

Herbert Puchta and Jeff Stranks

English in Mind

* Student's Book 1

Starter section				
A Nice to meet you B Personal information C Times and dates D At home				
Module 1 Here and now	Unit	Grammar	Vocabulary	Pronunciation
	1 Things we like doing	Present simple (positive & negative). <i>like</i> + <i>-ing</i>	Hobbies & interests Everyday English	/n/ (<i>man</i>) & /ŋ/ (<i>song</i>)
	2 School life	Present simple (questions & short answers) Object pronouns	School subjects Frequency expressions	Stress in frequency expressions
	3 A helping hand	Present continuous for activities happening now Present simple vs. present continuous	Housework Everyday English	/ɜː/ (<i>world</i>)
	4 A healthy life	Countable & uncountable nouns. <i>a/an</i> & <i>some</i> <i>much</i> & <i>many</i>	Food & drink	The schwa /ə/ (<i>water</i>)
Module 1 Check your progress				
Module 2 Follow your dreams	5 My hero!	Past simple: <i>be</i> & regular verbs <i>was/were born</i>	Phrasal verbs (1) Everyday English	<i>was</i> & <i>were</i> <i>-ed</i> endings
	6 Good friends	Past simple: regular & irregular verbs Past simple questions	Sports Past time expressions	Word stress
	7 The secrets of success	<i>have to</i> / <i>don't have to</i>	Jobs Everyday English	<i>have to</i>
	8 New ideas	<i>some</i> & <i>any</i> Possessive pronouns	Sleeping & waking	Rhyming words
Module 2 Check your progress				
Module 3 Far and wide	9 The languages we speak	Comparative adjectives Superlative adjectives	Language learning Everyday English	<i>than</i>
	10 We're going on holiday	Present continuous for future arrangements	Future time expressions Holiday activities	/θ/ (<i>think</i>) & /ð/ (<i>that</i>)
	11 What will happen?	<i>will/won't</i>	Expressions to talk about the future Everyday English	'll
	12 Never give up!	<i>too</i> + adjective Adverbs	The weather	/əʊ/ (<i>go</i>)
Module 3 Check your progress				
Module 4 The things people do!	13 Good intentions	<i>be going to</i> (intentions & predictions) <i>must/mustn't</i>	Phrasal verbs (2) Everyday English	<i>must</i> & <i>mustn't</i>
	14 You shouldn't do that!	<i>should/shouldn't</i> <i>What's it like?</i>	Personality adjectives Adjectives for expressing opinions	Silent consonants
	15 How brave!	First conditional <i>when</i> & <i>if</i>	Adjectives of feeling Everyday English	Stress in conditional sentences
	16 It's a mad world	Present perfect + <i>ever/never</i>	Animals Verb & noun pairs	<i>have</i> & <i>has</i> in the present perfect
Module 4 Check your progress				
Projects ● Speaking exercises: extra material ● Irregular verbs and phonetics ● Wordlist				

E In town

F Family and friends

G Activities

H Shopping for clothes

Speaking & Functions	Listening	Reading	Writing
Expressing likes & dislikes	Interviews about hobbies	An unusual hobby Story: Different – so what?	Letter about your hobbies
Talking about regular activities Talking about school subjects	Dialogue about a school timetable	At home – at school Culture: A school in Britain	Description of your usual school day
Talking about activities happening now Talking about housework	Radio interview with a volunteer in Belize	Hard work and no money Story: Where's Amy going?	Email about organising a party
Expressing quantity Ordering food Talking about food & fitness	Restaurant dialogue	Getting fat or keeping fit? Culture: What is British food?	Paragraph about food & fitness
Talking about the past Talking about when/where you were born	Presentation on 'My hero'	The woman who lived in a tree Story: Who's your hero?	Poster about your hero
Asking about the past Re-telling a story	Television comedy story	The start of a great friendship Culture: Using mobile phones	Email about an enjoyable day/weekend
Talking about obligations Describing job requirements	Presentation on success Descriptions of future jobs	Why are they so successful? The 1900 House Story: It's my dream	Description of a job
Talking about non-specific amounts Talking about possession Talking about sleep & dreams	Song: <i>What Makes You Think They're Happy?</i>	4Tune's new music Dreaming up new ideas Culture: Pop idols	Imaginative story
Comparing things	Descriptions & interview about language learning	More than one language Amazing facts – or just lies? Story: I have to bounce!	Description or letter/email about language learning
Talking about arrangements Discussing holiday plans	Dialogues about holiday plans	Welcome to Ireland Culture: Adventure holiday in paradise	Magazine article about a class trip
Making predictions Talking about your future life	Science fiction story Future predictions Song: <i>Space Oddity</i>	Dialogue from a science fiction story Story: How embarrassing!	Competition entry about your life in the future
Describing the weather Giving advice Describing actions	Dialogue about the life of Wilma Rudolph	We can't give up! Culture: New Americans	Email giving advice to a friend
Talking about intentions	Dialogue about New Year's resolutions Dialogue about an unlucky day	New Year's resolutions Story: A birthday party	Email about New Year's Eve
Giving advice & recommendations Planning a friend's visit	Information about different customs	Quiz: Other cultures Culture: Tips for the tourist in Britain	Letter/Email giving tips to a tourist
Expressing future possibilities Telling a story	Dialogues about bravery	Face-to-face with a gorilla Story: Dave's risk	Re-telling a story about facing danger
Talking about life experiences Talking about things you've done / never done	Interview about strange pets	Have you ever seen anything like it? John Evans, the Headbalancer Culture: Elvis lives	Letter/Email about a visit to Los Angeles

