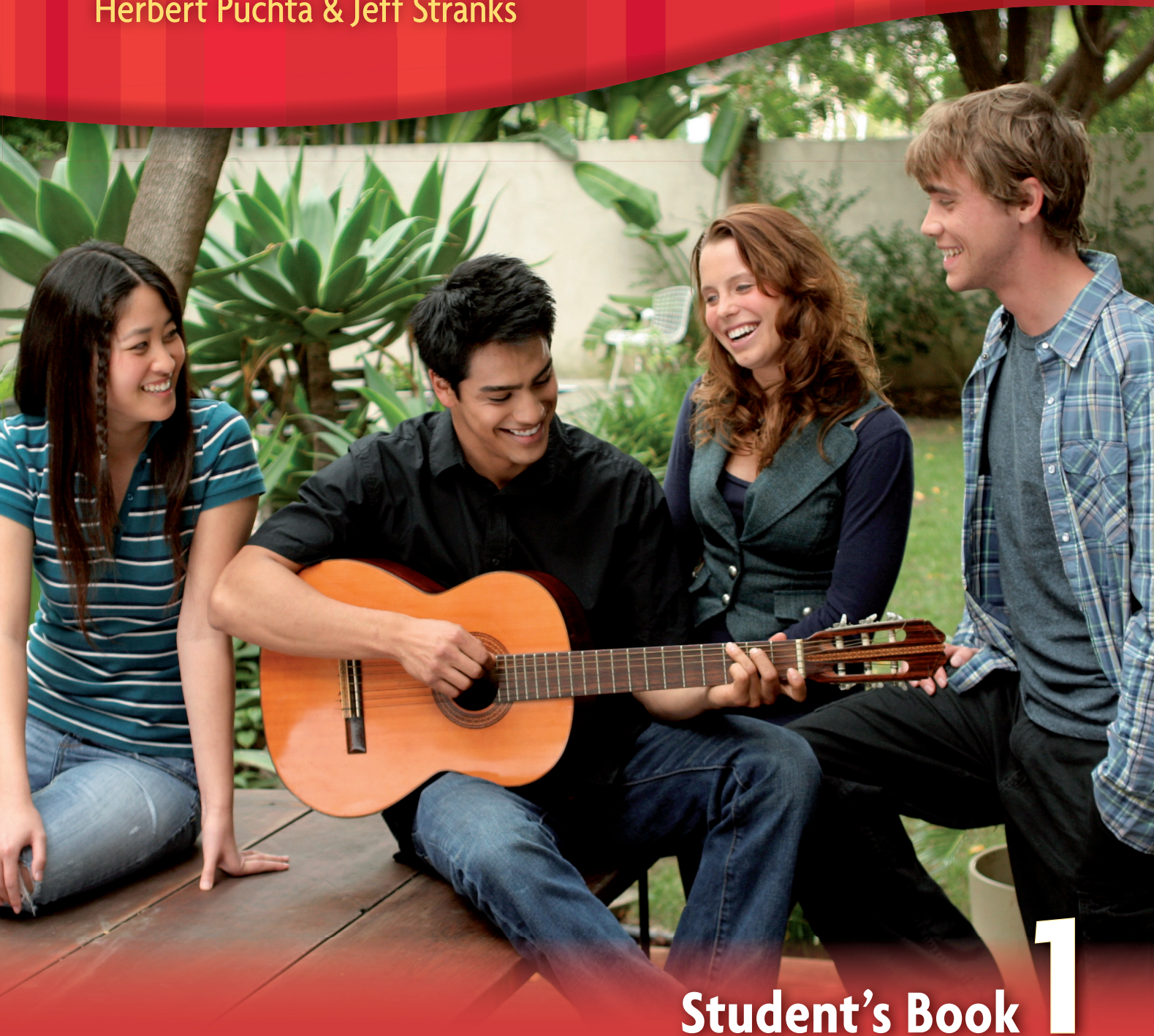


CAMBRIDGE



American English in Mind

Herbert Puchta & Jeff Stranks



Student's Book **1**

1

Welcome

- * Grammar: possessive adjectives; the verb *have*; *there is / there are*; prepositions of place
- * Vocabulary: greetings and introductions; colors, rooms and furniture

1 Read and listen

* Greetings and introductions

a Look at the pictures. What are these people doing? Read the dialogue quickly to check your ideas.

b ▶ CD1 T02 Now read the dialogue again and listen. Then practice the dialogue in groups of three.

