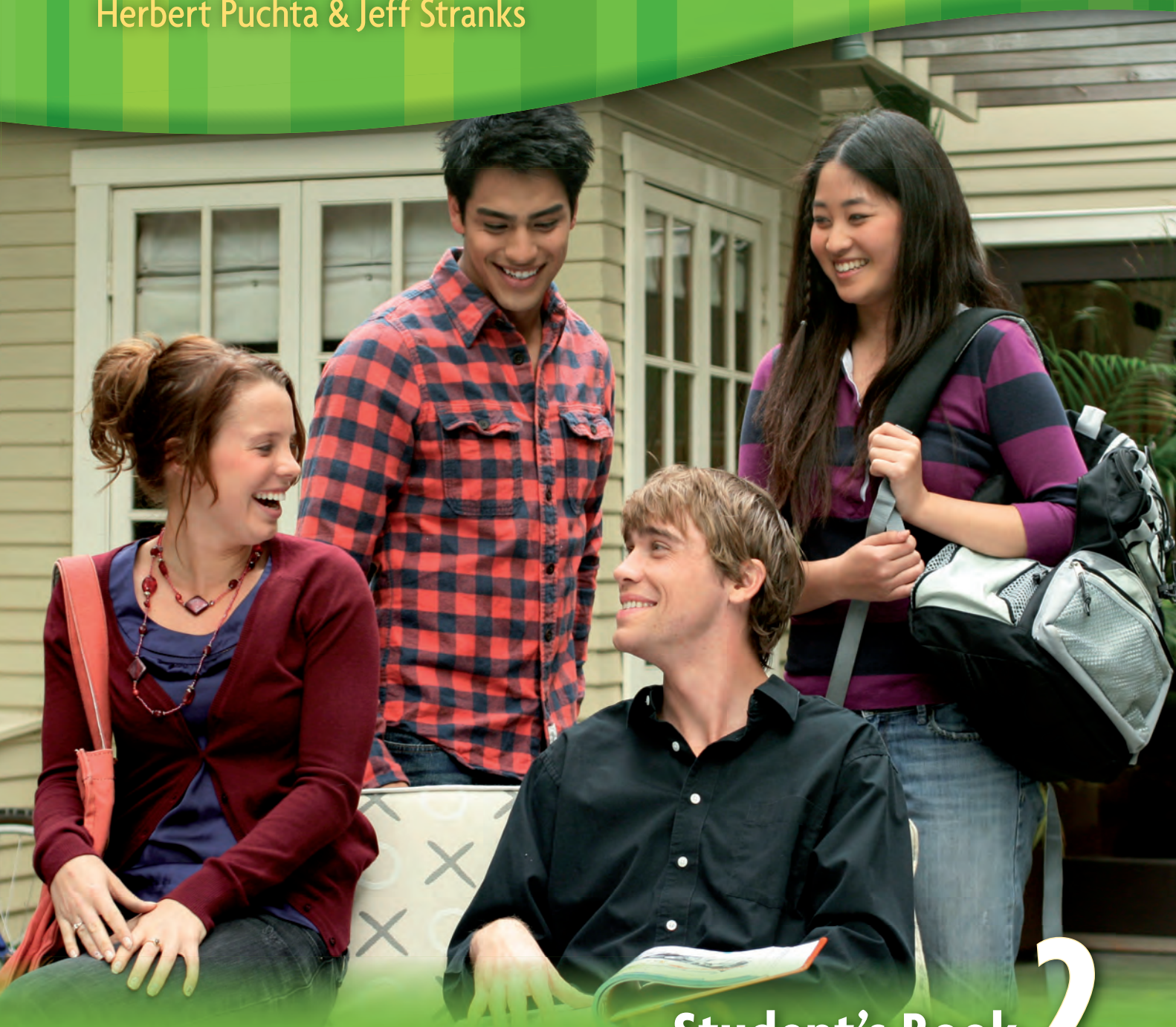


CAMBRIDGE



# American English in Mind

Herbert Puchta & Jeff Stranks



Student's Book **2**

# 1

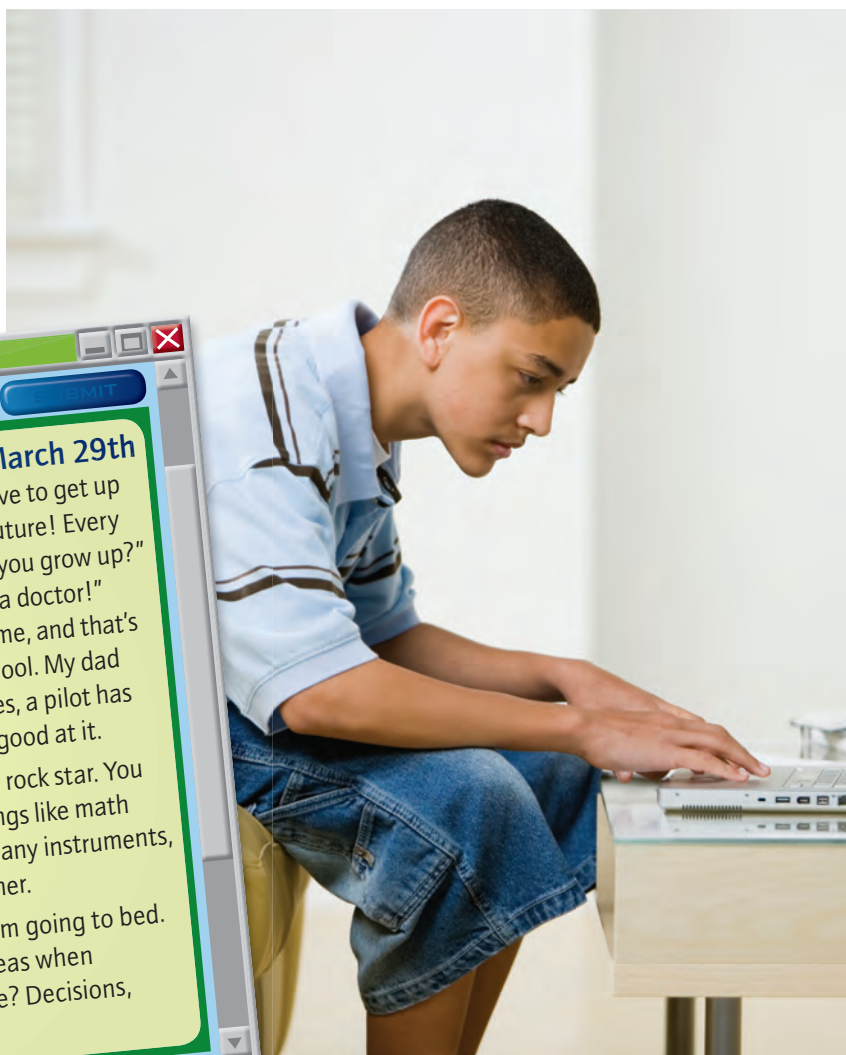
# My interesting life

- \* Grammar: simple present; present continuous; *like, love, enjoy* + *-ing*; *have to / don't have to*; simple past; count and noncount nouns; *much/many; some/any*; comparative and superlative adjectives
- \* Vocabulary: hobbies and interests; jobs; food; two-word verbs

## 1 Read and listen

**a** Do you have a blog? If you do, what kinds of things do you write about? If you don't, would you like to have one? Why or why not? Tell a partner.

**b** ▶ CD1 T02 Read and listen to Brian's blog entry. What is he worried about?



**c** Read the blog entry again. Answer the questions.

- 1 What time is it?
- 2 Why can't Brian sleep?
- 3 Why doesn't he want to be a doctor?
- 4 Why doesn't he want to be a pilot?
- 5 Why is a rock star the perfect job for him?
- 6 Why is he going to bed?