Starter section

A Nice to meet you

1 Greetings and introductions

- a Complete the dialogue with the words in the box. Then listen and check.

fine I'm ~~name's~~ Nice this you

Liz: Hi. My ¹ name's Liz.

Monica: Hello, Liz. ² Monica.

Liz: Oh, hi, Jack. How are you?

Jack: I'm ³ , thanks. How about ⁴ ?

Liz: OK, thanks. Monica, ⁵ is my friend, Jack.

Monica: ⁶ to meet you.

Jack: Hi, Monica.



- b Work in a group of three. Have conversations like the one in Exercise 1a.

Remember

My name's ... (*I* → *my*) What's your name? (*you* → *your*)

2 Countries and nationalities

- a Write the names of the countries. Then listen and check.

Argentina Belgium Brazil ~~Britain~~
Canada China France Germany
Italy Japan Poland Russia
Spain Switzerland Turkey USA

- | | |
|------------------|----|
| 1 <u>Britain</u> | 9 |
| 2 | 10 |
| 3 | 11 |
| 4 | 12 |
| 5 | 13 |
| 6 | 14 |
| 7 | 15 |
| 8 | 16 |



- b Work with a partner. Write the nationalities for the countries in Exercise 2a.

-an/-ian	Argentinian Belgian
-ish	British
others	Chinese French

3 The verb *be*

Positive	Negative	Question	Short answer
I'm (am)	I'm not (am not)	Am I ...?	Yes, I am. No, I'm not.
you/we 're (are)	you/we/they aren't	Are you/we/they ...?	Yes, you/we/they are. No, you/we/they aren't.
he/she/it 's (is)	he/she/it isn't	Is he/she/it ...?	Yes, he/she/it is. No, he/she/it isn't.

Remember: personal pronouns

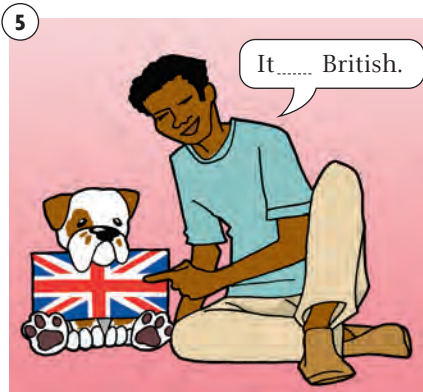
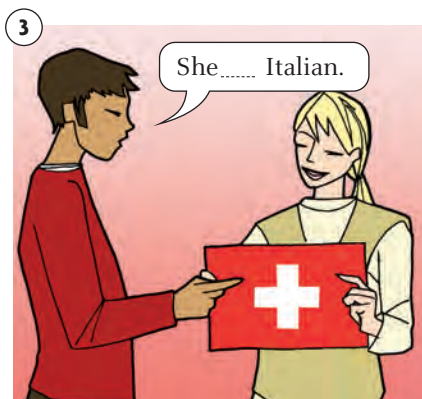
Singular:

I you he, she, it

Plural:

we you they

a Fill in the spaces with the correct form of *be* (positive or negative).



b Complete the dialogue with the correct form of the verb *be*. Then listen and check.