Liz: Hi! My name is Liz.

Jack: Hello, Liz. I'm Jack.

Liz: Nice to meet you. Oh, hi, Monica. How are you?

Monica: I'm fine, thanks. How about you?

Liz: I'm OK, thanks. Jack, this is my friend, Monica.

Jack: Nice to meet you.



c Look at the pictures of Jack's friends on his web page. Where are they from? Read the text quickly to check your ideas.



My friends

Hi, my name is Jack. I'm from the United States. Welcome to my page!



This is my new friend Monica. I'm glad we are friends. She's from Italy. Her family is in Rome. She lives here now. She's here for one year. She chats with her family online all the time!



This is my friend Carlos. He's really cool. He's from Guatemala. His family is big – three brothers and one sister! Their house is in the country. Guatemala is a great place for an adventure vacation. There are volcanoes, beaches, jungles and Mayan ruins. I want to visit him someday.




These two friends are Barbara and Ken. Barbara and Ken are from Canada, but their parents are from different places. Ken's parents are from India. Barbara's parents are from Poland. They go to same school. They live in the same building in Toronto.

My online friends are all really great. We want to get together and have a party someday ...but in which country?

d ▶ CD1 T03 Now read the text again and listen. Mark the statements *T* (true) or *F* (false).

1 Monica is in Rome now. ☐

3 Ken isn't from India. ☐

2 Carlos's house is in the country. ☐

4 Carlos and Barbara go to the same school. ☐

2 Grammar review

★ Possessive adjectives

Read the message from Liz's e-pal, Yolanda. Complete the sentences with *my, your, his, her, our* or *their*.

LOOK!

| | |
|-----------|------------|
| America | American |
| Canada | Canadian |
| China | Chinese |
| Colombia | Colombian |
| Guatemala | Guatemalan |
| India | Indian |
| Japan | Japanese |
| Poland | Polish |

from: yolandamendez@aeim.cup
subject: Hello!

Hi, Liz!

Thanks for the email! I like the photos of ¹ *your* friends and family. ² mom and dad look really nice in the photo. What are ³ names?

Now I'll tell you about me and ⁴ family here in Colombia. I have two brothers. ⁵ names are Gabriel and Eduardo, and they're 18 and 19. My mother is American, and ⁶ name is Christine. Dad is Colombian. He's from Cali, and ⁷ name is Luis. We live in Bogotá. ⁸ house has four bedrooms and a small yard. We have a dog, and we think he's really great. ⁹ name is Zak.

Please write again soon!

Your friend,
Yolanda

★ The verb *have*

a ▶ CD1 T04 Listen to the dialogue between Jeff and Monica and answer the questions.

- How many brothers and sisters does Jeff have?
- How many brothers and sisters does Monica have?

b ▶ CD1 T04 Listen again and complete the table.

| | Age | Hair color | Eye color |
|-------|-----|------------|-----------|
| Paul | | | |
| Debra | | | |
| Lisa | | | |

c Follow the lines and say the sentences with *have/has* and *doesn't have*.

My brother doesn't have a computer.

1 My brother 2 My parents 3 My aunt and uncle

4 My friend's brother 5 Sid's father 6 My grandfather

3 Pronunciation

▶ CD1 T05 and T06 Pronunciation section starts on page 114.

4 Vocabulary

* Colors

a Write the colors.



b Work in a small group. Find something in your classroom that is each color.

The floor is white. The computers are black. The wall is brown.