**d** Complete the sentences with the correct forms of *have to* or *don't have to*.

- 1 Doctors ..... study for a long time.
- 2 Pilots ..... study biology.
- 3 Most rock stars ..... play the guitar or be good singers.
- 4 Brian's parents say that he ..... think about his future.
- 5 Brian's mom says, "Be a doctor!" but he ..... be a doctor.
- 6 Brian ..... go to bed because he's too tired to write.

**e** Work with a partner. Ask and answer the questions.

- 1 What do you think? Can Brian be a rock star? Why or why not?
- 2 What do you think is a good job for Brian? Why?



## 2 Grammar review

### \* Simple present

**a** Write the verbs in the correct form of the simple present.

- 1 We eat eggs for breakfast every day. (eat)
- 2 Our teacher always gives us homework on Fridays. (give)
- 3 My father doesn't like baseball. (not like)
- 4 Do you go to all your friends go to the same school? (go)
- 5 Where do you live your best friend live? (live)

### \* Present continuous

**b** Complete the email with the correct form of the present continuous.

Hi, Sally!

It's me, Jessica. I <sup>1</sup> 'm writing (write) to you from Brazil! We <sup>2</sup> are staying (stay) in a nice hotel near the beach. I <sup>3</sup> am having (have) a really good time. It's a beautiful day today. The sun <sup>4</sup> is shining (shine) and my brother and sister <sup>5</sup> are playing (play) on the beach. Me? I <sup>6</sup> am not working (not do) any work!

Love,  
Jessica

### \* Simple present vs. present continuous

**c** Read the telephone conversation. Underline the correct choices.

Andy: Hi Sophie. It's me, Andy. What <sup>1</sup> do you do / are you doing?

Sophie: Not much. Why?

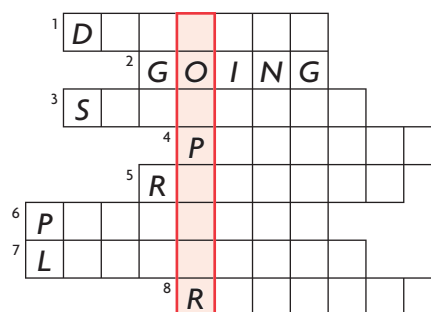
Andy: Do you want to go to the movies with me? I <sup>2</sup> go / am going every Friday.

Sophie: Well, I don't know. I can only go after eight o'clock. We always <sup>3</sup> have / are having dinner at 7:30. My mom <sup>4</sup> cooks / is cooking dinner now.

Andy: OK. Let's meet at the theater at 8:15.

Sophie: That sounds good! OK, well, I'll see you at 8:15. Thanks for calling.

### \* like, love, enjoy + -ing (hobbies and interests)



**d** Complete the clues in the text and fill in the puzzle. What's the mystery word?

My friend Jane and I have lots of hobbies and interests. We really like <sup>2</sup> going to the movies on weekends. Both of us like <sup>7</sup> listening to music, too, and we love <sup>1</sup> going at parties if the music's really good! Jane's better at music than I am. She enjoys <sup>4</sup> playing the guitar.

We like different sports and subjects. Jane enjoys <sup>5</sup> reading in the park, but I like <sup>3</sup> swimming in the pool. I like <sup>6</sup> drawing pictures in art class, but Jane's favorite subject is English because she loves <sup>8</sup> reading books.

## 3 Vocabulary review

### \* Jobs

Put the letters in the correct order to find the jobs. Write the jobs under the correct pictures.

hacitterc netidts orocdt  
thlfig tentatdan relawy lipot



- 1 hacitterc
- 2 netidts
- 3 thlfig
- 4 orocdt
- 5 relawy
- 6 lipot

## 4 Read and listen

- a** Read the email. Why was their visit to the restaurant an “unforgettable experience”?

Hi, Olivia!

