

- b Write words from the box under the pictures in Exercise 2a. Listen, check and repeat.

~~pen~~ notebook book cassette pencil desk board
window door chair

- c Work with a partner. Ask and answer questions about the pictures.

A: *What's ... in English?*

B: *It's a desk.*



Look

Singular

one man

one woman

one person

Plural

three (3) men

two (2) women

six (6) people

3 Grammar

Plurals

Write the words under the pictures.



1 *2 pens*



2



3



4



5



6

4 Pronunciation

Word stress

- a Listen and repeat the words in the table.

A	B	C
read	open	computer
cheap	teacher	cinema
desk	hotel	hamburger

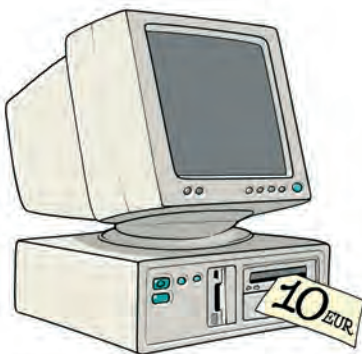
- b Listen and write the words under A, B or C.

5 Vocabulary

Adjectives

a Write words from the box under the pictures.

a big TV an old man a new book a small hotel a bad singer
an interesting film ~~a cheap computer~~ a good hamburger



1 a cheap computer



2 _____



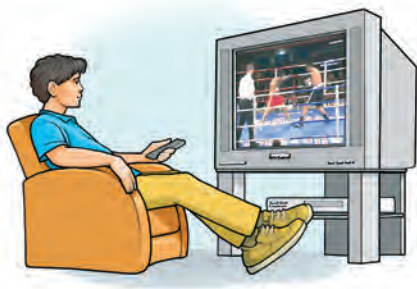
3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

b Listen, check and repeat.

c Put the words in the correct order.

- 1 city / big / a
a big city
- 2 CD / good / a

- 3 restaurant / an / expensive

- 4 interesting / museum / an

- 5 football / good / team / a

- 6 game / an / interesting / computer



Look

a big restaurant
a good teacher
an expensive hotel
an interesting film

d Give examples from Exercise 5c.

a big city Tokyo

e Match the opposites.

good	interesting
big	new
boring	bad
old	small
cheap	expensive