* Rooms and furniture

c Look at the pictures. Write the names of the rooms (A–F).

d Look at the pictures. Label the furniture. Use the words in the box.

bathtub bed cabinet chair door fridge rug
sink shower sofa stove table toilet window

1 door

2 _____

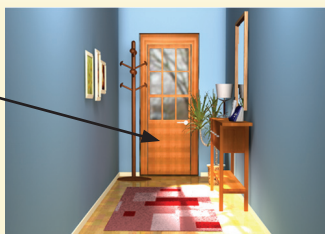
3 _____

4 _____

5 _____

6 _____

7 _____



A hallway



D _____



B _____



E _____



C _____



F _____

8 _____

9 _____

10 _____

11 _____

12 _____

13 _____

14 _____

5

Grammar review

* There is / There are

a Complete the sentences. Use *There's a/an* or *There are*.

- | | |
|---|--|
| 1 black table in the dining room. | 4 three posters on the wall in my bedroom. |
| 2 two doors in our living room. | 5 red chair in my sister's room. |
| 3 four white chairs in our kitchen. | |

b Play a memory game. Look at the picture for 30 seconds. Close your book. Then make sentences with *There's* or *There are*.

There are two windows.



6

Speak

* Prepositions of place

a Look at the picture again and say where things are. Use the prepositions in the box.

behind between in next to on under

b Draw a floor plan of your house or apartment. Talk about it with your partner.

There are three bedrooms. There's a bathroom next to my parents' bedroom.

In the living room, there's a green sofa, and there are two brown chairs. The television is between ...

Where's the dining room?

It's next to the kitchen.

Culture in mind

7 Read and listen

a What's in your room? Check all the things that are in your room.

- ☐ a bed ☐ a chair ☐ a rug ☐ a computer
☐ a desk or table ☐ a sofa ☐ a window ☐ a TV

b Work with a partner. Look at the photos. Which room do you like the most? Why?

c ▶ CD1 T07 Read the text and listen. Then check (✓) the correct names in the chart. Sometimes more than one answer is possible.

| | Vera | Kwan | Trish |
|------------------------------------|------|------|-------|
| 1 has his/her own room | ✓ | | ✓ |
| 2 has a pink chair in his/her room | | | |
| 3 has a clean room | | | |
| 4 has a computer in his/her room | | | |

More than a place to sleep

Many teenagers have the same favorite room at home – a bedroom! It's a place that is their own. They can do their homework, be with friends, read, listen to music or just relax in their bedrooms. Each teen's room is different. Meet these three teens and see what their rooms are like.



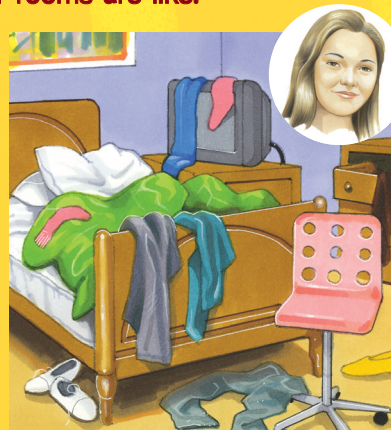
Vera

My room is great! It's big and clean. I have a blue rug in my room and a lot of white cabinets. On the wall, I have a poster of my favorite singer. My computer is under the poster, so I can look at it when I study! I have a lot of books in my room, too. I read a lot in my room. It's very quiet, and I like it that way.



Kwan

I share a room with my little brother. We have a small room, but it's cool. We keep it clean. Our room is red and blue. There are two beds, and there's a big window next to the beds. My brother is eight, and he likes cars. There are a lot of car posters on the wall. I don't like cars so much, but that's OK. I have four sisters, so I'm happy I have a room with my little brother. We go to our room a lot to get away!



Trish

I love my room! It's very messy, but that doesn't bother me. There are clothes on the floor and under my bed. My favorite thing in my room is my pink chair. My TV is great, too. The only problem: There are usually clothes on it!

These bedrooms are all different, but they have one thing in common: They show each person's personality. What is your room like?