You can't imagine what happened last night. Dad took us out to a famous expensive restaurant, but there weren't many people there last night. Their website says that the restaurant is “An unforgettable experience.” Well, it certainly was unforgettable!

We ordered the “exotic surprise” and thought it was going to be wonderful, but it was the most awful meal I've ever had! The first course was chicken and French fries! The chicken was bad, but the fries were worse. Yuck!

Then they gave us something called “ham with strawberries.” When the waiter brought it, there was one little ham sandwich and just one strawberry on each plate. And you won't believe what happened next. The waiter tried to put the plates on the table, but he dropped one. And then the worst thing happened! He picked the sandwich up from the floor, put it back on the plate and gave it to Mom. Mom asked him to throw the sandwich away. “Aren't you hungry?” the waiter asked. My dad got really angry, but the waiter only laughed! I tried the ice cream for dessert. Yuck! (I didn't eat much.)

Next time we'll take you to the same restaurant! Just kidding! ;-)

Your friend,  
Tom



- b** ▶ CD1 T03 Read the text again and listen. Write *T* (true) or *F* (false).

- 1 Tom and his family went to a fast-food restaurant. ☐
- 2 They didn't like their first course at all. ☐
- 3 The ham came with a lot of strawberries. ☐
- 4 Tom's mother didn't want her sandwich. ☐
- 5 The waiter was very sorry and apologized. ☐
- 6 Tom liked the ice cream. ☐

## 5 Grammar review

### \* Simple past: regular and irregular verbs

- a** Complete the conversation with the simple past of the verbs. Then practice with a partner.

- A: Did you watch the movie on TV last night? (watch)
- B: Well, I <sup>1</sup> \_\_\_\_\_ (want) to watch it, but then Natalie <sup>2</sup> \_\_\_\_\_ (come over), and we <sup>3</sup> \_\_\_\_\_ (go) to see the baseball game at the stadium. <sup>4</sup> \_\_\_\_\_ (be) the movie good?
- A: Not really. The actors <sup>5</sup> \_\_\_\_\_ (be) so bad that I <sup>6</sup> \_\_\_\_\_ (fall) asleep after 20 minutes. And when I <sup>7</sup> \_\_\_\_\_ (wake) up, I only <sup>8</sup> \_\_\_\_\_ (see) the last two minutes of the movie.
- B: I'm glad I <sup>9</sup> \_\_\_\_\_ (not stay) home.
- A: <sup>10</sup> \_\_\_\_\_ you \_\_\_\_\_ (enjoy) the game?
- B: Well, you won't believe this, 20 minutes into the game, it <sup>11</sup> \_\_\_\_\_ (start) to rain. My team <sup>12</sup> \_\_\_\_\_ (lose) zero to three, and then we <sup>13</sup> \_\_\_\_\_ (miss) the last bus home.
- A: So how <sup>14</sup> \_\_\_\_\_ you \_\_\_\_\_ (get) home? <sup>15</sup> \_\_\_\_\_ you \_\_\_\_\_ (call) your dad?
- B: No, I didn't. We <sup>16</sup> \_\_\_\_\_ (take) a taxi, and we <sup>17</sup> \_\_\_\_\_ (pay) \$10 each. So now I have no money until the end of the month!

## \* Count and noncount nouns (food vocabulary)

- b** Work with a partner. Add as many items to the lists as you can.

vegetables: onions, carrots, ...  
 fruit: apples, ...  
 appetizers: vegetable soup, ...  
 main courses: grilled fish, ...  
 desserts: ice cream, ...  
 drinks: milk, ...

- c** Which of the words in your lists are count nouns (e.g., apples, carrots), and which are noncount (e.g., milk, fruit)? Make lists with your partner.

count	noncount
onions	

## 6 Speak

Work in groups. Imagine you are in a restaurant ordering food and drinks. One of you is the waiter. Act out a conversation.

## 7 Grammar review

### \* much/many

- a** Underline the correct word in each sentence.