Jack: Hi. My name ¹ 's Jack, and this ² Monica. She ³ from Italy.

Marek: Nice to meet you. I ⁴ Marek, and those two people ⁵ my friends, Barbara and Adam. ⁶ you from Rome, Monica?

Monica: No, I ⁷ from Milan. Where ⁸ you from?

Marek: We ⁹ from Poland. Adam and I ¹⁰ from Warsaw and Barbara ¹¹ from Gdansk. ¹² you on holiday in Cambridge?

Monica: No, I ¹³ not. I'm a student at a language school here. ¹⁴ you all students?

Marek: Yes, we ¹⁵. We ¹⁶ at a language school too.

c Work with a partner. Ask and answer questions about the people in Exercise 3b.


A: Is Monica from Poland?

B: No, she isn't. She's from Milan, in Italy. Are Marek and Adam ...?




B Personal information

1 Numbers

- a**  Write the missing numbers. Then listen and repeat.

1	...one.....	11	eleven
2	two	12	.....
3	.....	13	thirteen
4	four	14	.....
5	.....	15	fifteen
6	six	16	.....
7	.....	17	seventeen
8	eight	18	.....
9	.....	19	nineteen
10	ten	20	twenty

- b**  Listen and repeat these numbers.

21	twenty-one	60	sixty
22	twenty-two	70	seventy
25	twenty-five	80	eighty
29	twenty-nine	90	ninety
30	thirty	100	a hundred
40	forty	1,000	a thousand
50	fifty		

- c**  Listen and circle the number you hear.

- 1 17 70
- 2 19 90
- 3 64 46
- 4 42 52
- 5 71 79
- 6 28 38

- d** Work with a partner. Ask and answer.

A: How old are you?

B: I'm fourteen. How old is your brother?

A: He's twenty-one. How old ...?

Remember


How old	are	you?
	are	they?
	is	he/she/it?

2 Titles

Fill in the spaces with *Mr, Mrs, Miss* or *Ms*.



3 The alphabet

- a**  Listen and repeat the letters.
Then write the letters under the sounds.

/eɪ/	/i:/	/e/	/aɪ/	/əʊ/	/u:/	/ɑ:/
a	b	f	i	o	q	r
.....
.....
.....
.....
.....
.....

- b** How do you spell numbers?
Ask and answer with a partner.
A: How do you spell three?
B: T-H-R-E-E. How do you spell twelve?



4 Giving your personal information

- a** Complete the form with your personal information.

WESTBOURNE CITY LIBRARY

Family name
First name


Address

Postcode

Telephone
Email

Age
Male ☐
Female ☐

- c** Put the words in order to make questions.
- your / What's / name
What's your name?
 - spell / How / it / you / do
.....?
 - address / your / What's
.....?
 - you / old / are / How
.....?
 - number / What's / phone / your
.....?

- b**  Listen to the phone conversation and correct the information on the form. There is one mistake in each line.



Hartfield Sports Centre

First name Frances

Family name

Address

Telephone number

Age



C Times and dates

1 What's the time?

- a Listen and repeat.

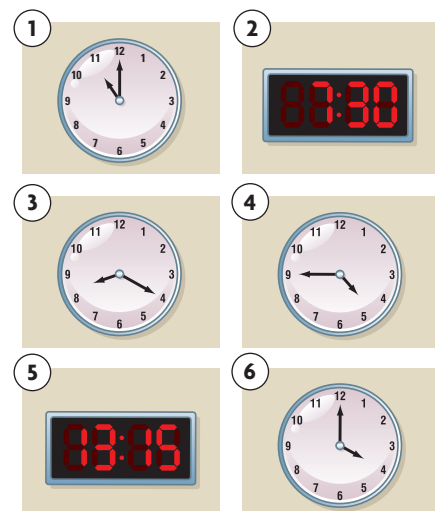


Remember

To ask about times, use
What time ...? or *When ...?*
What time is your music lesson?
When is your music lesson?

- b Look at the clocks and say the times.

Eleven o'clock.



2 Days of the week

- a Put the letters in order to write the days of the week. Then listen and repeat.

erifay shutyard trasuyad dmonya dyasnu
 yaddewmse sdatuye

M T W T F S S

..... Friday

- b Answer the questions.

- What day is it today?
- What day is it tomorrow?
- When is your next English lesson?
- What's your favourite day of the week?