- How much / many money do you want to spend?
- We don't have much / many time.
- I don't want much / many carrots.
- She couldn't get much / many information.
- He doesn't have much / many friends.

### \* some/any

- b** Complete the sentences with *some* or *any*.

- I wanted to make myself some vegetable soup, but there weren't any vegetables left.
- If you're hungry, have some sandwiches.
- We bought some rice, but we didn't buy any tomatoes.
- A: Let's have some dessert.  
B: Great. Do we have any ice cream?
- A: Can I have some sugar in my coffee?  
B: I'm really sorry, but we don't have any sugar at home.

## \* Comparative and superlative adjectives

- c** Complete the sentences with the comparative or superlative forms of the adjectives.

- I heard about your exam grades. You must be the happiest person in the world right now. (happy)
- Mexico City is one of the biggest cities in the world, but Tokyo is even bigger. (big)
- I think George Clooney is the best actor. I think he's much better than Brad Pitt. (good)
- This is one of the most interesting movies I have ever seen. I think it's more interesting than the movie we saw two weeks ago. (interesting)
- I thought losing all my money was the worst experience of my life, but this situation is worse than that. (bad)

## 8 Vocabulary review

### \* Two-word verbs

Complete the sentences with the correct forms of the two-word verbs from the box.

give up   check out   take up  
look up   figure out

- He's already playing in a band, and he only took up playing the guitar a year ago!
- He has lost candy, and now he's much thinner.
- I can't remember what this word means. I'll have to look up it in a dictionary.
- I just can't figure out the answer to this math problem.
- I've heard there's a new pizza place in town. Why don't we check out it there?

## 9 Pronunciation

▶ CD1 T04 and T05 Pronunciation section starts on page 114.



# Culture in mind

## 10 Read and listen

**a** Work with a partner. Ask and answer the questions.

- 1 What are your favorite hobbies or free-time activities?
- 2 Why is it important for people to have hobbies?

**b** Read the article and choose the best title for it.

- 1 The same dull hobbies
- 2 Yarn bombing
- 3 New and exciting hobbies

Are you tired of people asking the question, "What's your favorite hobby?" You always hear the same old answers: reading, listening to music, painting and so on. There's nothing wrong with these activities, but maybe it's time for some new ideas.



For example, how about yarn bombing? What's that? Well, maybe you have heard of knitting to make sweaters, scarves, gloves and other things. With yarn bombing, people knit different kinds of things, like sweaters for trees or a hat for the statue in the park. It's the latest form of urban artwork. In some cities, people are even paying knitters to decorate public places with their art. Some call it "Knitting Graffiti," but unlike other forms of graffiti, it is easy to remove, and it doesn't damage anything.



Do you like those TV shows where the police use science to solve crimes? If you do, you can take up forensic science as a hobby. (That's the science used to investigate crimes.) You can get an at-home fingerprint kit and find out who is taking cookies from the cookie jar or perhaps who is reading your secret diary.



Finally, here's a hobby for those who want to have fun and make a little money. It's called "upcycling." You've heard of *recycling* where you put things like glass, paper and plastic in special bins so the materials can be used again. Upcyclers take old things and make them into new things. Sometimes they can even sell the things they make. For example, you can take an old book bag, clean it up and decorate it. It will look like a cool new bag. Or you can make pencil holders out of recycled cans. There's even a magazine called *Upcycle* that is full of ideas. All you need for this is old stuff and a good imagination.

So look around for a new and interesting hobby. Then when someone asks you the question "What's your hobby?" you can give them an answer they've never heard before.

**c** ▶ CD1 T06 Read the article again and listen. Write the letter of the correct hobby after each phrase.

a yarn bombing   b forensic science   c upcycling

- 1 Make old things new: .....c.....
- 2 Make a scarf for a statue: .....
- 3 Find out who used your cell phone: .....
- 4 Decorate something old: .....
- 5 Solve crimes at home: .....