3 Months and seasons

- a Put the months in order (1–12). Then listen and check.

- | | | | |
|------------------------------------|-----------------------------------|-------------------------------|------------------------------------|
| <input type="checkbox"/> August | <input type="checkbox"/> October | <input type="checkbox"/> July | <input type="checkbox"/> September |
| <input type="checkbox"/> 7 January | <input type="checkbox"/> December | <input type="checkbox"/> May | <input type="checkbox"/> November |
| <input type="checkbox"/> April | <input type="checkbox"/> February | <input type="checkbox"/> June | <input type="checkbox"/> March |

- b Listen again. Mark the main stress in each month, for example: January.

- c Match the names of the seasons with the pictures.

1 spring 2 summer 3 autumn 4 winter



- d Which months are in each season in your country? What's your favourite season? Why?

4 Dates

a Listen and repeat.

1st first 2nd second 3rd third 4th fourth 5th fifth 6th sixth 7th seventh 8th eighth
9th ninth 10th tenth 11th eleventh 12th twelfth 13th thirteenth 15th fifteenth
18th eighteenth 20th twentieth 21st twenty-first 22nd twenty-second 23rd twenty-third

b Listen and write the numbers.

1 3rd 2 _____ 3 _____
4 _____ 5 _____ 6 _____

c Work with a partner. Ask and answer questions about the months.

A: *What's the first month?* B: *January. What's the eighth month?*

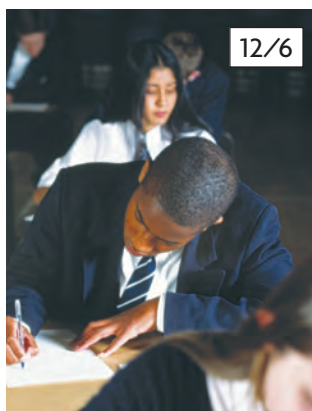
d Look at the pictures and match the three parts of the sentences.

- | | | |
|------------------------------|------------------|-------------|
| 1 Our Science test is on | the twenty-first | of May. |
| 2 My birthday is on | the fourteenth | of March. |
| 3 The football final is on | the twelfth | of October. |
| 4 Our national holiday is on | the fourth | of June. |

Remember

We write: 8 or 8th December, 2006 or 8/12/06.

We say: the eighth of December or December the eighth, two thousand and six.



e Listen to three dialogues and tick the dates you hear.

- | | | | |
|----------------|--------------------------|---------------|--------------------------|
| 1 4th November | <input type="checkbox"/> | 14th November | <input type="checkbox"/> |
| 2 13th May | <input type="checkbox"/> | 30th May | <input type="checkbox"/> |
| 3 21st August | <input type="checkbox"/> | 23rd August | <input type="checkbox"/> |

f Say the dates.

- | | |
|--------------|---|
| 1 25/04/2001 | the twenty-fifth of April, two thousand and one |
| 2 1/8/2001 | 3 22/3/2010 4 26/2/1997 |
| 5 17/11/1999 | 6 30/5/2005 7 10/7/2000 |

g Ask other students about their birthday.



5 Question words

Complete the questions. Use *What*, *When*, *Where* or *How*.

- | | |
|--------------------------|---------------------------------|
| 1 _____'s your name? | 5 _____ do you spell your name? |
| 2 _____ old are you? | 6 _____'s the time? |
| 3 _____ are you from? | 7 _____'s your favourite month? |
| 4 _____'s your birthday? | 8 _____ are Bill and Jane from? |

D At home

1 Colours

Work in a small group. Find something in the classroom for each colour.

It's grey. They're green. The wall is yellow.

2 Rooms and furniture

- Write the names of the rooms (A–F).
- Label the furniture. Use the words in the box.

armchair bath bed chair cooker cupboard door
fridge shower sink sofa table toilet window



3 Plural nouns

Forming plural nouns	Irregular plurals
Add s chair – chairs	man – men
Add es dish – dishes	woman – women
box – boxes	child – children
watch – watches	person – people
address – addresses	
y → ies dictionary – dictionaries	

Complete the sentences. Use the plural form of the nouns.

- Two policemen are at the door. (policeman)
- There are eight in our street. (family)
- Our are from Brazil. (friend)
- My mother is talking to two . (woman)
- My Maths are in Room 2B. (class)
- This computer game is for . (child)
- There are four of in the kitchen. (box, match)